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ABSTRACT

Information is provided in this directory about 256 schools working with the school-based-management process, "Onward to Excellence" (OTE), to improve student performance. This directory provides information about recently trained OTE schools and about those longer term OTE Schools not profiled in last year's directory. Each entry includes a school contact person, the OTE status of use, school level, number of students, area (for example, small city, large city, suburban, or rural), student population (composition, free/reduced lunch, mobility), school-improvement goals and their progress status, and practice clusters. Most schools (68 percent) have goals that focus on improving student academic achievement, and 32 percent report that progress has not yet been formally assessed. The schools are indexed by effective-schools research-practice clusters, practice clusters selected by schools, and goal and content areas selected by schools. (MLF)

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ED 383 038

SCHOOL IMPROVEMENT NETWORK DIRECTORY

1994

Compiled by:

Linda Gipe

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September 1994

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Several people have contributed to the development and production of the *School Improvement Network Directory* series. Former NWREL staff members **Jocelyn A. Butler**, **Anne Batey**, and **Valerie Farley** were responsible, respectively, for the *Directory* design and initial development, computerized database, and early production work. Research and Development Specialist **Kathleen Cotton** edited this *Directory*. *Directory* compiler **Linda Gipe** has been responsible for data entry, layout, and production of the *Directory* editions since 1989.

Introduction

Background

The *1994 School Improvement Network Directory* is part of a series designed to facilitate information exchange and support among schools and districts involved in long-term school improvement efforts. The *Directory* provides information about 256 schools working with the school-based management process, *Onward to Excellence* (OTE), to improve student performance.

This edition is the seventh in a series of *School Improvement Network Directories* published annually since 1988. During 1988-91, our approach to preparing each year's *Directory* involved sending questionnaires to *all* schools that had ever received training in the OTE process, requesting demographic and school improvement information from them. Each edition of the *Directory* included information about the schools that completed and returned questionnaires that year.

To avoid the inevitable redundancy produced by that method, in 1992 we changed our approach. Instead of contacting all OTE-trained schools annually, we sent questionnaires only to those schools that had not been profiled the year before. Thus, since 1992, each year's *Directory* supplements the information provided in the previous year's edition, without duplicating that information. Together, the two newest *Directory* editions provide a complete picture of all schools that both received OTE training and returned completed questionnaires. Continuing with this strategy, the *1994 Directory* provides information about recently trained OTE schools and about those longer-term OTE schools not profiled last year.

Organization

The questionnaires we send to OTE-trained schools request a variety of information that appears in a separate entry for each responding school. Each school entry is included in one of four sections, according to level, and alphabetically as noted in the Table of Contents.

Each entry includes a school contact person with full address and telephone number, followed by information about the status of use of *Onward to Excellence* in the school (when use of OTE was begun and whether or not the school is currently using the process). The next section

provides background information on the school, including level, number of students, and the nature of the area in which the school is located. Area is identified by population: large city (over 50,000), small city (25,000-50,000), town or suburban (2,500-25,000), rural (2,500 or fewer) and Department of Defense Dependent Schools (overseas schools associated with military bases).

Each entry then lists information on the student body composition by percentage in various categories and the school's mobility rate (the percentage of the student population in the school that moves in or out of the district each year). Finally, each entry identifies the school improvement goal(s), when the school began working on the goal(s), current status of progress toward the goal(s), and the practice clusters used in the school's prescription to meet the goal(s).

Examination of the schools included in this *Directory* provides the following information: All but 56 of the schools continue to use the *Onward to Excellence* process. Of the 256 schools, 140 (55%) are elementary schools, 31 (12%) are middle/junior high schools, 42 (16%) are high schools, and 43 (17%) serve multiple levels of students. Unless otherwise noted, elementary schools are those serving grade K or 1 to grade 5 or 6; middle/junior high schools serve grade 6 or 7 to grade 8 or 9; high schools serve grade 8 or 9 to grade 12; and multi-level schools serve other configurations, such as grades K-8, 7-12, K-12, etc.

This *Directory* includes information only on the *current* goal area(s) for each school. Most schools focus on a single schoolwide improvement goal, with four schools reporting two active goals and six schools each reporting three active goals. A total of 210 goals are reported by the 256 schools: 143 goals (68%) focus on improving student academic achievement, 24 goals (11%) focus on improving student attitude, and 40 goals (25%) focus on improving student behavior.

Reporting progress on those 210 goals, 23 schools (11%) met the long-term standard; 34 (16%) met the short-term target; 67 (32%) made some progress toward the target; 5 (2%) made little or no progress toward the goal; and 68 (32%) report that progress has not yet been formally assessed. Thirteen schools (6%) did not cite any of these options regarding progress.

The charts on the following page enumerate, by level and location, (1) the schools featured in the *Directory* and (2) *Directory* schools combined with those featured in last year's *Directory*.

1994 Directory Schools

	Elementary Schools	Middle/Junior High Schools	High Schools	Multi-Level Schools	Totals
British Columbia	-	-	1	-	1
DoDDS (Panama)	1	-	-	-	1
Colorado	1	-	-	-	1
Florida	17	2	4	2	25
Hawaii	1	1	-	2	4
Idaho	13	3	2	1	19
Kansas	19	4	9	5	51
Mississippi	26	8	15	14	63
Montana	12	1	-	1	14
Oklahoma	3	1	1	1	6
Oregon	40	8	10	2	60
Pacific Jurisdictions	2	-	-	1	3
Washington	4	3	-	-	7
Wyoming	1	-	-	-	1
	140	31	42	43	256

1993 + 1994 Directory Schools

	Elementary Schools	Middle/Junior High Schools	High Schools	Multi-Level Schools	Totals
British Columbia	-	-	2	-	2
DoDDS (Panama)	4	1	-	-	5
Colorado	6	3	-	2	11
Florida	45	10	11	9	75
Hawaii	7	2	-	4	13
Idaho	23	8	2	1	34
Kansas	23	5	10	24	62
Mississippi	52	18	25	21	116
Montana	21	3	1	2	27
Oklahoma	3	1	1	1	6
Oregon	87	21	25	9	142
Pacific Jurisdictions	2	1	1	1	5
Washington	16	6	2	-	24
Wyoming	1	-	-	-	1
	290	79	80	74	523

To assist users of this *Directory*, three indices are provided:

- **Index I: Effective Schooling Research Practice Clusters:** The list of practice clusters from *Effective Schooling Practices: A Research Synthesis/1990 Update*. The numbers of relevant practice clusters are listed in each entry.

- **Index II: Practice Clusters Selected by Schools:** Schools which cite each practice cluster, listed by the identifying numbers they are assigned in this *Directory*.

- **Index III: Goal and Content Areas Selected by Schools:** An index of schools organized by goal content area ("reading," "math," "self-esteem," etc.) and by level.

Like other publications in this series, the *1994 Directory* can be expected to increase educators' awareness of and access to the large and growing network of schools using *Onward to Excellence*. Schools will be queried again next year and another update prepared to include additional information about the use of OTE in schools.

Elementary Schools

A total of 140 elementary schools returned questionnaires and are listed in this section. Unless otherwise noted, schools include those with students in grade K or 1 through grade 5 or 6. Not all schools provided all requested information. Of responding schools, 51 have more than 500 students, 71 have fewer than 500 students, and 5 have fewer than 100 students. In terms of location, 41 are in large cities (over 50,000 population), 16 are in small cities (25,000-50,000), 41 are in towns or suburban areas (2,500-25,000) and 36 are in rural areas (2,500 or fewer).

In selecting improvement goals, 86 schools cite goals related to student academic achievement, 19 cite student behavior goals, and 9 cite student attitude goals. Of those identifying goals, 17 met long-term standards in their OTE cycle, 24 met short-term targets, 32 made some progress toward the target, 3 made little or no progress, and 34 have not yet formally assessed their progress.

1. A. W. Watson Jr. Elementary School

George Knox, Principal
A. W. Watson Jr. Elementary School
Claiborne County Public Schools
Oil Mill Road
Port Gibson, MS 39150
601/437-5070

OTE Status: Started 9/30/93;
Actively using OTE

School Level: Elementary
Number of Students: 982
Area: Town/Suburban
Student Population:
Composition: 1% White; 99% Black
Free/Reduced Lunch: 93%
Mobility: 2%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; commercially available student attitude survey; locally developed student attitude survey; school records

Current Leadership Team: 9 members: Includes 6 classroom teachers; 2 building administrators; 1 non-certified staff

Goal: Student Academic Achievement: Reading
Start Date: 1993
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.2.1; 1.2.2; 1.2.3; 1.3.2; 1.3.3; 1.4.1; 2.2.1; 2.6.1; 2.7.1

2. Ackerman Laboratory School

Barbara V. Fabert, Principal
Ackerman Laboratory School
Eastern Oregon State College
1410 L Street
La Grande, OR 97850
503/962-3532

OTE Status: Started 9/1/87;
Not actively using OTE

School Level: Elementary
Number of Students: 175
Area: Town/Suburban
Student Population:
Composition: 92% White; 1.7% Black; 4% Hispanic; 1.7% Asian or Pacific Islander; .6% American Indian/Alaska Native
Free/Reduced Lunch: 46%
Mobility: 9.3%

Assessment Data: Standardized test scores; performance tests; teacher made tests; school records

3. Altoona Elementary School

Lonnie Bratcher, Principal
Altoona Elementary School
Altoona-Midway Unified School District 387
PO Box 128
Altoona, KS 66710
316/568-5722

OTE Status: Started 9/15/93;
Actively using OTE

School Level: Elementary
Number of Students: 55
Area: Rural
Student Population:
Composition: 99% White
Free/Reduced Lunch: 40%
Mobility: 20%

Assessment Data: Standardized test scores; student survey; staff survey parent/community survey; school records

Current Leadership Team: 5 members: Includes 2 classroom teachers; 1 building administrator; 1 non-certified staff; 1 counselor

Goal: Student Academic Achievement: Reading
Start Date: Not listed
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

4. Arrowhead Elementary School

Clayton Croff, Principal
Arrowhead Elementary School
Billings Public Schools
2510 38th Street West
Billings, MT 59102
406/255-3813

OTE Status: Start date not listed; Actively using OTE

School Level: Elementary
Number of Students: 440
Area: Large City
Student Population:
Composition: 98% White; 2% Other
Free/Reduced Lunch: 2%
Mobility: 13%

Assessment Data: Not listed

Current Leadership Team: Not listed

Goal: Student Behavior: Discipline Referrals
Start Date: 1991
Goal Status: Made some progress toward target
Practice Clusters: 1.2.4; 2.2.3

5. Auburn Elementary School

Julie Musfeldt, Teacher
Auburn Elementary School
Salem-Keizer School District No. 24J
4612 Auburn Road
Salem, OR 97301
503/399-3128

OTE Status: Start date not listed; Not actively using OTE

School Level: Elementary
Number of Students: 579
Area: Large City
Student Population:
Composition: 87% White; 2% Black; 7% Hispanic; 3% Asian or Pacific Islander; 1% American Indian/Alaska Native
Free/Reduced Lunch: 42%
Mobility: 13%

Assessment Data: Standardized test scores; criterion referenced or district developed tests; performance tests

6. Baker Elementary School

Jan Kanarrk
Baker Elementary School
Salem/Keizer School District No. 24J
1515 Saginaw Street
Salem, OR 97302
503/399-3130

OTE Status: Start date not listed; Actively using OTE

School Level: Elementary
Number of Students: 70
Area: Large City
Student Population:
Composition: 80% White; 2% Black; 8% Hispanic; 8% Asian or Pacific Islander; 2% American Indian/Alaska Native
Free/Reduced Lunch: Not listed
Mobility: 2%

Assessment Data: Not listed

Current Leadership Team: Not listed

Goal: Student Academic Achievement: Reading
Start Date: 1993
Goal Status: Met short-term target
Practice Clusters: 1.2.1; 1.2.4; 1.3.2; 1.3.4; 1.4.3; 2.1.1; 2.1.2; 2.2.4; 2.3.3; 2.6.1; 2.7.1

7. Bennett Elementary School

Mike Hubbard, Principal
Bennett Elementary School
Broken Bow School District
North Park Drive
Broken Bow, OK 74728
405/584-6440

OTE Status: Start date not listed; Actively using OTE

School Level: Elementary
Number of Students: 497
Area: Town/Suburban
Student Population:
Composition: 67% White; 11% Black; 2% Hispanic; 20% American Indian/Alaska Native
Free/Reduced Lunch: 78%
Mobility: 11%

Assessment Data: Standardized test scores

Current Leadership Team: 8 members: Includes 4 classroom teachers; 1 building administrator; 1 other certified staff; 2 parents

Goal: Student Academic Achievement: Reading
Start Date: 1992
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.2.1; 1.2.2; 1.3.2; 1.4.1

8. Bethel Elementary School

Michael Chamberlain, Teacher
Bethel Elementary School
Salem/Keizer School District No. 24J
6850 State Street
Salem, OR 97301
503/399-3131

OTE Status: Started 9/1/90; Not actively using OTE

School Level: Elementary
Number of Students: 72
Area: Large City
Student Population:
Composition: 96% White; 2% Hispanic; 1% Asian or Pacific Islander; 1% American Indian/Alaska Native
Free/Reduced Lunch: Not listed
Mobility: 3%

Assessment Data: Standardized test scores; criterion referenced or district developed tests; performance tests; student survey; staff survey; parent/community survey; school records

9. Beulah Elementary School

Suzanne Angstadt, Principal
Beulah Elementary School
Escambia School District
6201 Helms Road
Pensacola, FL 32506
904/944-0550

OTE Status: Started 10/31/90; Actively using OTE

School Level: Elementary
Number of Students: 720
Area: Rural
Student Population:
Composition: 95.9% White; 1.7% Black; .6% Hispanic; 1.3% Asian or Pacific Islander; .8% American Indian/Alaska Native
Free/Reduced Lunch: 45.4%
Mobility: 27.9%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 10 members: Includes 4 classroom teachers; 1 building administrator; 2 other certified staff; 1 central office personnel; 1 parent; 1 other

Goal: Student Academic Achievement: Language Arts
Start Date: 1991
Goal Status: Met long-term standard
Practice Clusters: 1.3.1; 1.3.2

10. Bratt Elementary School

John Dell Hucabee (Mrs.), Principal
Bratt Elementary School
Escambia School District
5721 North Highway 99
Century, FL 32535
904/327-6137

OTE Status: Started 10/31/90; Actively using OTE

School Level: Elementary
Number of Students: 370
Area: Rural
Student Population:
Composition: 87% White; 10% Black; 1% Hispanic; .5% Asian or Pacific Islander; 1.5% American Indian/Alaska Native
Free/Reduced Lunch: 53%
Mobility: 9.5%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 19 members: Includes 7 classroom teachers; 1 building administrator; 2 other certified staff; 1 central office personnel; 2 non-certified staff; 5 parents; 1 non-parent community member

Goal: Student Academic Achievement: Reading
Start Date: 1990
Goal Status: Met short-term target
Practice Clusters: 1.5.1; 2.3.2; 2.5.1

11. Breidablik Elementary School

Marylou Murphy, Principal
Breidablik Elementary School
North Kitsap School District No. 400
25142 Waghorn Road NW
Poulsbo, WA 98370
206/770-8802

OTE Status: Started 9/1/90; Actively using OTE

School Level: Elementary
Number of Students: 720
Area: Town/Suburban
Student Population:
Composition: 83% White; .6% Black; 1.8% Hispanic; 4% Asian or Pacific Islander; 18% American Indian/Alaska Native
Free/Reduced Lunch: 15%
Mobility: 15%

Assessment Data: Not listed

Current Leadership Team: 10 members

Goal: Student Academic Achievement: Restructured Teacher Model
Start Date: 1991
Goal Status: Met long-term standard
Practice Clusters: 1.2.2; 1.2.3; 1.2.4; 1.6.1; 2.1.1; 2.2.1; 2.7.1

12. Broadwater Elementary School

Jim Strecker, Principal
Broadwater Elementary School
Billings Public Schools
415 Broadwater Avenue
Billings, MT 59101
406/255-3831

OTE Status: Started 9/30/91; Actively using OTE

School Level: Elementary
Number of Students: 416
Area: Large City

Student Population:
Composition: 82.9% White; 1.4% Black; 7% Hispanic; .7% Asian or Pacific Islander; 7.9% American Indian/Alaska Native
Free/Reduced Lunch: 50%
Mobility: 44%

Assessment Data: Standardized test scores; teacher made tests; student survey; staff survey; parent/community survey

Current Leadership Team: 6 members: Includes 4 classroom teachers; 1 building administrator; 1 non-certified staff

Goal: Student Academic Achievement: Math
Start Date: 1991
Goal Status: Met short-term target
Practice Clusters: 1.2.1; 1.3.1; 1.3.5

13. Brush College Elementary School

Patti Hoffert, Counselor
Brush College Elementary School
Salem/Keizer School District No. 24J
2623 Doaks Ferry Road NW
Salem, OR 97304
503/399-3132

OTE Status: Start date not listed; Actively using OTE

School Level: Elementary
Number of Students: 632
Area: Large City
Student Population:
Composition: 54.9% White; 6% Black; 32% Hispanic; 8% Asian or Pacific Islander; 1% American Indian/Alaska Native
Free/Reduced Lunch: 17%
Mobility: 8%

Assessment Data: Not listed

Current Leadership Team: Not listed

Goal: Student Academic Achievement: Math
Start Date: 1989
Goal Status: Met long-term standard
Practice Clusters: 1.2.2; 1.3.2; 1.4.1; 2.1.2; 2.2.2

14. Caledonia Elementary School

Roger Hill, Principal
Caledonia Elementary School
Lowndes County School District
111 Confederate Drive
Caledonia, MS 39740
601/356-4936

OTE Status: Started 10/10/91; Actively using OTE

School Level: Elementary
Number of Students: 807
Area: Rural
Student Population:
Composition: 70.4% White; 28.4% Black; .4% Hispanic; .3% Asian or Pacific Islander
Free/Reduced Lunch: 55.6%
Mobility: 47%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey

Current Leadership Team: 8 members: Includes 7 classroom teachers; 1 building administrator

Goal: Student Academic Achievement: Reading
Start Date: 1991
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.2.1; 1.3.3; 1.6.1; 2.2.1

15. Cedar Grove Elementary School

Lynn Stryker, Principal
Cedar Grove Elementary School
Bay County School District
2826 East 15th Street
Panama City, FL 32405
904/872-4550

OTE Status: Started 11/2/93; Actively using OTE

School Level: Elementary
Number of Students: 507
Area: Small City

Student Population:
Composition: 72% White; 24% Black; 1% Hispanic; 3% Asian or Pacific Islander
Free/Reduced Lunch: 76%
Mobility: 45.4%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; commercially available student attitude survey; school records

Current Leadership Team: 12 members: Includes 7 classroom teachers; 1 building administrator; 1 non-certified staff; 2 parents; 1 student

Goal: Student Behavior: Responsible Learner
Start Date: 1993
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.2.2; 1.2.3; 1.2.4; 1.4.2; 2.2.3; 2.4.2; 2.7.1

16. Chapman Hill Elementary School

Meri McLeod, Media Specialist
Chapman Hill Elementary School
Salem/Keizer School District No. 24J
1500 Doaks Ferry Road
Salem, OR 97304
503/399-3195

OTE Status: Start date not listed; Actively using OTE

School Level: Elementary
Number of Students: 615
Area: Large City
Student Population:
Composition: 95% White; 1% Black; 3% Hispanic; 1% Asian or Pacific Islander; 1% American Indian/Alaska Native
Free/Reduced Lunch: 25%
Mobility: 10%

Assessment Data: Not listed

Current Leadership Team: Not listed

Goal: Student Behavior: Discipline Referrals
Start Date: 1991
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.2.1; 1.2.4; 1.4.3; 2.2.3; 2.7.1

17. Cherokee Elementary School

Fran Gerstman, Principal
Cherokee Elementary School
Okaloosa County School District
Gaffney Road
Elgin Air Force Base, FL 32542
904/833-4321

OTE Status: Started 9/1/92; Actively using OTE

School Level: Elementary
Number of Students: 560
Area: Small City
Student Population:
Composition: 69.2% White; 18.1% Black; 5.8% Hispanic; 6.2% Asian or Pacific Islander; .7% American Indian/Alaska Native
Free/Reduced Lunch: 61.7%
Mobility: 60.9%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 8 members: Includes 5 classroom teachers; 1 building administrator; 1 central office personnel; 1 parent

Goal: Student Behavior: Discipline Referrals
Start Date: 1993
Goal Status: Made some progress toward target
Practice Clusters: 1.2.4; 2.2.3

18. Circle Grove Elementary School

Robert Austin, Principal
Circle Grove Elementary School
Louisburg Unified School District 416
29030 Mision Bellview
Louisburg, KS 66053
913/837-2145

OTE Status: Started 8/15/93;
Actively using OTE

School Level: Elementary
Number of Students: 131
Area: Town/Suburban
Student Population:
Composition: 99% White; 1% Black
Free/Reduced Lunch: 34%
Mobility: 5%

Assessment Data: Standardized test scores; performance tests; teacher made tests; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 9 members: Includes 4 classroom teachers; 1 building administrator; 1 other certified staff; 2 non-certified staff; 1 parent

Goal: Student Academic Achievement: Math
Start Date: 1993
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.1.1; 1.2.2; 1.4.3; 1.5.1; 1.6.1

19. Creslane Elementary School

Jacque Burnell, Vice-Principal
Creslane Elementary School
Creswell School District No. 40
996 West A Avenue
Creswell, OR 97426
503/895-2108

OTE Status: Started 10/1/86;
Actively using OTE

School Level: Elementary
Number of Students: 588
Area: Rural
Student Population:
Composition: 92% White; 1% Black; 5% Hispanic; 1% Asian or Pacific Islander; 1% American Indian/Alaska Native
Free/Reduced Lunch: 51%
Mobility: 16%

Assessment Data: Standardized test scores; performance tests; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 7 members: Includes 4 classroom teachers; 1 building administrator; 1 other certified staff; 1 non-certified staff

Goal: Student Academic Achievement: Assessment
Start Date: 1993
Goal Status: Made some progress toward target
Practice Clusters: 1.2.2; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.5.1; 2.1.2; 2.2.3; 2.5.1; 2.7.1

20. Curbullido School

Norma Tabayoyong, Principal
Curbullido School
Guam Department of Education
PO Box ED
Agana, GU 96910
671/472-8901

OTE Status: Started 9/1/89;
Actively using OTE

School Level: Elementary
Number of Students: 550
Area: Town/Suburban
Student Population:
Composition: 1% White; 1% Hispanic; 86% Asian or Pacific Islander; 12% Other
Free/Reduced Lunch: 51%
Mobility: 2%

Assessment Data: Standardized test scores; criterion referenced or district developed tests; performance tests; teacher made tests; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 22 members: Includes 8 classroom teachers; 2 building administrators; 1 other certified staff; 3 non-certified staff; 2 parents; 4 students; 1 non-parent community member

Goal: Student Academic Achievement: Reading
Start Date: 1989
Goal Status: Met short-term target
Practice Clusters: 1.1.1; 1.2.2; 1.2.4; 1.3.2; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.5.1; 2.1.1; 2.1.2; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

21. Deer Creek Elementary School

Pam Maurice, Principal
Deer Creek Elementary School
Glide School District No. 12
18585 Dixonville Road
Roseburg, OR 97470
503/672-5157

OTE Status: Start date not listed; Not actively using OTE

School Level: Elementary
Number of Students: 128
Area: Rural
Student Population:
Composition: 98% White; 2% Hispanic
Free/Reduced Lunch: 30%
Mobility: 5%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

22. Demonstration Elementary School

Alma Turner, Principal
Demonstration Elementary School
Columbus Municipal School District
W-Box 1617
Columbus, MS 39701
601/329-7358

OTE Status: Started 10/10/91; Actively using OTE

School Level: Elementary
Number of Students: 175
Area: Small City
Student Population:
Composition: 41% White; 58% Black; 1% Asian or Pacific Islander
Free/Reduced Lunch: 57%
Mobility: 21%

Assessment Data: Standardized test scores; teacher made tests; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records; tutorial checklist; teacher/student interpersonal checklist

Current Leadership Team: 8 members: Includes 3 classroom teachers; 1 building administrator; 1 other certified staff; 1 central office personnel; 1 parent; 1 non-parent community member

Goal: Student Academic Achievement: Reading
Start Date: 1992
Goal Status: Met short-term target
Practice Clusters: 1.3.2; 2.6.1

23. Diablo Elementary School

Rebecca Sharp, Principal
Diablo Elementary School
DoDDS
Panama Region; Unit 0925
APO, AA 34002

OTE Status: Started 10/1/87; Actively using OTE

School Level: Elementary
Number of Students: 460
Area: DoDDS
Student Population:
Composition: 34% White; 15% Black; 28% Hispanic; 3% Asian or Pacific Islander; 1% American Indian/Alaska Native; 19% Mixed Race
Free/Reduced Lunch: 0%
Mobility: 35%

Assessment Data: Standardized test scores; criterion referenced or district developed tests; student survey; staff survey; parent/community survey; commercially available student attitude survey; school records; ethnic; sponsors bank; physical best

Current Leadership Team: 5 members: Includes 2 classroom teachers; 1 building administrator; 1 other certified staff; 1 parent

Goal A: Student Attitude: Enhance Conflict Resolution Among Students
Start Date: 1993
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.2.4; 1.3.4; 2.2.3; 2.2.4; 2.3.3; 2.4.2; 2.7.1

Goal B: Student Academic Achievement: Increase Computer Literacy
Start Date: 1993
Goal Status: Met short-term target
Practice Clusters: 1.1.1; 1.2.2; 1.2.4; 1.3.1; 1.3.2; 1.3.4; 1.3.5; 1.4.3; 1.5.1; 2.1.1; 2.1.2; 2.2.2; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.5.1

Goal C: Student Academic Achievement: Science
Start Date: 1992
Goal Status: Met short-term target
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.5; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1

24. Dierks Elementary School

Larry Smith, Principal
Dierks Elementary School
Broken Bow School District
Jones Street
Broken Bow, OK 74728
405/584-2765

OTE Status: Start date not listed; Actively using OTE

School Level: Elementary
Number of Students: 274
Area: Town/Suburban
Student Population:
Composition: 51% White; 11% Black; 1% Hispanic; 37% American Indian/Alaska Native
Free/Reduced Lunch: 76%
Mobility: 35%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 7 members: Includes 4 classroom teachers; 1 building administrator; 1 other certified staff; 1 parent

Goal: Student Academic Achievement: Reading
Start Date: 1992
Goal Status: Met short-term target
Practice Clusters: 1.2.2; 1.3.2; 2.3.2

25. East Amory Elementary School

Valerie Jaynes, Principal
East Amory Elementary School
Amory School District
PO Box 330; East Haven & Concord
Amory, MS 38821
601/256-7191

OTE Status: Started 9/21/93; Actively using OTE

School Level: Elementary (grades 2-4)
Number of Students: 450
Area: Town/Suburban

Student Population:
Composition: 70% White; 30% Black
Free/Reduced Lunch: 30%
Mobility: 2%

Assessment Data: Standardized test scores; student survey

Current Leadership Team: 6 members: Includes 4 classroom teachers; 1 building administrator; 1 guidance counselor

Goal: Student Behavior: Listening Skills
Start Date: 1993
Goal Status: Met long-term standard
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.3.2; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 2.1.1; 2.1.2; 2.2.4; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.6.1; 2.7.1

26. East Evergreen Elementary School

Jim Magness, Principal
East Evergreen Elementary School
Evergreen Elementary School District No. 50
535 East Evergreen
Kalispell, MT 59901
406/752-1347

OTE Status: Started 8/1/87; Actively using OTE

School Level: Elementary (grades K-4)
Number of Students: Not listed
Area: Town/Suburban
Student Population:
Composition: 98% White; 2% American Indian/Alaska Native
Free/Reduced Lunch: 45%
Mobility: 30%

Assessment Data: Staff survey

Current Leadership Team: 6 members: Includes 4 classroom teachers; 2 building administrators

Goal: Student Academic Achievement: Writing
Start Date: 1992
Goal Status: Made some progress toward target
Practice Clusters: 2.1.1; 2.1.2

27. Eastside Elementary School

C. Gordon Swaggerty Jr., Principal
Eastside Elementary School
Hendry County School District
201 West Arroyo Avenue
Clewiston, FL 33440
813/983-6113

OTE Status: Started 11/19/91; Actively using OTE

School Level: Elementary
Number of Students: 693
Area: Town/Suburban
Student Population:
Composition: 44.3% White; 32.6% Black; 22% Hispanic; .3% Asian or Pacific Islander; .9% American Indian/Alaska Native
Free/Reduced Lunch: 63%
Mobility: 10%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 9 members: Includes 4 classroom teachers; 1 building administrator; 4 parents

Goal: Student Academic Achievement: Reading
Start Date: 1993
Goal Status: Made some progress toward target
Practice Clusters: 1.2.2; 1.2.3; 1.2.4; 1.3.2; 1.4.1; 2.1.1

28. Edgewood Elementary School

Donald Garvin, Principal
Edgewood Elementary School
Coffeyville Unified School District 445
2108 West 4th
Coffeyville, KS 67337-2899
316/252-6870

OTE Status: Started 8/15/93; Actively using OTE

School Level: Elementary
Number of Students: 240
Area: Town/Suburban
Student Population:
Composition: 91% White; 9% Other
Free/Reduced Lunch: 25%
Mobility: 5%

Assessment Data: Standardized test scores; criterion referenced or district developed tests; performance tests; teacher made tests; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 7 members: Includes 6 classroom teachers; 1 building administrator

Goal: Student Academic Achievement: Reading
Start Date: Not listed
Goal Status: Met short-term target
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

29. Elmira Elementary School

MaryJo Simone, Principal
Elmira Elementary School
Fern Ridge School District No. 28J
88960 Territorial Road
Elmira, OR 97437
503/935-8214

OTE Status: Started 9/15/86; Not actively using OTE

School Level: Elementary
Number of Students: 335
Area: Rural
Student Population:
Composition: 89% White; 1% Black; 4% Hispanic; 1% Asian or Pacific Islander; 5% American Indian/Alaska Native
Free/Reduced Lunch: 41%
Mobility: Not listed

Assessment Data: Criterion referenced or district developed tests; performance tests; student survey; staff survey; parent/community survey; commercially available student attitude survey; school records

30. Englewood Elementary School

Lynn Blevens, Teacher Leader
Englewood Elementary School
Salem/Keizer School District No. 24J
1132 19th Street NE
Salem, OR 97301
503/399-3143

OTE Status: Started 9/15/90; Actively using OTE

School Level: Elementary
Number of Students: 532
Area: Large City
Student Population:
Composition: 91.7% White; 2.1% Black; 3.2% Hispanic; 1.3% Asian or Pacific Islander; 1.7% American Indian/Alaska Native
Free/Reduced Lunch: 38%
Mobility: 9%

Assessment Data: Standardized test scores; criterion referenced or district developed tests; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 13 members

Goal: Student Academic Achievement: Writing
Start Date: 1990
Goal Status: Made some progress toward target
Practice Clusters: Not listed

31. Eyre Elementary School

Sandy Erwin, Teacher Leader
Eyre Elementary School
Salem/Keizer School District No. 24J
4868 Buffalo Drive SE
Salem, OR 97301
503/399-3311

OTE Status: Started 9/15/89;
Actively using OTE

School Level: Elementary
Number of Students: 620
Area: Large City
Student Population:
Composition: 97% White; 1% Black; 1% Hispanic; 1% Asian or Pacific Islander
Free/Reduced Lunch: Not listed
Mobility: 9%

Assessment Data: Standardized test scores; criterion referenced or district developed tests; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 8 members: Includes 6 classroom teachers; 1 building administrator; 1 non-certified staff

Goal: Student Academic Achievement: Writing
Start Date: 1990
Goal Status: Met long-term standard
Practice Clusters: 1.1.1; 1.3.2; 2.7.1

32. Fairview Elementary School

Jeff Stevens, Principal
Fairview Elementary School
Reynolds School District No. 7
225 Main Street
Fairview, OR 97024
503/667-2954

OTE Status: Started 9/1/85;
Actively using OTE

School Level: Elementary
Number of Students: 450
Area: Town/Suburban
Student Population:
Composition: 85.9% White; 2.4% Black; 9.6% Hispanic; 2% Asian or Pacific Islander; .1% American Indian/Alaska Native
Free/Reduced Lunch: 37%
Mobility: 65%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 6 members: Includes 5 classroom teachers; 1 building administrator

Goal: Student Academic Achievement: Math
Start Date: 1992
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.2.2; 1.3.1; 1.3.2; 1.3.4; 1.4.1; 1.4.3; 1.5.1; 2.1.1; 2.2.2; 2.2.4; 2.3.2; 2.4.1; 2.5.1

33. Fairview Elementary School

Milton Fields, Principal
Fairview Elementary School
Columbus Municipal School District
225 Airline Road
Columbus, MS 39702
601/328-2000

OTE Status: Started 10/10/91;
Actively using OTE

School Level: Elementary (grades K-3)
Number of Students: 360
Area: Small City
Student Population:
Composition: 12% White; 87% Black; 1% Asian or Pacific Islander
Free/Reduced Lunch: 87%
Mobility: 15%

Assessment Data: Student survey; staff survey

Current Leadership Team: 7 members: Includes 4 classroom teachers; 1 building administrator; 1 non-certified staff; 1 counselor

Goal: Student Academic Achievement: Reading
Start Date: 1990
Goal Status: Met short-term target
Practice Clusters: 1.1.1; 1.2.1; 1.3.2; 1.4.1; 1.4.3; 1.5.1; 2.2.2; 2.3.1; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

34. Garfield Elementary School

Beverly Flaten, Principal
Garfield Elementary School
Billings Public Schools
3212 First Avenue South
Billings, MT 59101
406/255-3843

OTE Status: Started 9/30/91; Actively using OTE

School Level: Elementary
Number of Students: 450
Area: Large City
Student Population:
Composition: 23% White; 10% Black; 45% Hispanic; 2% Asian or Pacific Islander; 20% American Indian/Alaska Native
Free/Reduced Lunch: 91%
Mobility: 53%

Assessment Data: Standardized test scores; performance tests; teacher made tests; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 9 members: Includes 4 classroom teachers; 1 building administrator; 1 other certified staff; 1 non-certified staff; 1 parent; 1 non-parent community member

Goal: Student Academic Achievement: Math
Start Date: 1991
Goal Status: Met short-term target
Practice Clusters: 1.2.1; 1.2.2; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.2.2; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.6.1; 2.7.1

35. Garfield Elementary School

Darrel Burbank, Principal
Garfield Elementary School
Independent District of Boise
1914 Broadway
Boise, ID 83706
208/338-3445

OTE Status: Start date not listed; Actively using OTE

School Level: Elementary
Number of Students: 600
Area: Large City
Student Population:
Composition: 93% White; 2% Black; 2% Hispanic; 2% Asian or Pacific Islander; 1% American Indian/Alaska Native
Free/Reduced Lunch: 51%
Mobility: 17%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; commercially available student attitude survey; school records

Current Leadership Team: 11 members: Includes 4 classroom teachers; 2 building administrators; 3 other certified staff; 1 non-certified staff; 1 parent

Goal: Student Academic Achievement: Reading
Start Date: 1990
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.4; 1.4.1; 1.4.2; 1.4.3; 1.6.1; 2.2.1; 2.2.3; 2.3.2; 2.4.1; 2.4.1; 2.6.1; 2.7.1

36. Garfield Elementary School

Martha Landrith, Principal
Garfield Elementary School
Coffeyville Unified School District 445
701 West 4th Street
Coffeyville, KS 67337-3999
316/252-6850

OTE Status: Started 8/15/93; Actively using OTE

School Level: Elementary
Number of Students: 357
Area: Town/Suburban
Student Population:
Composition: 72% White; 18% Black; 3% Hispanic; 7% American Indian/Alaska Native
Free/Reduced Lunch: 49%
Mobility: 8%

Assessment Data: Standardized test scores; criterion referenced or district developed tests; student survey; staff survey; parent/community survey

Current Leadership Team: 5 members: Includes 3 classroom teachers; 1 building administrator; 1 non-certified staff

Goal: Student Academic Achievement: Reading
Start Date: 1993
Goal Status: Made little or no progress
Practice Clusters: 1.1.1; 1.2.3; 1.2.4; 1.3.2; 1.3.4; 1.4.1; 1.4.3; 1.5.1; 2.1.1; 2.1.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.5.1; 2.7.1

37. Garnett Elementary School

Nancy Bailey, Principal
Garnett Elementary School
Garnett Unified School District 365
North Oak Street
Garnett, KS 66032
913/448-3177

OTE Status: Started 9/21/93; Actively using OTE

School Level: Elementary (grades 2-6)
Number of Students: 330
Area: Town/Suburban
Student Population:
Composition: 100% White
Free/Reduced Lunch: 51%
Mobility: 4%

Assessment Data: Standardized test scores; student survey; staff survey; commercially available student attitude survey

Current Leadership Team: 8 members

Goal: Student Academic Achievement: Reading
Start Date: 1993
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.2.3; 1.3.5; 1.6.1; 2.2.2; 2.2.4; 2.3.2; 2.3.3; 2.6.1; 2.7.1

38. Grace Elementary School

Bart Simmons, Principal
Grace Elementary School
148 Grace Joint District
117 West 4th South
Grace, ID 83241
208/425-3984

OTE Status: Started 12/1/87; Not actively using OTE

School Level: Elementary
Number of Students: 140
Area: Rural
Student Population:
Composition: 93% White; 7% Hispanic
Free/Reduced Lunch: 62%
Mobility: 3%

Assessment Data: Performance tests; parent/community survey

Current Leadership Team: Not listed

39. Grant Elementary School

Karna Johnson, Child Development Specialist
Grant Elementary School
Salem/Keizer School District No. 24J
725 Market Street NE
Salem, OR 97301
503/399-3151

OTE Status: Started 9/15/90; Actively using OTE

School Level: Elementary
Number of Students: 410
Area: Large City

Student Population:
Composition: 85% White; 3% Black; 10% Hispanic; 1% Asian or Pacific Islander; 1% American Indian/Alaska Native
Free/Reduced Lunch: 88%
Mobility: 39%

Assessment Data: Standardized test scores; criterion referenced or district developed tests; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 5 members: Includes 2 classroom teachers; 1 building administrator; 1 other certified staff; 1 central office personnel

Goal: Student Academic Achievement: Writing
Start Date: 1990
Goal Status: Met short-term target
Practice Clusters: 1.1.1; 2.5.1

40. Greenacres Elementary School

Derold Bates, Principal
Greenacres Elementary School
25 Pocatello District
1250 East Oak
Pocatello, ID 83201
208/233-2575

OTE Status: Started 10/17/91; Actively using OTE

School Level: Elementary
Number of Students: 380
Area: Small City
Student Population:
Composition: 97% White; 1% Black; 2% Hispanic
Free/Reduced Lunch: 43%
Mobility: 30%

Assessment Data: Performance tests; teacher made tests; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 5 members: Includes 3 classroom teachers; 1 building administrator; 1 parent

Goal: Student Behavior: Responsible Learner
Start Date: Not listed
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.2.1; 1.3.2; 1.4.1; 1.4.3; 2.3.2

41. Hallmark Elementary School

J. P. McLaughlin, Chairman
Hallmark Elementary School
Escambia School District
115 South E Street
Pensacola, FL 32501
904/444-2755

OTE Status: Started 8/15/91; Actively using OTE

School Level: Elementary
Number of Students: 395
Area: Large City
Student Population:
Composition: 12% White; 82% Black; 1% Hispanic; 4% Asian or Pacific Islander; 1% American Indian/Alaska Native
Free/Reduced Lunch: 97%
Mobility: 57%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 9 members: Includes 6 classroom teachers; 1 building administrator; 1 other certified staff; 1 non-certified staff

Goal: Student Behavior: Discipline Referrals
Start Date: 1992
Goal Status: Met short-term target
Practice Clusters: 1.4.3; 2.3.3

42. Happy Corner Elementary School

Vicki Scanlon, Principal
Happy Corner Elementary School
Ell-Saline Unified School District 307
1757 North Halstead Road
Salina, KS 67401
913/827-8891

OTE Status: Started 9/4/91;
Actively using OTE

School Level: Elementary
Number of Students: 197
Area: Rural
Student Population:
Composition: 98% White; 2% Hispanic
Free/Reduced Lunch: 35%
Mobility: 3%

Assessment Data: Standardized test scores; criterion referenced or district developed tests; parent/community survey; school records

Current Leadership Team: 5 members: Includes 4 classroom teachers; 1 building administrator

Goal: Student Academic Achievement: Math
Start Date: 1992
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.2.1; 1.3.2; 1.3.5; 1.4.1; 2.2.1

43. Hathorn Elementary School

Willie Thomas, Jr., Principal
Hathorn Elementary School
Carroll County School District
PO Box 69
Vaiden, MS 39176
601/464-5411

OTE Status: Started 9/30/93;
Actively using OTE

School Level: Elementary
Number of Students: 290
Area: Rural
Student Population:
Composition: 8% White; 92% Black
Free/Reduced Lunch: 97%
Mobility: 2%

Assessment Data: Standardized test scores; teacher made tests; student survey; staff survey; locally developed student attitude survey; school records

Current Leadership Team: 9 members: Includes 6 classroom teachers; 1 building administrator; 1 other certified staff; 1 secretary

Goal: Student Academic Achievement: Reading
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

44. Hayesville Elementary School

Scott Butterfield, Principal
Hayesville Elementary School
Salem/Keizer School District No. 24J
4545 Ward Drive NE
Salem, OR 97305
503/399-3153

OTE Status: Started 6/15/87;
Actively using OTE

School Level: Elementary
Number of Students: 709
Area: Large City
Student Population:
Composition: 79% White; 1% Black; 7% Hispanic; 12% Asian or Pacific Islander; 1% American Indian/Alaska Native
Free/Reduced Lunch: 30%
Mobility: 11%

Assessment Data: Standardized test scores; criterion referenced or district developed tests; performance tests; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 13 members: Includes 6 classroom teachers; 2 building administrators; 1 other certified staff; 2 non-certified staff; 2 parents

Goal: Student Academic Achievement: Math
Start Date: 1990
Goal Status: Made some progress toward target
Practice Clusters: 1.3.2; 1.4.1; 1.5.1

45. Hazel Green Elementary School

Tanya Grape, Teacher
Hazel Green Elementary School
Salem/Keizer School District No. 24J
5774 Hazel Green Road
Salem, OR 97305
503/399-3150

OTE Status: Started 9/15/90;
Actively using OTE

School Level: Elementary
Number of Students: 187
Area: Large City
Student Population:
Composition: 90% White; .5% Black; 8% Hispanic; .5% Asian or Pacific Islander; 1% American Indian/Alaska Native
Free/Reduced Lunch: 34%
Mobility: 8%

Assessment Data: Not listed

Current Leadership Team: Not listed

Goal: Student Academic Achievement: Math
Start Date: 1990
Goal Status: Met short-term target
Practice Clusters: 1.2.1; 2.2.3; 2.4.1; 2.5.1

46. Hebard Elementary School

Lynn Westbrook, Principal
Hebard Elementary School
Laramie County School District No. 1
413 Seymour Avenue
Cheyenne, WY 82007
307/634-8881

OTE Status: Started 2/15/86;
Not actively using OTE

School Level: Elementary
Number of Students: Not listed
Area: Not listed
Student Population:
Composition: Not listed
Free/Reduced Lunch: Not listed
Mobility: Not listed

Assessment Data: Not listed

47. Hillcrest School

Lee Sundberg, Principal
Hillcrest School
Butte School District No. 1
3000 Continental Drive
Butte, MT 59701
406/494-7052

OTE Status: Started 9/15/89;
Not actively using OTE

School Level: Elementary
Number of Students: 398
Area: Small City
Student Population:
Composition: 98% White; 1% Hispanic; 1% Asian or Pacific Islander
Free/Reduced Lunch: 9%
Mobility: 1%

Assessment Data: Standardized test scores; criterion referenced or district developed tests; teacher made tests

48. Hilltop Elementary School

Mary Hamler, Principal
Hilltop Elementary School
Spring Hill Unified School District 230
16740 West 175th
Olathe, KS 66062
913/686-3079

OTE Status: Started 10/1/92;
Actively using OTE

School Level: Elementary
Number of Students: 173
Area: Rural

Student Population:
Composition: 98% White; 1% Asian or Pacific Islander; 1% American Indian/ Alaska Native
Free/Reduced Lunch: 50%
Mobility: 5%

Assessment Data: Standardized test scores; student survey; parent/community survey

Current Leadership Team: 3 members: Includes 1 classroom teacher; 1 building administrator; 1 other certified staff

Goal: Student Academic Achievement: Reading
Start Date: 1992
Goal Status: Made some progress toward target
Practice Clusters: 1.3.4; 1.6.1; 2.4.1

49. Hollister Elementary School

Jan Drennan, Principal
Hollister Elementary School
413 Filer School District
2463 Salmon Avenue
Twin Falls, ID 83301
208-655-4215

OTE Status: Started 10/26/93; Actively using OTE

School Level: Elementary
Number of Students: 114
Area: Rural
Student Population:
Composition: 99% White
Free/Reduced Lunch: 50%
Mobility: 10%

Assessment Data: Standardized test scores; performance tests; student survey; school records

Current Leadership Team: 3 members: Includes 2 classroom teachers; 1 building administrator

Goal: Student Academic Achievement: Language Arts
Start Date: 1993
Goal Status: Made some progress toward target
Practice Clusters: 1.2.2; 1.2.3; 1.2.4; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.3; 1.5.1; 2.1.1; 2.2.2; 2.2.3; 2.3.2; 2.3.3; 2.4.1; 2.5.1; 2.7.1

50. Holly Springs Primary School

Mike Flynn, Principal
Holly Springs Primary School
Holly Springs Municipal School District
405 South Maury Street
Holly Springs, MS 38635
601/252-1768

OTE Status: Started 9/30/93; Actively using OTE

School Level: Elementary (grades K-3)
Number of Students: 644
Area: Town/Suburban
Student Population:
Composition: 5% White; 95% Black
Free/Reduced Lunch: 93%
Mobility: Not listed

Assessment Data: Standardized test scores; teacher made tests; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 7 members: Includes 4 classroom teachers; 1 building administrator; 1 non-certified staff; 1 parent

Goal: Student Academic Achievement: Reading
Start Date: 1993
Goal Status: Progress not yet formally assessed
Practice Clusters: Not listed

51. Hoover Elementary School

Myrna White, Teacher
Hoover Elementary School
Salem/Keizer School District No. 24J
1104 Savage Road NE
Salem, OR 97301
503/399-3157

OTE Status: Started 9/15/90;
Actively using OTE

School Level: Elementary
Number of Students: 598
Area: Large City
Student Population:
Composition: 85% White; 2% Black; 8% Hispanic; 3% Asian or Pacific Islander; 2% American Indian/Alaska Native
Free/Reduced Lunch: Not listed
Mobility: 28%

Assessment Data: Standardized test scores; criterion referenced or district developed tests; performance tests; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 12 members: Includes 3 classroom teachers; 2 building administrators; 3 other certified staff; 1 non-certified staff; 2 parents; 1 non-parent community member

Goal: Student Academic Achievement: Writing
Start Date: 1990
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.2.4; 1.4.3; 2.2.3; 2.2.4; 2.7.1

52. Howard Eccles Elementary School

Michael Zagyva, Principal
Howard Eccles Elementary School
Canby School District No. 86
562 NW Fifth Street
Canby, OR 97013
503/266-2744

OTE Status: Started 10/1/86;
Not actively using OTE

School Level: Elementary
Number of Students: Not listed
Area: Not listed
Student Population:
Composition: Not listed
Free/Reduced Lunch: Not listed
Mobility: Not listed

Assessment Data: Not listed

53. Hucrest Elementary School

Ron Singler, Principal
Hucrest Elementary School
Douglas County School District No. 4
1810 NW Kline Street
Roseburg, OR 97470
503/440-4188

OTE Status: Started 2/15/88;
Not actively using OTE

School Level: Elementary
Number of Students: 509
Area: Town/Suburban
Student Population:
Composition: 98% White; 2% Asian or Pacific Islander
Free/Reduced Lunch: 12%
Mobility: 13.5%

Assessment Data: Staff survey; commercially available student attitude survey; school records; Oregon Statewide Assessment

54. Humboldt Elementary School

Larry Hart, Principal
Humboldt Elementary School
Humboldt Unified School District 258
1100 Central
Humboldt, KS 66748
316/473-2461

OTE Status: Started 9/15/93;
Actively using OTE

School Level: Elementary
Number of Students: 315
Area: Town/Suburban
Student Population:
Composition: 93% White; 2% Black; 4% Hispanic; 1% Asian or Pacific Islander
Free/Reduced Lunch: 40%
Mobility: 5%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 6 members: Includes 3 classroom teachers; 1 building administrator; 1 central office personnel; 1 non-certified staff

Goal: Student Academic Achievement: Math
Start Date: 1993
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 1.4.1; 1.6.1

55. Ida Greene Elementary School

Thomasine Brown, Principal
Ida Greene Elementary School
Humphreys County School District
900 Church Street
Belzoni, MS 39038
601/247-2835

OTE Status: Started 9/30/93;
Actively using OTE

School Level: Elementary (grades K-3)
Number of Students: 878
Area: Town/Suburban
Student Population:
Composition: 3% White; 97% Black
Free/Reduced Lunch: 99%
Mobility: 3%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 9 members: Includes 6 classroom teachers; 1 building administrator; 2 non-certified staff

Goal: Student Academic Achievement: Reading
Start Date: 1993
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.3.2; 1.3.5

56. Independence Elementary School

Laticia Mendenhall, Principal
Independence Elementary School
Central School District 13J
150 South 4th Street
Independence, OR 97351-2099
503/838-1322

OTE Status: Started 8/30/91;
Actively using OTE

School Level: Elementary
Number of Students: 320
Area: Town/Suburban
Student Population:
Composition: 55% White; .9% Black; 42% Hispanic; .1% Asian or Pacific Islander; 9% American Indian/Alaska Native
Free/Reduced Lunch: 71%
Mobility: Not listed

Assessment Data: Standardized test scores; criterion referenced or district developed tests; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 12 members: Includes 5 classroom teachers; 1 building administrator; 2 other certified staff; 1 non-certified staff; 3 parents

Goal: Student Academic Achievement: Assessment
Start Date: 1993
Goal Status: Made some progress toward target
Practice Clusters: 1.4.1; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.2; 2.3.1; 2.3.2; 2.4.1; 2.5.1; 2.6.1; 2.7.1

57. Indian Hills Elementary School

Arline Peterson, Principal
Indian Hills Elementary School
25 Pocatello District
Bannock & Cheyenne
Pocatello, ID 83204
208/232-4086

OTE Status: Started 10/5/93; Not actively using OTE

School Level: Elementary
Number of Students: 639
Area: Small City
Student Population:
Composition: 99% White
Free/Reduced Lunch: 25%
Mobility: 1%

Assessment Data: Not listed

58. Jackson Elementary School

Dan Burns, Principal
Jackson Elementary School
Independent District of Boise
334 South Cole Road
Boise, ID 83709
208/322-3808

OTE Status: Started 10/1/92; Actively using OTE

School Level: Elementary
Number of Students: 378
Area: Large City
Student Population:
Composition: 90% White; 1% Black; 4% Hispanic; 4% Asian or Pacific Islander; 1% American Indian/Alaska Native
Free/Reduced Lunch: 35%
Mobility: 33%

Assessment Data: Standardized test scores; performance tests; commercially available student attitude survey; school records

Current Leadership Team: 9 members: Includes 5 classroom teachers; 1 building administrator; 1 other certified staff; 1 central office personnel; 1 non-certified staff

Goal: Student Behavior: Discipline Referrals
Start Date: 1992
Goal Status: Made some progress toward target
Practice Clusters: 1.2.4; 2.2.3; 2.4.2

59. Jefferson Elementary School

Phil Meager, Principal
Jefferson Elementary School
Medford School District No. 549
333 Holmes Avenue
Medford, OR 97501
503/776-8845

OTE Status: Start date not listed; Actively using OTE

School Level: Elementary
Number of Students: 435
Area: Large City
Student Population:
Composition: 83% White; 1% Black; 13% Hispanic; 1% Asian or Pacific Islander; 2% American Indian/Alaska Native
Free/Reduced Lunch: 33%
Mobility: 61%

Assessment Data: Standardized test scores; criterion referenced or district developed tests; performance tests; teacher made tests; student survey; staff survey; parent/community survey; commercially available student attitude survey; locally developed student attitude survey; school records

Current Leadership Team: 6 members: Includes 1 classroom teacher; 1 building administrator; 1 non-certified staff; 1 parent; 1 student; 1 non-parent community member

Goal: Student Academic Achievement: Writing
Start Date: 1991
Goal Status: Met short-term target
Practice Clusters: 1.1.1; 1.2.2; 1.3.2; 1.4.1; 1.5.1; 2.2.1

60. Kennedy Elementary School

Ramona Tirrell, Teacher
Kennedy Elementary School
Salem/Keizer School District No. 24J
4912 Noren Avenue NE
Keizer, OR 97303
503/399-3163

OTE Status: Started 9/15/87;
Actively using OTE

School Level: Elementary
Number of Students: 599
Area: Large City
Student Population:
Composition: 79% White; 3% Black; 16% Hispanic; 1% Asian or Pacific Islander; 1% American Indian/Alaska Native
Free/Reduced Lunch: 38%
Mobility: 17%

Assessment Data: Not listed

Current Leadership Team: Not listed

Goal: Student Academic Achievement: Study Skills
Start Date: 1987
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.2; 2.2.3; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

61. King Kamehameha III Elementary School

Susan Scofield, Principal
King Kamehameha III Elementary School
Maui District Public Schools
611 Front Street
Lahaina Maui, HI 96761
808/661-0515

OTE Status: Started 9/8/86;
Not actively using OTE

School Level: Elementary
Number of Students: 836
Area: Town/Suburban
Student Population:
Composition: 25% White; 3% Hispanic; 70% Asian or Pacific Islander; 2% Other
Free/Reduced Lunch: 25%
Mobility: Not listed

Assessment Data: Standardized test scores; school records

62. Leland Elementary School

Veronica Richardson, Principal
Leland Elementary School
Leland School District
404 East 3rd Street
Leland, MS 38756
601/686-5013

OTE Status: Started 9/30/93;
Actively using OTE

School Level: Elementary (grades K-3)
Number of Students: 548
Area: Town/Suburban
Student Population:
Composition: 20% White; 80% Black
Free/Reduced Lunch: 95%
Mobility: .1%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 9 members: Includes 8 classroom teachers; 1 building administrator

Goal: Student Academic Achievement: Reading
Start Date: 1993
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.3.2; 1.3.3; 1.3.5; 1.6.1; 2.3.2; 2.7.1

63. Lewis & Clark Elementary School

Evelyn Robinson, Principal
Lewis & Clark Elementary School
25 Pocatello District
800 Grace Drive
Pocatello, ID 83201
208/233-2552

OTE Status: Started 10/10/88; Actively using OTE

School Level: Elementary
Number of Students: 620
Area: Small City
Student Population:
Composition: 90% White; 6% Hispanic; 2% Asian or Pacific Islander; 2% American Indian/Alaska Native
Free/Reduced Lunch: 43%
Mobility: 46%

Assessment Data: Criterion referenced or district developed tests; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 13 members: Includes 6 classroom teachers; 2 building administrators; 1 other certified staff; 1 central office personnel; 1 non-certified staff; 2 parents

Goal: Student Behavior: Attendance
Start Date: 1987
Goal Status: Met long-term standard
Practice Clusters: 1.4.3; 1.6.1; 2.1.1; 2.2.3; 2.4.2; 2.6.1; 2.7.1

64. Lewis & Clark Elementary School

Mary Ann Cosgrove, Principal
Lewis & Clark Elementary School
Great Falls Public Schools
3800 1st Avenue South
Great Falls, MT 59405
406/791-2208

OTE Status: Started 9/1/88; Actively using OTE

School Level: Elementary
Number of Students: 485
Area: Small City
Student Population:
Composition: 97% White; 1% Black; .5% Hispanic; .5% Asian or Pacific Islander; 1% American Indian/Alaska Native
Free/Reduced Lunch: 30%
Mobility: 44.7%

Assessment Data: Standardized test scores; performance tests; teacher made tests; student survey; locally developed student attitude survey; school records

Current Leadership Team: 5 members: Includes 4 classroom teachers; 1 building administrator

Goal: Student Academic Achievement: Reading
Start Date: 1993
Goal Status: Not listed
Practice Clusters: 1.3.3; 1.4.1; 1.5.1; 2.3.2; 2.5.1

65. Lincoln Elementary School

Dean Collins, Principal
Lincoln Elementary School
Lincoln Unified School District 298
302 South 4th
Lincoln, KS 67455
913/524-4487

OTE Status: Started 9/5/91;
Actively using OTE

School Level: Elementary
Number of Students: 210
Area: Rural
Student Population:
Composition: 98% White; .5% Black; 1.5% Hispanic
Free/Reduced Lunch: 35%
Mobility: 7%

Assessment Data: Standardized test scores; performance tests; student survey; parent/community survey; school records

Current Leadership Team: 6 members: Includes 3 classroom teachers; 1 building administrator; 1 other certified staff; 1 central office personnel

Goal: Student Attitude: School as Place to Learn
Start Date: 1991
Goal Status: Met long-term standard
Practice Clusters: 1.3.4; 1.4.1; 1.4.2; 1.4.3; 2.2.4; 2.4.2

66. Lincoln Elementary School

Susan Lonergan, Principal
Lincoln Elementary School
Iola Unified School District 257
700 North Jefferson
Iola, KS 66749
316/365-4820

OTE Status: Started 9/15/93;
Actively using OTE

School Level: Elementary
Number of Students: 350
Area: Town/Suburban
Student Population:
Composition: 90% White; 10% Black
Free/Reduced Lunch: 49%
Mobility: 15%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 6 members: Includes 3 classroom teachers; 1 building administrator; 1 other certified staff

Goal: Student Attitude: Staff Attitude on Achievement
Start Date: 1993
Goal Status: Progress not yet formally assessed
Practice Clusters: 2.3.2

67. Longfellow Elementary School

Rose Beebe, Principal
Longfellow Elementary School
Independent District of Boise
1511 North 9th Street
Boise, ID 83702
208/338-3474

OTE Status: Started 10/1/92;
Actively using OTE

School Level: Elementary
Number of Students: 300
Area: Large City
Student Population:
Composition: 97% White; 1% Black; 2% Hispanic
Free/Reduced Lunch: 35%
Mobility: 15%

Assessment Data: Standardized test scores; teacher made tests; student survey; staff survey; parent/community survey; commercially available student attitude survey; school records

Current Leadership Team: 8 members: Includes 3 classroom teachers; 1 building administrator; 1 other certified staff; 1 central office personnel; 1 non-certified staff; 1 parent

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

68. Longfellow Elementary School

Jerry Hamm, Principal
Longfellow Elementary School
Coffeyville Unified School District 445
15th and Elm
Coffeyville, KS 67337
316/252-6825

OTE Status: Started 8/15/93;
Actively using OTE

School Level: Elementary
Number of Students: 165
Area: Town/Suburban
Student Population:
Composition: 71% White; 16% Black; 1% Hispanic; 12% American Indian/Alaska Native
Free/Reduced Lunch: 80%
Mobility: Not listed

Assessment Data: Not listed

Current Leadership Team: Not listed

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

69. Longleaf Elementary School

Ernest Thorne, Principal
Longleaf Elementary School
Escambia School District
2600 Longleaf Drive
Pensacola, FL 32526
904/944-0043

OTE Status: Started 10/31/90;
Actively using OTE

School Level: Elementary
Number of Students: 885
Area: Town/Suburban
Student Population:
Composition: 67.6% White; 28.7% Black; .6% Hispanic; 2.1% Asian or Pacific Islander; 1% American Indian/Alaska Native
Free/Reduced Lunch: 50%
Mobility: 27.2%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 12 members

Goal A: Student Attitude: Self-Esteem
Start Date: 1992
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.3.1; 1.3.2; 1.3.4; 1.3.5; 1.4.2; 1.4.3; 2.1.2; 2.2.2; 2.2.4; 2.3.3; 2.4.1; 2.4.2; 2.7.1

Goal B: Student Behavior: Discipline Referrals
Start Date: 1992
Goal Status: Made some progress toward target
Practice Clusters: 1.2.3; 1.2.4; 1.3.4; 2.2.3; 2.7.1

Goal C: Student Academic Achievement: Staff Development
Start Date: 1992
Goal Status: Met short-term target
Practice Clusters: 1.4.3; 2.3.1; 2.3.2; 2.3.3; 2.7.1

70. Louisburg Elementary School

Jack Turner, Principal
Louisburg Elementary School
Louisburg Unified School District 416
105 East 5th Street
Louisburg, KS 66053
913/837-2946

OTE Status: Started 8/15/93;
Actively using OTE

School Level: Elementary
Number of Students: 439
Area: Rural
Student Population:
Composition: 100% White
Free/Reduced Lunch: Not listed
Mobility: 10%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 8 members. Includes 3 classroom teachers; 2 building administrators; 2 other certified staff; 1 non-certified staff

Goal: Student Academic Achievement: Math
Start Date: 1993
Goal Status: Met long-term standard
Practice Clusters: 1.3.3; 1.4.1; 2.3.2

71. Loy Elementary School

Les Duncan, Principal
Loy Elementary School
Great Falls Public Schools
501 57th Street North
Great Falls, MT 59400
406/791-2243

OTE Status: Started 9/1/88; Actively using OTE

School Level: Elementary
Number of Students: 600
Area: Small City
Student Population:
Composition: 93% White; 5% Black; 1% Hispanic; 1% Asian or Pacific Islander
Free/Reduced Lunch: 22%
Mobility: 35%

Assessment Data: Standardized test scores; criterion referenced or district developed tests; performance tests; teacher made tests; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 4 members. Includes 3 classroom teachers; 1 building administrator

Goal: Student Academic Achievement: Math
Start Date: 1993
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

72. Malad Elementary School

Dottie Evanson
Malad Elementary School
351 Oneida County District
250 West 4th North Street
Malad, ID 83252
208/766-2255

OTE Status: Started 12/1/87; Actively using OTE

School Level: Elementary
Number of Students: 460
Area: Rural
Student Population:
Composition: 98% White; 2% Hispanic
Free/Reduced Lunch: 38%
Mobility: 5%

Assessment Data: Standardized test scores; school records

Current Leadership Team: 6 members. Includes 4 classroom teachers; 1 building administrator; 1 parent

Goal: Student Academic Achievement: Math
Start Date: 1993
Goal Status: Met short-term target
Practice Clusters: 1.1.1; 1.2.2; 1.3.3; 1.3.4; 1.3.5; 1.6.1; 2.1.1

73. Marshall Elementary School

Laura Curry, Principal
Marshall Elementary School
Carroll County School District
Marshall Road
North Carrollton, MS 38947
601/237-6840

OTE Status: Started 9/30/93;
Actively using OTE

School Level: Elementary
Number of Students: Not listed
Area: Rural
Student Population:
Composition: 30% White; 70% Black
Free/Reduced Lunch: 93%
Mobility: 6%

Assessment Data: Standardized test scores; criterion referenced or district developed tests; teacher made tests; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 7 members

Goal: Student Academic Achievement: Reading
Start Date: 1993
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.1.1; 1.2.2; 1.2.3; 1.3.1; 1.3.2; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 2.1.1; 2.1.2; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.4.1; 2.4.2; 2.5.1; 2.7.1

74. May Street Elementary School

James Sims, Principal
May Street Elementary School
Hood River County School District
911 May Street
Hood River, OR 97031
503/386-2656

OTE Status: Started 5/15/88;
Not actively using OTE

School Level: Elementary
Number of Students: 430
Area: Not listed
Student Population:
Composition: Not listed
Free/Reduced Lunch: Not listed
Mobility: Not listed

Assessment Data: Not listed

75. McCarver Elementary School

Dorothy Dedrick, Principal
McCarver Elementary School
Tacoma School District No. 10
2111 South J Street
Tacoma, WA 98405
206/596-1390

OTE Status: Started 9/12/91;
Not actively using OTE

School Level: Elementary
Number of Students: 550
Area: Large City
Student Population:
Composition: 52% White; 22% Black; 6% Hispanic; 19% Asian or Pacific Islander; 1% American Indian/Alaska Native
Free/Reduced Lunch: 71%
Mobility: 56%

Assessment Data: Standardized test scores; criterion referenced or district developed tests; student survey; staff survey; parent/community survey; commercially available student attitude survey; locally developed student attitude survey

76. McEvans Elementary School

Gail Towers, Principal
McEvans Elementary School
Shaw School District
PO Box 560
Shaw, MS 38773
601/754-4871

OTE Status: Started 9/30/93;
Actively using OTE

School Level: Elementary
Number of Students: 573
Area: Rural
Student Population:
Composition: 3% White; 96% Black; 1% Hispanic
Free/Reduced Lunch: 91%
Mobility: 2%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 7 members: Includes 5 classroom teachers; 1 building administrator; 1 non-certified staff

Goal: Student Academic Achievement: Reading
Start Date: 1993
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.3.2; 1.3.4; 1.3.5; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.2; 2.5.1; 2.6.1; 2.7.1

77. McKay Elementary School

Gretta Grimala, Principal
McKay Elementary School
Beaverton School District No. 48J
PO Box 200
Beaverton, OR 97075
503/591-4528

OTE Status: Started 9/15/86; Not actively using OTE

School Level: Elementary
Number of Students: 424
Area: Large City
Student Population:
Composition: 99% White
Free/Reduced Lunch: Not listed
Mobility: Not listed

Assessment Data: Not listed

78. Middle Grove Elementary School

Sheryl Mickenham, Teacher
Middle Grove Elementary School
Salem/Keizer School District No. 24J
4950 Silverton Road NE
Salem, OR 97305
503/399-3171

OTE Status: Started 9/15/91; Not actively using OTE

School Level: Elementary (grades K-3)
Number of Students: 145
Area: Large City
Student Population:
Composition: 98% White; 1% Hispanic; 1% Asian or Pacific Islander
Free/Reduced Lunch: 24%
Mobility: 27%

Assessment Data: Standardized test scores; criterion referenced or district developed tests; student survey; staff survey; parent/community survey; school records

79. Molalla Primary School

Ray Halter, Principal
Molalla Primary School
Molalla School District 35
PO Box 206
Molalla, OR 97038
503/829-4333

OTE Status: Start date not listed; Actively using OTE

School Level: Elementary (grades 1-3)
Number of Students: 457
Area: Town/Suburban
Student Population:
Composition: 90% White; 10% Hispanic
Free/Reduced Lunch: 42%
Mobility: 38%

Assessment Data: Student survey; parent/community survey; Oregon State Assessment Tests

Current Leadership Team: 7 members: Includes 3 classroom teachers; 1 building administrator; 1 other certified staff; 1 non-certified staff; 1 parent

Goal: Student Academic Achievement: Reading
Start Date: 1993
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 1.6.1; 2.3.2

80. Molino Elementary School

Linda Doelker, Principal
Molino Elementary School
Escambia School District
6450 Highway 95 A N
Cantonment, FL 32514
904/587-5265

OTE Status: Started 10/31/90; Actively using OTE

School Level: Elementary
Number of Students: 203
Area: Rural
Student Population:
Composition: 69% White; 30% Black; 1% Asian or Pacific Islander
Free/Reduced Lunch: 76%
Mobility: 33%

Assessment Data: Standardized test scores; performance tests; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 4 members: Includes 3 classroom teachers; 1 building administrator

Goal: Student Academic Achievement: Reading
Start Date: 1990
Goal Status: Met long-term standard
Practice Clusters: 1.4.3; 1.5.1; 2.1.1; 2.2.2; 2.2.3; 2.2.4; 2.3.2; 2.3.3; 2.4.1; 2.5.1; 2.7.1

81. Mooreville Elementary School

Lemois Oswalt, Principal
Mooreville Elementary School
Lee County School District
Highway 76 East
Mooreville, MS 38857
601/844-7105

OTE Status: Started 9/30/93; Actively using OTE

School Level: Elementary
Number of Students: 574
Area: Rural
Student Population:
Composition: 92.9% White; 7.1% Black
Free/Reduced Lunch: 38%
Mobility: 30%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 7 members: Includes 5 classroom teachers; 1 building administrator; 1 non-certified staff

Goal: Student Behavior: Discipline Referrals
Start Date: 1993
Goal Status: Progress not yet formally assessed
Practice Clusters: Not listed

82. Morningside Elementary School

Robert Jewell, Principal
Morningside Elementary School
Great Falls Public Schools
4119 7th Avenue North
Great Falls, MT 59400
406/791-2234

OTE Status: Started 9/1/88; Actively using OTE

School Level: Elementary
Number of Students: 550
Area: Large City

Student Population:
Composition: 60% White; 30% Black; 10% Hispanic
Free/Reduced Lunch: 40%
Mobility: 20%

Assessment Data: Standardized test scores; teacher made tests; locally developed student attitude survey; school records

Current Leadership Team: 19 members: Includes 4 classroom teachers; 1 building administrator; 4 non-certified staff; 6 parents; 2 students; 2 non-parent community members

Goal: Student Academic Achievement: Critical Thinking
Start Date: 1989
Goal Status: Made little or no progress
Practice Clusters: 1.1.1; 1.3.2; 1.4.1; 1.5.1; 2.2.2; 2.3.2; 2.4.1; 2.6.1

83. Morningside Elementary School

Ann Andrews, Teacher
Morningside Elementary School
Salem/Keizer School District No. 24J
3513 12th Street SE
Salem, OR 97302
503/399-3173

OTE Status: Started 9/15/91; Actively using OTE

School Level: Elementary
Number of Students: 536
Area: Large City
Student Population:
Composition: 95% White; .5% Black; 2% Hispanic; 2% American Indian/Alaska Native
Free/Reduced Lunch: 29%
Mobility: 14%

Assessment Data: Not listed

Current Leadership Team: Not listed

Goal: Student Behavior: Responsible Learner
Start Date: 1991
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.2.4; 1.3.4; 1.3.5; 1.4.2; 1.4.3; 1.6.1; 2.2.2; 2.2.3; 2.3.3; 2.7.1

84. Mountain View Elementary School

Neta Brown, Principal
Mountain View Elementary School
151 Cassia County Joint District
333 West 27th Street
Burley, ID 83318
208/678-6608

OTE Status: Started 12/1/87; Not actively using OTE

School Level: Elementary (grades 4-6)
Number of Students: 676
Area: Town/Suburban
Student Population:
Composition: 83% White; 17% Hispanic
Free/Reduced Lunch: 34%
Mobility: 5%

Assessment Data: Standardized test scores; teacher made tests; student survey; staff survey; parent/community survey; commercially available student attitude survey; school records

85. Myrtle Grove Elementary School

Sandra Edwards, Principal
Myrtle Grove Elementary School
Escambia School District
6115 Lillian Highway
Pensacola, FL 32506
904/453-7410

OTE Status: Started 10/31/90; Actively using OTE

School Level: Elementary
Number of Students: 677
Area: Large City

Student Population:
Composition: 86% White; 12% Black; 1% Hispanic; 1% Asian or Pacific Islander
Free/Reduced Lunch: 54.8%
Mobility: 42%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 9 members: Includes 3 classroom teachers; 1 building administrator; 1 central office personnel; 3 non-certified staff; 1 parent

Goal: Student Academic Achievement: Reading
Start Date: 1991
Goal Status: Met short-term target
Practice Clusters: 1.2.4; 1.4.1; 1.5.1; 1.6.1; 2.1.2; 2.2.2; 2.2.3; 2.2.4; 2.5.1; 2.6.1; 2.7.1

86. Navy Point Elementary School

Sally Spiwak, Curriculum Coordinator
Navy Point Elementary School
Escambia School District
1321 Patton Drive
Pensacola, FL 32507
904/453-7415

OTE Status: Started 10/31/90; Not actively using OTE

School Level: Elementary
Number of Students: 591
Area: Large City
Student Population:
Composition: 56.3% White; 35.1% Black; 2.7% Hispanic; 5.3% Asian or Pacific Islander; .6% American Indian/Alaska Native
Free/Reduced Lunch: 74.7%
Mobility: Not listed

Assessment Data: Standardized test scores; performance tests; student survey; staff survey; parent/community survey; school records

87. Neshoba Central Elementary School

Lynda Crawford, Principal
Neshoba Central Elementary School
Neshoba County School District
1002 St. Francis Drive
Philadelphia, MS 39350
601/656-2182

OTE Status: Started 8/25/92; Actively using OTE

School Level: Elementary
Number of Students: Not listed
Area: Small City
Student Population:
Composition: 78% White; 19% Black; 3% American Indian/Alaska Native
Free/Reduced Lunch: Not listed
Mobility: Not listed

Assessment Data: Standardized test scores; student survey; staff survey; locally developed student attitude survey; school records

Current Leadership Team: 10 members: Includes 8 classroom teachers; 1 building administrator; 1 counselor

Goal: Student Academic Achievement: Reading
Start Date: 1992
Goal Status: Made some progress toward target
Practice Clusters: 1.3.2; 1.3.3; 2.3.2

88. New Hope Elementary School

Sammy Townsend, Principal
New Hope Elementary School
Lowndes County School District
199 Enlow Drive
Columbus, MS 39702
601/327-3801

OTE Status: Started 10/10/91; Actively using OTE

School Level: Elementary
Number of Students: 1482
Area: Town/Suburban

Student Population:
Composition: 70% White; 30% Black
Free/Reduced Lunch: 33%
Mobility: 8%

Assessment Data: Student survey; staff survey; parent/community survey; school records

Current Leadership Team: 9 members: Includes 6 classroom teachers; 1 building administrator; 1 non-certified staff; 1 parent

Goal: Student Behavior: Discipline Referrals
Start Date: 1991
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.3.3; 1.3.4; 1.4.1; 1.4.2; 2.2.2; 2.2.3; 2.4.1; 2.4.2; 2.7.1

89. Newman Elementary School

Cheryl McCall, Principal
Newman Elementary School
Billings Public Schools
605 South Billings Blvd.
Billings, MT 59101
406/255-3862

OTE Status: Started 9/15/91; Actively using OTE

School Level: Elementary
Number of Students: 285
Area: Large City
Student Population:
Composition: 79% White; .7% Black; 10.3% Hispanic; .7% Asian or Pacific Islander; 9.3% American Indian/Alaska Native
Free/Reduced Lunch: 62%
Mobility: 41.2%

Assessment Data: Standardized test scores

Current Leadership Team: 6 members: Includes 3 classroom teachers; 1 building administrator; 1 non-certified staff; 1 parent

Goal: Student Academic Achievement: Reading
Start Date: 1991
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.3.2; 1.3.4; 1.6.1

90. Nora Davis Magnet School

George Partlow, Principal
Nora Davis Magnet School
Laurel School District
1305 Martin Luther King Blvd.
Laurel, MS 39440
601/428-7782

OTE Status: Started 8/25/92; Actively using OTE

School Level: Elementary
Number of Students: 460
Area: Town/Suburban
Student Population:
Composition: 48% White; 52% Black
Free/Reduced Lunch: 53%
Mobility: 5%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 6 members: Includes 5 classroom teachers; 1 building administrator

Goal: Student Academic Achievement: Reading
Start Date: 1993
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.3.3; 1.4.1; 1.5.1

91. O'Bannon Elementary School

Kathryn Livingston, Principal
O'Bannon Elementary School
Western Line School District
Reed and Race
Greenville, MS 38704
601/335-2637

OTE Status: Started 9/30/93; Actively using OTE

School Level: Elementary
Number of Students: 700
Area: Small City
Student Population:
Composition: 22% White; 73% Black
Free/Reduced Lunch: 91%
Mobility: 3%

Assessment Data: Standardized test scores; teacher made tests; student survey; staff survey; parent/community survey

Current Leadership Team: 6 members: Includes 2 classroom teachers; 1 building administrator; 3 other certified staff

Goal: Student Academic Achievement: Reading
Start Date: 1993
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.1.1; 1.2.2; 1.3.4

92. Oak Grove Elementary School

Emily Breeden, OTE Contact Person
Oak Grove Elementary School
Central School District 13J
2700 Oak Grove Road
Rickreall, OR 97371-9705
503/362-3345

OTE Status: Started 9/15/91;
Not actively using OTE

School Level: Elementary
Number of Students: 32
Area: Rural
Student Population:
Composition: 97% White; 3% Hispanic
Free/Reduced Lunch: 0%
Mobility: 9%

Assessment Data: Not listed

93. Oakland Terrace Elementary School

Curtis Pittman, Principal
Oakland Terrace Elementary School
Bay County School District
2010 West 12th Street
Panama City, FL 32401
904/872-4565

OTE Status: Started 8/10/92;
Actively using OTE

School Level: Elementary
Number of Students: 400
Area: Small City
Student Population:
Composition: 70% White; 29% Black; 1% Hispanic
Free/Reduced Lunch: 75%
Mobility: 61%

Assessment Data: Standardized test scores; teacher made tests; student survey; staff survey; parent/community survey

Current Leadership Team: 7 members: Includes 3 classroom teachers; 1 building administrator; 1 other certified staff; 1 parent; 1 non-parent community member

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

94. Oakridge Elementary School

Michael Lambert, Principal
Oakridge Elementary School
Oakridge School District No. 76
48119 West 1st Street
Oakridge, OR 97463
503/782-3226

OTE Status: Started 9/30/89;
Not actively using OTE

School Level: Elementary (grades K-3)
Number of Students: 305
Area: Town/Suburban

Student Population:
Composition: 89% White; 1% Black; 8% Hispanic; 1% Asian or Pacific Islander; 1% American Indian/Alaska Native
Free/Reduced Lunch: 67%
Mobility: 20%

Assessment Data: Standardized test scores; staff survey; parent/community survey

95. Paris Elementary School

Grant Messerly, Principal
Paris Elementary School
33 Bear Lake County District
PO Box 400
Paris, ID 83261
208/945-2113

OTE Status: Started 12/1/87; Not actively using OTE

School Level: Elementary
Number of Students: Not listed
Area: Not listed
Student Population:
Composition: Not listed
Free/Reduced Lunch: Not listed
Mobility: Not listed

Assessment Data: Not listed

96. Pensacola Beach Elementary School

Sandee Bredesen, Elementary Resource Teacher
Pensacola Beach Elementary School
Escambia School District
900 Via De Luna Drive
Pensacola Beach, FL 32561
904/932-5346

OTE Status: Started 10/31/90; Not actively using OTE

School Level: Elementary
Number of Students: 135
Area: Town/Suburban
Student Population:
Composition: 99.3% White; .7% Black
Free/Reduced Lunch: 5%
Mobility: 2%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

97. Philadelphia Elementary School

Charlie Rosenbaum, Principal
Philadelphia Elementary School
Philadelphia Public School District
406 Stribling Street
Philadelphia, MS 39350
601/656-1623

OTE Status: Started 9/30/93; Actively using OTE

School Level: Elementary
Number of Students: 740
Area: Town/Suburban
Student Population:
Composition: 50% White; 50% Black
Free/Reduced Lunch: 65%
Mobility: 5%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 7 members: Includes 4 classroom teachers; 2 building administrators; 1 parent

Goal: Student Academic Achievement: Reading
Start Date: 1993
Goal Status: Progress not yet formally assessed
Practice Clusters: Not listed

98. Pine Meadow Elementary School

Robert Cary, Principal
Pine Meadow Elementary School
Escambia School District
10001 Omar Avenue
Pensacola, FL 32534
904/494-5630

OTE Status: Started 9/26/91;
Actively using OTE

School Level: Elementary
Number of Students: 715
Area: Town/Suburban
Student Population:
Composition: 86% White; 14% Black
Free/Reduced Lunch: 34%
Mobility: 20%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey

Current Leadership Team: 10 members: Includes 5 classroom teachers; 1 building administrator; 1 non-certified staff; 3 parents

Goal: Student Behavior: Responsible Learner
Start Date: 1992
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 1.2.2; 1.2.4; 1.3.2; 1.4.1; 2.2.3; 2.4.1; 2.6.1; 2.7.1

99. Pleasant Hill Elementary School

Dennis Biggerstaff, Principal
Pleasant Hill Elementary School
Pleasant Hill School District No. 1
36386 Highway 58
Pleasant Hill, OR 97455
503/747-2917

OTE Status: Started 10/1/89;
Actively using OTE

School Level: Elementary (grades 4-6)
Number of Students: 330
Area: Rural
Student Population:
Composition: 97% White; 1% Hispanic; 1% Asian or Pacific Islander; 1% American Indian/Alaska Native
Free/Reduced Lunch: 40%
Mobility: Not listed

Assessment Data: Standardized test scores; criterion referenced or district developed tests; student survey; staff survey; school records; other

Current Leadership Team: 8 members: Includes 5 classroom teachers; 1 building administrator; 1 non-certified staff; 1 parent

Goal: Student Academic Achievement: Reading
Start Date: 1989
Goal Status: Met long-term standard
Practice Clusters: 1.1.1; 1.4.1; 2.1.1; 2.3.3

100. Pleasant Valley School

Barbara Velander, Principal
Pleasant Valley School
Centennial School District No. 28J
17625 SE Foster Rd.
Portland, OR 97236
503/251-2209

OTE Status: Started 9/1/85;
Not actively using OTE

School Level: Elementary
Number of Students: Not listed
Area: Large City
Student Population:
Composition: Not listed
Free/Reduced Lunch: Not listed
Mobility: Not listed

Assessment Data: Not listed

101. Prairie City Elementary School

Adrian Cook, Principal
Prairie City Elementary School
Prairie City School District No. 4
PO Box 345
Prairie City, OR 97869
503/820-3314

OTE Status: Started 8/15/87;
Not actively using OTE

School Level: Elementary
Number of Students: Not listed
Area: Not listed
Student Population:
Composition: Not listed
Free/Reduced Lunch: Not listed
Mobility: Not listed

Assessment Data: Not listed

102. Quivira Heights Elementary School

Kenneth Parks, Principal
Quivira Heights Elementary School
Lorraine Unified School District 328
Box 248
Holyrood, KS 67450
913/252-3243

OTE Status: Started 9/10/92;
Actively using OTE

School Level: Elementary (grades K-4)
Number of Students: 110
Area: Rural
Student Population:
Composition: 100% White
Free/Reduced Lunch: Not listed
Mobility: 2%

Assessment Data: Standardized test scores; criterion referenced or district developed tests; teacher made tests; student survey; parent/community survey; commercially available student attitude survey

Current Leadership Team: 6 members: Includes 5 classroom teachers; 1 building administrator

Goal: Student Attitude: Self-Esteem
Start Date: 1992
Goal Status: Met short-term target
Practice Clusters: 1.1.1; 1.2.2; 1.2.3; 1.2.4; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.7.1

103. Riveria Elementary School

Meg Valentine, Principal
Riveria Elementary School
La Grande School District No. 1
2609 2nd Street
La Grande, OR 97850
503/963-1945

OTE Status: Started 5/1/88;
Not actively using OTE

School Level: Elementary
Number of Students: 230
Area: Town/Suburban
Student Population:
Composition: 93.1% White; 1.3% Black; 2.6% Hispanic; 2.6% Asian or Pacific Islander; .4% American Indian/Alaska Native
Free/Reduced Lunch: 39%
Mobility: 14%

Assessment Data: Standardized test scores; student survey; staff survey

104. Riverside Elementary School

Daniel Sims, Principal
Riverside Elementary School
Jackson County School District
2958 Cherokee Drive
Marianna, FL 32446
904/482-9611

OTE Status: Started 1/31/92;
Actively using OTE

School Level: Elementary
Number of Students: Not listed
Area: Town/Suburban

Student Population:
Composition: 63% White; 37% Black
Free/Reduced Lunch: 55%
Mobility: 10%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 16 members: Includes 4 classroom teachers; 1 building administrator; 3 non-certified staff; 4 parents; 4 non-parent community members

Goal: Student Behavior: Discipline Referrals
Start Date: 1993
Goal Status: Met short-term target
Practice Clusters: 1.2.3; 1.2.4; 2.2.3; 2.4.2

105. Rocky Boy Elementary School

Jean Belcourt, Principal
Rocky Boy Elementary School
Rocky Boy Public Schools
Box 620; Rocky Boy Route
Box Elder, MT 59521
406/395-4475

OTE Status: Started 3/15/93; Actively using OTE

School Level: Elementary
Number of Students: Not listed
Area: Rural
Student Population:
Composition: 1% White; 99% American Indian/Alaska Native
Free/Reduced Lunch: 100%
Mobility: Not listed

Assessment Data: Standardized test scores; school records

Current Leadership Team: 8 members: Includes 4 classroom teachers; 1 building administrator; 1 other certified staff; 1 non-certified staff; 1 parent

Goal: Student Academic Achievement: Reading
Start Date: Not listed
Goal Status: Progress not yet formally assessed
Practice Clusters: Not listed

106. Roosevelt Elementary School

Kent Graves, Principal
Roosevelt Elementary School
Great Falls Public Schools
2501 2nd Avenue North
Great Falls, MT 59403
406/791-2238

OTE Status: Started 9/1/88; Actively using OTE

School Level: Elementary
Number of Students: 408
Area: Large City
Student Population:
Composition: 88.7% White; 1.8% Black; 1.3% Hispanic; 1.5% Asian or Pacific Islander; 6.8% American Indian/Alaska Native
Free/Reduced Lunch: 42%
Mobility: 66%

Assessment Data: Standardized test scores; school records

Current Leadership Team: 6 members: Includes 4 classroom teachers; 1 building administrator; 1 other certified staff

Goal: Student Academic Achievement: Math
Start Date: 1992
Goal Status: Met short-term target
Practice Clusters: 1.1.1; 1.4.2; 1.5.1; 2.1.1; 2.7.1

107. Roosevelt Elementary School

Thomas Palmer, Principal
Roosevelt Elementary School
Wellington Unified School District 353
201 North B
Wellington, KS 67152
316/326-4330

OTE Status: Started 8/15/93;
Actively using OTE

School Level: Elementary (grade 6)
Number of Students: 160
Area: Town/Suburban
Student Population:
Composition: 92% White; 3% Black; 5% Hispanic
Free/Reduced Lunch: 30%
Mobility: 7%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 6 members: Includes 5 classroom teachers; 1 building administrator

Goal: Student Academic Achievement: Reading
Start Date: 1993
Goal Status: Met short-term target
Practice Clusters: 1.1.1; 1.2.2

108. Rural Center Elementary School

Donna Davis, Principal
Rural Center Elementary School
Chapman Unified School District 473
902 1400 Avenue
Abilene, KS 67410
913/479-2213

OTE Status: Started 9/10/92;
Actively using OTE

School Level: Elementary
Number of Students: 100
Area: Rural
Student Population:
Composition: 99% White; 1% Other
Free/Reduced Lunch: 47%
Mobility: 5%

Assessment Data: Standardized test scores; criterion referenced or district developed tests; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 4 members: Includes 3 classroom teachers; 1 building administrator

Goal: Student Academic Achievement: Reading
Start Date: 1992
Goal Status: Progress not yet formally assessed
Practice Clusters: Not listed

109. Saltillo Elementary School

Ruth Stanford, Principal
Saltillo Elementary School
Lee County School District
3rd Street
Saltillo, MS 38866

OTE Status: Started 9/30/93;
Actively using OTE

School Level: Elementary
Number of Students: 907
Area: Town/Suburban
Student Population:
Composition: 90% White; 10% Black
Free/Reduced Lunch: 45%
Mobility: 18%

Assessment Data: Standardized test scores; student survey; parent/community survey; school records

Current Leadership Team: 6 members: Includes 2 classroom teachers; 1 building administrator; 1 other certified staff; 1 central office personnel; 1 parent

Goal: Student Behavior: Discipline Referrals
Start Date: Not listed
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.2.2; 1.2.3; 1.2.4; 1.4.2; 1.4.3; 2.2.2; 2.2.3; 2.7.1

110. Scenic Heights Elementary School

Clarence Ladner, Principal
Scenic Heights Elementary School
Escambia School District
3801 Cherry Laurel Lane
Pensacola, FL 32504
904/494-5635

OTE Status: Started 10/26/91; Actively using OTE

School Level: Elementary
Number of Students: 945
Area: Large City
Student Population:
Composition: 83.5% White; 10.5% Black; 1.5% Hispanic; 4.3% Asian or Pacific Islander; .2% American Indian/Alaska Native; 6% Other
Free/Reduced Lunch: 23.4%
Mobility: 23.8%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; Florida School Report

Current Leadership Team: 12 members: Includes 2 classroom teachers; 2 building administrators; 7 parents; 1 non-parent community member

Goal A: Student Academic Achievement: Math
Start Date: 1991
Goal Status: Met long-term standard
Practice Clusters: 1.1.1; 1.4.1; 2.3.2

Goal B: Student Attitude: Cleaner School Environment
Start Date: 1991
Goal Status: Met long-term standard
Practice Clusters: Not listed

Goal C: Student Behavior: Tardiness
Start Date: 1991
Goal Status: Met long-term standard
Practice Clusters: Not listed

111. Scott Elementary School

Russ Williams, Site Council Chair
Scott Elementary School
Salem/Keizer School District No. 24J
4700 Arizona NE
Salem, OR 97305
503/399-3302

OTE Status: Started 3/15/91; Actively using OTE

School Level: Elementary
Number of Students: 607
Area: Large City
Student Population:
Composition: 91% White; 1% Black; 4% Hispanic; 1% Asian or Pacific Islander; 2% American Indian/Alaska Native; 1% Other
Free/Reduced Lunch: 54%
Mobility: 17%

Assessment Data: Standardized test scores; criterion referenced or district developed tests; performance tests; student survey; locally developed student attitude survey; school records

Current Leadership Team: 10 members: Includes 5 classroom teachers; 1 building administrator; 1 non-certified staff; 2 parents; 1 counselor

Goal: Student Attitude: Positive Character and Citizenship
Start Date: 1991
Goal Status: Made some progress toward target
Practice Clusters: 1.2.4; 1.4.1; 1.4.3; 2.2.3; 2.4.2

112. Sexton Mountain Elementary School

Judith Taccogna, Principal
Sexton Mountain Elementary School
Beaverton School District No. 48J
PO Box 200
Beaverton, OR 97075
503/591-4570

OTE Status: Started 9/15/93;
Actively using OTE

School Level: Elementary
Number of Students: 805
Area: Small City
Student Population:
Composition: Not listed
Free/Reduced Lunch: Not listed
Mobility: Not listed

Assessment Data: Standardized test scores; performance tests; teacher made tests; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 15 members: Includes 10 classroom teachers; 2 building administrators; 1 other certified staff; 2 non-certified staff

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

113. Shannon Elementary School

Don Whitlock, Principal
Shannon Elementary School
Lee County School District
Highway 45 South
Shannon, MS 38868
601/767-9514

OTE Status: Started 9/30/93;
Actively using OTE

School Level: Elementary
Number of Students: 715
Area: Rural
Student Population:
Composition: 60% White; 40% Black
Free/Reduced Lunch: 60%
Mobility: 10%

Assessment Data: Standardized test scores; teacher made tests; student survey; staff survey; school records

Current Leadership Team: 8 members: Includes 4 classroom teachers; 1 building administrator; 2 other certified staff; 1 central office personnel

Goal: Student Behavior: Discipline Referrals
Start Date: 1993
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.2.4; 1.4.2; 2.2.3; 2.7.1

114. Simmons Elementary School

Robert Woodruff, Principal
Simmons Elementary School
Hollandale School District
Washington Street
Hollandale, MS 38748
601/827-2024

OTE Status: Started 9/30/93;
Actively using OTE

School Level: Elementary
Number of Students: Not listed
Area: Town/Suburban
Student Population:
Composition: 5% White; 95% Black
Free/Reduced Lunch: 98%
Mobility: 1%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 9 members: Includes 5 classroom teachers; 2 building administrators; 1 other certified staff; 1 central office personnel

Goal: Student Academic Achievement: Reading
Start Date: 1993
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.3.1; 1.3.2; 1.3.3; 1.4.1; 1.5.1; 1.6.1; 2.1.2; 2.3.2; 2.5.1; 2.6.1; 2.7.1

115. Skyline Elementary School

Skip Gillis, Principal
Skyline Elementary School
Tacoma School District No. 10
2301 North Mildrid Street
Tacoma, WA 98406
206/596-2270

OTE Status: Started 9/1/90; Actively using OTE

School Level: Elementary
Number of Students: 496
Area: Large City
Student Population:
Composition: 73.3% White; 17.7% Black; 2.6% Hispanic; 5.4% Asian or Pacific Islander; .8% American Indian/Alaska Native
Free/Reduced Lunch: 28%
Mobility: 27.9%

Assessment Data: Criterion referenced or district developed tests; performance tests; teacher made tests; school records

Current Leadership Team: 7 members: Includes 3 classroom teachers; 1 building administrator; 1 other certified staff; 1 central office personnel; 1 parent

Goal: Student Academic Achievement: Language
Start Date: 1990
Goal Status: Made some progress toward target
Practice Clusters: 1.3.2; 2.7.1

116. Snoqualmie Elementary School

Les Jones, Principal
Snoqualmie Elementary School
Snoqualmie Valley School District No. 410
755 Park Street
Snoqualmie, WA 98065
206/888-2267

OTE Status: Started 8/1/88; Actively using OTE

School Level: Elementary
Number of Students: 457
Area: Rural
Student Population:
Composition: 91% White; 4% Hispanic; 1% Asian or Pacific Islander; 4% American Indian/Alaska Native
Free/Reduced Lunch: 27%
Mobility: 13%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey

Current Leadership Team: 10 members: Includes 5 classroom teachers; 1 building administrator; 2 other certified staff; 2 parents

Goal: Student Academic Achievement: Math
Start Date: 1988
Goal Status: Met long-term standard
Practice Clusters: 1.3.2; 1.3.4; 1.3.5; 1.5.1; 2.7.1

117. Solomon Elementary School

Joe Wiggins, Principal
Solomon Elementary School
Solomon Unified School District 393
PO Box 325
Solomon, KS 67480
913/655-2521

OTE Status: Start date not listed; Actively using OTE

School Level: Elementary
Number of Students: 230
Area: Rural

Student Population:
Composition: 97% White; .5% Black; 2.5% Hispanic
Free/Reduced Lunch: 40%
Mobility: 15%

Assessment Data: Have not developed profile

Current Leadership Team: 4 members: Includes 2 classroom teachers; 1 building administrator; 1 other certified staff

Goal: Student Attitude: Self-Esteem
Start Date: 1990
Goal Status: Made some progress toward target
Practice Clusters: 1.4.2; 1.6.1; 2.2.2; 2.3.2; 2.4.2; 2.6.1

118. South Pontotoc Elementary School

Jim Sappington, Principal
South Pontotoc Elementary School
Pontotoc County School District
Route 5
Pontotoc, MS 38863
601/5925

OTE Status: Started 9/30/93; Actively using OTE

School Level: Elementary
Number of Students: 780
Area: Rural
Student Population:
Composition: 88% White; 12% Black
Free/Reduced Lunch: 35%
Mobility: 30%

Assessment Data: Standardized test scores; student survey; staff survey; school records

Current Leadership Team: 6 members: Includes 4 classroom teachers; 1 building administrator; 1 other certified staff

Goal: Student Academic Achievement: SAT Scores
Start Date: 1993
Goal Status: Made some progress toward target
Practice Clusters: 1.2.3; 2.2.4

119. Spencer Bibbs Elementary School

Malachi Williams, Principal
Spencer Bibbs Elementary School
Escambia School District
2005 North 6th Avenue
Pensacola, FL 32503
904/444-2427

OTE Status: Started 8/26/91; Not actively using OTE

School Level: Elementary
Number of Students: 455
Area: Large City
Student Population:
Composition: .3% White; 97.1% Black; .2% Hispanic
Free/Reduced Lunch: 88%
Mobility: 37.6%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

120. Sumner Elementary School

Carolyn Murphey, Principal
Sumner Elementary School
West Tallahatchie School District
PO Box 276
Sumner, MS 38957
601/375-8392

OTE Status: Started 9/30/93; Actively using OTE

School Level: Elementary
Number of Students: 242
Area: Rural

Student Population:
Composition: 99% Black
Free/Reduced Lunch: 99%
Mobility: Not listed

Assessment Data: Standardized test scores; student survey; staff survey

Current Leadership Team: 7 members: Includes 5 classroom teachers; 1 building administrator; 1 other certified staff

Goal: Student Academic Achievement: Reading
Start Date: 1993
Goal Status: Made some progress toward target
Practice Clusters: Not listed

121. Swegle Elementary School

Michele Beal-Evans, Principal
Swegle Elementary School
Salem/Keizer School District No. 24J
4485 Market Street NE
Salem, OR 97301
503/399-3191

OTE Status: Start date not listed; Actively using OTE

School Level: Elementary
Number of Students: 620
Area: Large City
Student Population:
Composition: 95.9% White; .5% Black; 2.1% Hispanic; .8% Asian or Pacific Islander; .7% American Indian/Alaska Native
Free/Reduced Lunch: 47%
Mobility: 14%

Assessment Data: Standardized test scores; criterion referenced or district developed tests; performance tests; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records; state assessment

Current Leadership Team: 14 members

Goal: Student Academic Achievement: Writing
Start Date: 1993
Goal Status: Made some progress toward target
Practice Clusters: 1.2.4; 1.3.2; 1.3.4; 2.1.2; 2.2.3

122. Sylvan Grove Elementary School

Dale True, Principal
Sylvan Grove Elementary School
Sylvan Unified School District 299
4th and School Streets
Sylvan Grove, KS 67481
913/526-7179

OTE Status: Started 9/30/92; Actively using OTE

School Level: Elementary
Number of Students: 95
Area: Rural
Student Population;
Composition: 100% White
Free/Reduced Lunch: 10%
Mobility: 5%

Assessment Data: Standardized test scores; student survey; parent/community survey; . school records

Current Leadership Team: 2 members: Includes 1 classroom teacher; 1 building administrator

Goal: Student Attitude: Self as Learner
Start Date: 199.
Goal Status: Made some progress toward target
Practice Clusters: 1.2.1; 1.4.3; 2.4.2

123. Thirkill Elementary School

Wayne Waddoups, Principal
Thirkill Elementary School
150 Soda Springs Joint District
60 East 4th South
Soda Springs, ID 83276
208/547-4426

OTE Status: Started 10/5/93;
Actively using OTE

School Level: Elementary (grades K-2)
Number of Students: Not listed
Area: Town/Suburban
Student Population:
Composition: 98% White; 1% Hispanic; 1% Asian or Pacific Islander
Free/Reduced Lunch: 16%
Mobility: 5%

Assessment Data: Standardized test scores; criterion referenced or district developed tests; performance tests; teacher made tests; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 6 members: Includes 3 classroom teachers; 1 building administrator; 1 non-certified staff; 1 parent

Goal: Student Academic Achievement: Reading
Start Date: 1993
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.4.1; 2.5.1; 2.6.1; 2.7.1

124. W. S. Reyes Elementary School

Cynthia SanNicolas, Principal
W. S. Reyes Elementary School
Northern Mariana Islands Public School System
PO Box 1370 CK
Saipan, MP 96950
670/322-9812

OTE Status: Started 12/1/88;
Not actively using OTE

School Level: Elementary
Number of Students: 841
Area: Small City
Student Population:
Composition: .8% White; 99.2% Asian or Pacific Islander
Free/Reduced Lunch: 29.7%
Mobility: 14.9%

Assessment Data: Standardized test scores; commercially available student attitude survey

125. Warrington Elementary School

Thomas McRae, Principal
Warrington Elementary School
Escambia School District
220 North Navy Blvd
Pensacola, FL 32504
904/453-7426

OTE Status: Started 10/31/90;
Actively using OTE

School Level: Elementary
Number of Students: 530
Area: Large City
Student Population:
Composition: 49.6% White; 41.1% Black; 2.1% Hispanic; 6.9% Asian or Pacific Islander; .3% American Indian/Alaska Native
Free/Reduced Lunch: 85.9%
Mobility: 56.3%

Assessment Data: Have not developed profile

Current Leadership Team: 7 members: Includes 5 classroom teachers; 1 building administrator; 1 parent

Goal: Student Academic Achievement: Reading
Start Date: 1990
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

126. Washington Elementary School

Stephanie Johnson, Principal
Washington Elementary School
Medford School District No. 549
610 South Peach Street
Medford, OR 97501
503/776-8860

OTE Status: Start date not listed;
Actively using OTE

School Level: Elementary
Number of Students: 525
Area: Large City
Student Population:
Composition: 75% White; 1% Black; 20% Hispanic; 2% Asian or Pacific Islander; 2% American Indian/Alaska Native
Free/Reduced Lunch: 70%
Mobility: 50%

Assessment Data: Standardized test scores; criterion referenced or district developed tests; performance tests; student survey; staff survey; locally developed student attitude survey; school records

Current Leadership Team: 9 members: Includes 8 classroom teachers; 1 building administrator

Goal: Student Academic Achievement: Physical Education
Start Date: 1989
Goal Status: Met long-term standard
Practice Clusters: 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.6.1; 2.1.2; 2.2.4; 2.3.3; 2.4.2; 2.5.1; 2.6.1; 2.7.1

127. Washington Elementary School

Jeff Faust, Principal
Washington Elementary School
Eugene School District No. 4J
3515 Harlow Road
Eugene, OR 97401
503/687-3296

OTE Status: Started 9/15/91;
Actively using OTE

School Level: Elementary
Number of Students: 440
Area: Large City
Student Population:
Composition: 96% White; 1% Black; 1% Hispanic; 1% Asian or Pacific Islander; 1% American Indian/Alaska Native
Free/Reduced Lunch: 20%
Mobility: 6%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; commercially available student attitude survey; school records

Current Leadership Team: 6 members: Includes 3 classroom teachers; 1 building administrator; 1 non-certified staff; 1 parent

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

128. Washington Elementary School

Mike Miller, Principal
Washington Elementary School
Salem/Keizer School District No. 24J
3165 Lansing Avenue NE
Salem, OR 97303
503/399-3193

OTE Status: Started 8/7/91;
Actively using OTE

School Level: Elementary
Number of Students: 633
Area: Large City
Student Population:
Composition: 70% White; 1% Black; 12% Hispanic; 12% Asian or Pacific Islander; 1% American Indian/Alaska Native
Free/Reduced Lunch: 75%
Mobility: 18%

Assessment Data: Standardized test scores; criterion referenced or district developed tests; performance tests; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 10 members

Goal: Student Academic Achievement: Reading
Start Date: 1990
Goal Status: Made some progress toward target
Practice Clusters: 1.2.1; 1.3.2; 1.5.1; 2.4.1

129. Waverly Grade School

Tony Houchin, Principal
Waverly Grade School
Lebo Waverly Unified School District 243
PO Box 657
Waverly, KS 66871
913/733-2493

OTE Status: Started 10/1/92;
Actively using OTE

School Level: Elementary
Number of Students: 140
Area: Rural
Student Population:
Composition: 96% White; 2% Hispanic; 2% American Indian/Alaska Native
Free/Reduced Lunch: 38%
Mobility: 5%

Assessment Data: Standardized test scores; criterion referenced or district developed tests; student survey; staff survey; parent/community survey

Current Leadership Team: 4 members: Includes 2 classroom teachers; 1 building administrator; 1 parent

Goal: Student Academic Achievement: Reading
Start Date: 1993
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.4.1; 1.6.1; 2.6.1

130. Wellsville Elementary School

James Daugherty, Principal
Wellsville Elementary School
Wellsville Unified School District 289
PO Box 537
Wellsville, KS 66092-0537
913/883-2996

OTE Status: Started 8/15/93;
Actively using OTE

School Level: Elementary
Number of Students: 430
Area: Rural
Student Population:
Composition: 98% White; 2% Hispanic
Free/Reduced Lunch: 25%
Mobility: Not listed

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records; state assessments

Current Leadership Team: 7 members: Includes 5 classroom teachers; 2 building administrators

Goal: Student Academic Achievement: Reading
Start Date: 1993
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.3.2; 1.4.1; 1.5.1; 2.2.3; 2.7.1

131. West Amory Elementary School

Jerry Lewis, Principal
West Amory Elementary School
Amory School District
111th Street
Amory, MS 38821
601/256-2601

OTE Status: Started 9/21/93;
Actively using OTE

School Level: Elementary (grades K-1; Special Education)
Number of Students: 310
Area: Town/Suburban

Student Population:
Composition: 60% White; 39% Black; 1% Hispanic
Free/Reduced Lunch: 52%
Mobility: 8%

Assessment Data: Criterion referenced or district developed tests; performance tests; teacher made tests; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 5 members: Includes 3 classroom teachers; 1 building administrator; 1 non-certified staff

Goal: Student Behavior: Discipline Referrals
Start Date: 1993
Goal Status: Made some progress toward target
Practice Clusters: 1.2.1; 1.2.4; 1.4.1; 1.4.2; 1.6.1; 2.2.3; 2.4.2

132. West Clay Elementary School

Andra Brown, Principal
West Clay Elementary School
Clay County School District
Highway 46
Montpelier, MS 39754
601/494-2350

OTE Status: Started 9/30/93; Actively using OTE

School Level: Elementary
Number of Students: 330
Area: Rural
Student Population:
Composition: 10% White; 90% Black
Free/Reduced Lunch: 95%
Mobility: 10%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 6 members: Includes 3 classroom teachers; 1 building administrator; 1 other certified staff; 1 special education teacher

Goal: Student Academic Achievement: Reading
Start Date: 1993
Goal Status: Made little or no progress
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.3.2; 2.5.1; 2.6.1; 2.7.1

133. West End/Harris Elementary School

Lavon Fluker-Reed, Principal
West End/Harris Elementary School
Meridian Public Schools
3930 14th Street
Meridian, MS 39301
601/482-7171

OTE Status: Started 8/15/84; Actively using OTE

School Level: Elementary
Number of Students: 870
Area: Small City
Student Population:
Composition: 3% White; 95% Black; 1% Hispanic; 1% Asian or Pacific Islander
Free/Reduced Lunch: 85%
Mobility: 10%

Assessment Data: Standardized test scores; teacher made tests; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 9 members: Includes 4 classroom teachers; 2 building administrators; 2 non-certified staff; 1 parent

Goal: Student Academic Achievement: Reading
Start Date: 1984
Goal Status: Met long-term standard
Practice Clusters: 1.2.1; 1.3.2; 1.4.1

134. West Lowndes Elementary School

Fred Young, Principal
West Lowndes Elementary School
Lowndes County School District
1000 Gilmer Wilburn Road
Columbus, MS 39701
601/328-7772

OTE Status: Started 10/10/91;
Actively using OTE

School Level: Elementary
Number of Students: 421
Area: Rural
Student Population:
Composition: 3% White; 97% Black
Free/Reduced Lunch: 97%
Mobility: 2%

Assessment Data: Standardized test scores; criterion referenced or district developed tests; performance tests; teacher made tests; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 8 members: Includes 5 classroom teachers; 1 building administrator; 1 non-certified staff; 1 parent

Goal: Student Academic Achievement: Reading
Start Date: 1989
Goal Status: Met short-term target
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

135. West Tualatin View Elementary School

Mei-Ling Shiroishi, Principal
West Tualatin View Elementary School
Beaverton School District No. 48J
PO Box 200
Beaverton, OR 97075
503/591-4556

OTE Status: Started 9/15/86;
Not actively using OTE

School Level: Elementary
Number of Students: 389
Area: Town/Suburban
Student Population:
Composition: 97% White; .5% Black; 2.5% Asian or Pacific Islander
Free/Reduced Lunch: 14%
Mobility: Not listed

Assessment Data: Standardized test scores; criterion referenced or district developed tests; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records; district profile

136. Whitman Elementary School

Michael Wilson, Principal
Whitman Elementary School
Denver Public Schools
451 Newport Street
Denver, CO 80220
303/355-7333

OTE Status: Started 11/6/86;
Not actively using OTE

School Level: Elementary (grades K, 3-5)
Number of Students: Not listed
Area: Large City
Student Population:
Composition: Not listed
Free/Reduced Lunch: Not listed
Mobility: Not listed

Assessment Data: Not listed

137. Whittier Elementary School

Charles Fuller, Principal
Whittier Elementary School
Great Falls Public Schools
305 8th Street North
Great Falls, MT 59403
406/791-2306

OTE Status: Started 9/1/88;
Actively using OTE

School Level: Elementary
Number of Students: 258
Area: Large City
Student Population:
Composition: 66% White; 1% Black; 1% Hispanic; 1% Asian or Pacific Islander; 30% American Indian/Alaska Native
Free/Reduced Lunch: 75%
Mobility: 30%

Assessment Data: Standardized test scores

Current Leadership Team: 4 members: Includes 3 classroom teachers; 1 building administrator

Goal: Student Academic Achievement: Math
Start Date: 1992
Goal Status: Not listed
Practice Clusters: 1.1.1; 1.2.1; 1.3.2; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.6.1; 2.1.1; 2.2.3; 2.4.1; 2.4.2; 2.6.1; 2.7.1

138. William Hooper Elementary School

Robert Haggan, Principal
William Hooper Elementary School
150 Soda Springs Joint District
95 East Hooper Avenue
Soda Springs, ID 83726
208/547-3313

OTE Status: Started 10/5/93;
Actively using OTE

School Level: Elementary (grades 3-5)
Number of Students: 360
Area: Rural
Student Population:
Composition: 98% White; 1% Hispanic; 1% Asian or Pacific Islander
Free/Reduced Lunch: 30%
Mobility: 10%

Assessment Data: Standardized test scores; performance tests; teacher made tests; student survey; staff survey; locally developed student attitude survey; school records

Current Leadership Team: 6 members: Includes 5 classroom teachers; 1 building administrator

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

139. Wright City Elementary School

Mark Bush, Principal
Wright City Elementary School
Wright City School District
8th & School Street
Wright City, OK 74766
405/981-2248

OTE Status: Start date not listed;
Actively using OTE

School Level: Elementary
Number of Students: 279
Area: Rural
Student Population:
Composition: 55% White; 10% Black; 35% American Indian/Alaska Native
Free/Reduced Lunch: 62%
Mobility: 20%

Assessment Data: Standardized test scores; student survey

Current Leadership Team: 7 members: Includes 4 classroom teachers; 1 building administrator; 1 other certified staff; 1 central office personnel

Goal: Student Academic Achievement: Reading
Start Date: 1992
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.2.1; 1.3.1; 1.3.3; 1.3.5; 1.4.1; 1.6.1

140. Yaquina View Elementary School

Tom Zanboli, Principal
Yaquina View Elementary School
Lincoln County School District
PO Box 1110
Newport, OR 97365
503/265-5351

OTE Status: Started 9/1/90; Not actively using OTE

School Level: Elementary
Number of Students: 406
Area: Town/Suburban
Student Population:
Composition: 95% White; 4% Hispanic; 1% American Indian/Alaska Native
Free/Reduced Lunch: 28%
Mobility: 25%

Assessment Data: Have not developed profile

Middle/Junior High Schools

A total of 31 middle/junior high schools returned questionnaires and are listed in this section. Unless otherwise noted, schools include those with students in grade 6 or 7 through grade 8 or 9. Not all schools provided all requested information. All but 3 responding schools have fewer than 1,000 students: 2 have fewer than 100 students, 13 have 100-499 students and 9 have 500-1,000 students. In terms of location, 8 are in large cities (over 50,000 population), 3 are in small cities (25,000-50,000), 9 are in towns or suburban areas (2,500-25,000) and 10 are in rural areas (2,500 or fewer).

In selecting improvement goals, 13 schools cite goals related to student academic achievement, 5 cite student behavior goals, and 6 cite student attitude goals. Of those identifying goals, 1 met a long-term standard in their OTE cycle, 1 met a short-term target, 6 made some progress toward the target, and 14 have not yet formally assessed their progress.

141. Altoona-Midway Middle School

Lonnie Bratcher, Principal
Altoona-Midway Middle School
Altoona-Midway Unified School District 387
9th and River Street
Altoona, KS 66710
316/568-5725

OTE Status: Started 8/15/93;
Actively using OTE

School Level: Middle/Junior High
Number of Students: 97
Area: Rural
Student Population:
Composition: 99% White
Free/Reduced Lunch: 40%
Mobility: 20%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 5 members: Includes 2 classroom teachers; 1 building administrator; 1 non-certified staff; 1 counselor

Goal: Student Academic Achievement: Math
Start Date: Not listed
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

142. Amory Middle School

Travis Beard, Principal
Amory Middle School
Amory School District
2nd Avenue North
Amory, MS 38821
601/256-5658

OTE Status: Started 9/21/93;
Actively using OTE

School Level: Middle/Junior High (grades 5-8)
Number of Students: 574
Area: Town/Suburban
Student Population:
Composition: 63% White; 36% Black; 1% Hispanic
Free/Reduced Lunch: 45%
Mobility: 19%

Assessment Data: Standardized test scores; student survey; locally developed student attitude survey; school records

Current Leadership Team: 6 members: Includes 4 classroom teachers; 1 building administrator; 1 parent

Goal A: Student Academic Achievement: Reading
Start Date: 1993
Goal Status: Progress not yet formally assessed
Practice Clusters: Not listed

Goal B: Student Behavior: Discipline Referrals
Start Date: 1993
Goal Status: Progress not yet formally assessed
Practice Clusters: Not listed

143. Armand Larive Junior High School

Shannon Gorham, Principal
Armand Larive Junior High School
Hermiston School District No. 8
199 East Ridgeway Avenue
Hermiston, OR 97838
503/567-6427

OTE Status: Started 7/1/88;
Not actively using OTE

School Level: Middle/Junior High
Number of Students: 589
Area: Town/Suburban
Student Population:
Composition: Not listed
Free/Reduced Lunch: Not listed
Mobility: Not listed

Assessment Data: Not listed

144. Bellview Middle School

Elizabeth Miller, Principal
Bellview Middle School
Escambia School District
6201 Mobile Highway
Pensacola, FL 32526

OTE Status: Started 8/26/91;
Actively using OTE

School Level: Middle/Junior High
Number of Students: 1662
Area: Large City
Student Population:
Composition: 70.6% White; 22.9% Black; 1.4% Hispanic; 4.6% Asian or Pacific Islander; .5% American Indian/Alaska Native
Free/Reduced Lunch: 55.8%
Mobility: 37.5%

Assessment Data: Standardized test scores; performance tests; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 13 members: Includes 10 classroom teachers; 1 building administrator; 1 non-certified staff; 1 parent

Goal: Student Attitude: Attitude Toward School Work
Start Date: 1991
Goal Status: Made some progress toward target
Practice Clusters: 2.3.3; 2.4.2

145. Brentwood Middle School

Mary Helen Fryman, Principal
Brentwood Middle School
Escambia School District
201 East Hancock Lane
Pensacola, FL 32501
904/494-5640

OTE Status: Started 8/26/91;
Actively using OTE

School Level: Middle/Junior High
Number of Students: 870
Area: Large City
Student Population:
Composition: 56% White; 43% Black; 1% Asian or Pacific Islander
Free/Reduced Lunch: 70%
Mobility: 39%

Assessment Data: Standardized test scores; criterion referenced or district developed tests; performance tests; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 21 members: Includes 7 classroom teachers; 2 building administrators; 1 non-certified staff; 6 parents; 4 students; 1 non-parent community member

Goal: Student Behavior: Discipline Referrals
Start Date: 1991
Goal Status: Not listed
Practice Clusters: 1.2.2; 1.2.3; 1.2.4; 1.6.1; 2.2.3; 2.3.3; 2.4.1; 2.6.1; 2.7.1

146. Broken Bow Middle School

Howard Minor, Principal
Broken Bow Middle School
Broken Bow School District
Johnson Drive
Broken Bow, OK 74728
405/584-9603

OTE Status: Start date not listed;
Actively using OTE

School Level: Middle/Junior High
Number of Students: 367
Area: Town/Suburban
Student Population:
Composition: 66% White; 11% Black; 2% Hispanic; 21% American Indian/Alaska Native
Free/Reduced Lunch: 68%
Mobility: 24%

Assessment Data: Standardized test scores; student survey; locally developed student attitude survey; school records

Current Leadership Team: 7 members: Includes 5 classroom teachers; 2 building administrators

Goal: Student Academic Achievement: Math
Start Date: 1993
Goal Status: Made some progress toward target
Practice Clusters: 2.1.2; 2.2.2

147. Chief Joseph Middle School

Anne K. Olson, Principal
Chief Joseph Middle School
Bozeman School District No. 7
309 North 11th Avenue
Bozeman, MT 59715
406/585-1610

OTE Status: Started 9/1/86;
Actively using OTE

School Level: Middle/Junior High
Number of Students: 1119
Area: Small City
Student Population:
Composition: 98% White; 1% Hispanic; 1% American Indian/Alaska Native
Free/Reduced Lunch: 15%
Mobility: 10%

Assessment Data: Standardized test scores; criterion referenced or district developed tests; performance tests; student survey; school records

Current Leadership Team: 15 members: Includes 13 classroom teachers; 2 parents

Goal: Student Academic Achievement: Interdisciplinary
Start Date: Not listed
Goal Status: Progress not yet formally assessed
Practice Clusters: 2.3.2; 2.3.3; 2.4.1; 2.7.1

148. Chief Kanim Middle School

Barbara Gibson, Principal
Chief Kanim Middle School
Snoqualmie Valley School District No. 410
PO Box 639
Fall City, WA 98024
206/222-6686

OTE Status: Started 11/5/91;
Actively using OTE

School Level: Middle/Junior High
Number of Students: 470
Area: Town/Suburban
Student Population:
Composition: 96% White; 1% Black; 1% Hispanic; 1% Asian or Pacific Islander; 1% American Indian/Alaska Native
Free/Reduced Lunch: 15%
Mobility: 14%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 8 members: Includes 2 classroom teachers; 2 building administrators; 1 other certified staff; 2 non-certified staff; 1 parent

Goal: Student Attitude: School as Place to Learn
Start Date: 1991
Goal Status: Made some progress toward target
Practice Clusters: 1.2.4; 1.4.2; 1.4.3; 2.2.3; 2.3.3; 2.4.2

149. Columbia Junior High School

Lynda Frederickson, Principal
Columbia Junior High School
Morrow School District No. 1
PO Box K
Irrigon, OR 97844
503/922-5551

OTE Status: Started 9/1/88;
Not actively using OTE

School Level: Middle/Junior High
Number of Students: Not listed
Area: Not listed
Student Population:
Composition: Not listed
Free/Reduced Lunch: Not listed
Mobility: Not listed

Assessment Data: Not listed

150. Explorer Junior High School

Marilyn McGuire, Principal
Explorer Junior High School
Mukilteo School District No. 6
9600 Sharon Drive
Everett, WA 98204
206/356-1240

OTE Status: Started 5/15/89;
Not actively using OTE

School Level: Middle/Junior High
Number of Students: 635
Area: Small City
Student Population:
Composition: 76.5% White; 5.5% Black; 3.5% Hispanic; 12.6% Asian or Pacific Islander; 1.9% American Indian/Alaska Native
Free/Reduced Lunch: 54%
Mobility: 44%

Assessment Data: Student survey; staff survey; parent/community survey; school records

151. Fern Ridge Middle School

Chris Peters, Site Committee Chair
Fern Ridge Middle School
Fern Ridge School District No. 28J
88831 Territorial Road
Elmira, OR 97437
503/935-8230

OTE Status: Started 9/15/86;
Actively using OTE

School Level: Middle/Junior High
Number of Students: 513
Area: Rural
Student Population:
Composition: 88% White; 2% Black; 10% American Indian/Alaska Native
Free/Reduced Lunch: 34%
Mobility: 12%

Assessment Data: Criterion referenced or district developed tests; teacher made tests; student survey; staff survey; school records

Current Leadership Team: 10 members: Includes 5 classroom teachers; 2 building administrators; 1 central office personnel; 2 parents

Goal: Student Attitude: Self as Learner
Start Date: 1992
Goal Status: Made some progress toward target
Practice Clusters: 1.4.3; 2.2.3; 2.6.1

152. Gardiner Junior High School

William Gully, Principal
Gardiner Junior High School
Laurel School District
303 West 8th Street
Laurel, MS 39440
601/428-1880

OTE Status: Started 8/25/92;
Actively using OTE

School Level: Middle/Junior High
Number of Students: Not listed
Area: Small City
Student Population:
Composition: 1% White; 99% Black
Free/Reduced Lunch: 95%
Mobility: 5%

Assessment Data: Standardized test scores; student survey; staff survey; locally developed student attitude survey; school records

Current Leadership Team: 7 members: Includes 4 classroom teachers; 1 building administrator; 2 other certified staff

Goal: Student Academic Achievement: Reading
Start Date: 1993
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.3.2; 1.6.1

153. Guntown Middle School

Harvey Brooks, Principal
Guntown Middle School
Lee County School District
1539 Main Street
Guntown, MS 38849
601/348-5567

OTE Status: Started 9/30/93; Actively using OTE

School Level: Middle/Junior High
Number of Students: 490
Area: Rural
Student Population:
Composition: 90% White; 10% Black
Free/Reduced Lunch: 44%
Mobility: 10%

Assessment Data: Standardized test scores; student survey; staff survey; commercially available student attitude survey; school records

Current Leadership Team: 7 members: Includes 4 classroom teachers; 1 building administrator; 1 central office personnel; 1 non-certified staff

Goal: Student Academic Achievement: Reading
Start Date: 1993
Goal Status: Progress not yet formally assessed
Practice Clusters: Not listed

154. Humphreys County Junior High School

J. B. Holmes, Principal
Humphreys County Junior High School
Humphreys County School District
610 Cohn Street
Belzoni, MS 39038
601/247-3761

OTE Status: Started 9/30/93; Actively using OTE

School Level: Middle/Junior High
Number of Students: 400
Area: Rural
Student Population:
Composition: 3% White; 97% Black
Free/Reduced Lunch: 97%
Mobility: 3%

Assessment Data: Not listed

Current Leadership Team: Not listed

Goal: Student Academic Achievement: Reading
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: 1.3.1; 1.3.2; 1.3.5; 1.5.1; 2.1.1; 2.1.2; 2.3.2; 2.5.1

155. Leslie Middle School

Toni Cesario, Teacher
Leslie Middle School
Salem/Keizer School District No. 24J
710 Howard Street SE
Salem, OR 97302
503/399-3206

OTE Status: Started 10/15/88; Actively using OTE

School Level: Middle/Junior High
Number of Students: Not listed
Area: Large City
Student Population:
Composition: 89% White; 2% Black; 5% Hispanic; 2% Asian or Pacific Islander; 2% American Indian/Alaska Native
Free/Reduced Lunch: 35%
Mobility: 16%

Assessment Data: Not listed

Current Leadership Team: Not listed

Goal: Student Behavior: Responsible Learner
Start Date: 1992
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.1.1; 1.2.4; 1.3.4; 1.4.2; 1.4.3; 1.5.1; 2.1.1; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.5.1; 2.7.1

156. Marsh Valley Middle School

Ronald Jolley, Principal
Marsh Valley Middle School
21 Marsh Valley Joint District
12805 South Highway 91
Arimo, ID 83214
208/254-3260

OTE Status: Started 10/10/88;
Not actively using OTE

School Level: Middle/Junior High
Number of Students: 300
Area: Rural
Student Population:
Composition: 90% White; 3% Hispanic; 1% Asian or Pacific Islander; 1% American Indian/Alaska Native
Free/Reduced Lunch: 35%
Mobility: 12%

Assessment Data: Standardized test scores; performance tests; student survey; staff survey; school records

157. McKinley Middle School

Harold Thomas, Principal
McKinley Middle School
Coffeyville Unified School District 445
1002 Gillam
Coffeyville, KS 67337-3699
316/252-6830

OTE Status: Started 8/15/93;
Actively using OTE

School Level: Middle/Junior High
Number of Students: 207
Area: Town/Suburban
Student Population:
Composition: 73% White; 17% Black; 2% Hispanic; 1% Asian or Pacific Islander; 6% American Indian/Alaska Native
Free/Reduced Lunch: 47%
Mobility: 7%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 6 members: Includes 3 classroom teachers; 1 building administrator; 1 non-certified staff; 1 counselor

Goal: Student Academic Achievement: Language Arts
Start Date: 1993
Goal Status: Progress not yet formally assessed
Practice Clusters: Not listed

158. Meadowdale Middle School

Alice Musgrave, Principal
Meadowdale Middle School
Edmonds School District No. 15
6500 168th SW
Lynnwood, WA 98037
206/670-7707

OTE Status: Started 8/15/86;
Not actively using OTE

School Level: Middle/Junior High
Number of Students: 750
Area: Large City
Student Population:
Composition: 85% White; 5% Black; 2% Hispanic; 5% Asian or Pacific Islander; 3% Other
Free/Reduced Lunch: 5%
Mobility: 10%

Assessment Data: Have not developed profile

159. Mulvane Junior High School

Jerry Quigley, Principal
Mulvane Junior High School
Mulvane Unified School District 263
628 East Mulvane
Mulvane, KS 67110
316/777-1155

OTE Status: Started 9/13/93;
Actively using OTE

School Level: Middle/Junior High
Number of Students: 469
Area: Town/Suburban
Student Population:
Composition: 93% White; 1.6% Black; 3% Hispanic; 1% Asian or Pacific Islander; 1.2% American Indian/Alaska Native; .2% Multiracial
Free/Reduced Lunch: 11%
Mobility: 8%

Assessment Data: Staff survey; parent/community survey; commercially available student attitude survey; school records; Kansas Assessment Tests

Current Leadership Team: 7 members

Goal A: Student Academic Achievement: Reading
Start Date: 1993
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.1.1; 1.3.2; 1.5.1; 2.1.2; 2.3.2

Goal B: Student Behavior: Attendance
Start Date: 1993
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.4.2; 2.7.1

Goal C: Student Academic Achievement: Math
Start Date: 1993
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.1.1; 1.2.1; 1.3.2; 1.5.1; 2.3.2

160. North Junior High School

Kathy McCurdy, Principal
North Junior High School
Independent District of Boise
1105 North 13th Street
Boise, ID 83702
208/338-3555

OTE Status: Started 10/1/92;
Actively using OTE

School Level: Middle/Junior High
Number of Students: 750
Area: Large City
Student Population:
Composition: 98% White; 1% Black; 1% Hispanic
Free/Reduced Lunch: 26%
Mobility: 80%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey

Current Leadership Team: 11 members: Includes 8 classroom teachers; 2 building administrators; 1 parent

Goal: Student Attitude: School as Place to Learn
Start Date: 1992
Goal Status: Made some progress toward target
Practice Clusters: 2.1.1; 2.2.2; 2.2.4; 2.4.1; 2.4.2; 2.7.1

161. North Pike Middle School

Roy Brewer, Principal
North Pike Middle School
North Pike School District
Route 1; Box 25
Summit, MS 39666
601/684-3283

OTE Status: Started 8/25/92;
Actively using OTE

School Level: Middle/Junior High
Number of Students: 350
Area: Rural

Student Population:
Composition: 70% White; 30% Black
Free/Reduced Lunch: 60%
Mobility: 2%

Assessment Data: Standardized test scores; staff survey; school records; other

Current Leadership Team: 3 members: Includes 2 classroom teachers; 1 building administrator

Goal: Student Academic Achievement: Vocabulary
Start Date: 1992
Goal Status: Met short-term target
Practice Clusters: 1.3.2; 1.4.1; 1.4.2; 2.3.2

162. Parrish Middle School

Jeanne Meissner, Teacher
Parrish Middle School
Salem/Keizer School District No. 24J
802 Capitol Street NE
Salem, OR 97301
503/399-3210

OTE Status: Started 10/15/88; Not actively using OTE

School Level: Middle/Junior High
Number of Students: 830
Area: Large City
Student Population:
Composition: 80% White; 3% Black; 11% Hispanic; 2% Asian or Pacific Islander; 2% American Indian/Alaska Native; 2% Other
Free/Reduced Lunch: 37%
Mobility: 22%

Assessment Data: Standardized test scores; criterion referenced or district developed tests; student survey; staff survey; parent/community survey; school records

163. Pleasant View Middle School

Marilyn McBride, Principal
Pleasant View Middle School
Ferndale School District No. 10
Route 2; Box 314
Milton-Freewater, OR 97862
503/938-7086

OTE Status: Started 9/1/88; Not actively using OTE

School Level: Middle/Junior High
Number of Students: 100
Area: Rural
Student Population:
Composition: 95% White; 5% Hispanic
Free/Reduced Lunch: 48%
Mobility: Not listed

Assessment Data: Standardized test scores

164. Port Gibson Middle School

Elijah Brown, Principal
Port Gibson Middle School
Claiborne County Public Schools
161 Ramsey Drive
Port Gibson, MS 39150
601/437-4251

OTE Status: Started 9/30/93; Actively using OTE

School Level: Middle/Junior High
Number of Students: 560
Area: Town/Suburban
Student Population:
Composition: 1% White; 99% Black
Free/Reduced Lunch: 95%
Mobility: Not listed

Assessment Data: Not listed

Current Leadership Team: Not listed

Goal: Student Attitude: Self as Learner
Start Date: 1993
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.4.1; 1.4.2; 1.6.1; 2.4.1; 2.4.2

165. Quivira Heights Junior High School

Kenneth Parks, Principal
Quivira Heights Junior High School
Lorraine Unified School District 328
Box 145
Holyrood, KS 67450
913/252-3666

OTE Status: Started 9/10/92;
Actively using OTE

School Level: Middle/Junior High (grades 5-8)
Number of Students: 90
Area: Rural
Student Population:
Composition: 100% White
Free/Reduced Lunch: Not listed
Mobility: 1%

Assessment Data: Standardized test scores; student survey; commercially available student attitude survey; school records

Current Leadership Team: 6 members: Includes 5 classroom teachers; 1 building administrator

Goal: Student Attitude: Self-Esteem
Start Date: 1992
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.2.4; 1.3.1; 1.3.2; 1.4.1; 1.4.2; 1.4.3; 2.1.1; 2.2.3; 2.3.3; 2.4.2; 2.7.1

166. Soda Springs Junior High/Middle School

Patricia Erickson, Principal
Soda Springs Junior High/Middle School
150 Soda Springs Joint District
250 East 2nd South
Soda Springs, ID 83276
208/547-4922

OTE Status: Started 10/5/93;
Actively using OTE

School Level: Middle/Junior High
Number of Students: 300
Area: Rural
Student Population:
Composition: 100% White
Free/Reduced Lunch: 18%
Mobility: 18%

Assessment Data: Standardized test scores; student survey; commercially available student attitude survey; locally developed student attitude survey; school records

Current Leadership Team: 8 members: Includes 3 classroom teachers; 1 building administrator; 2 other certified staff; 1 non-certified staff; 1 parent

Goal: Student Academic Achievement: Critical Thinking
Start Date: 1993
Goal Status: Progress not yet formally assessed
Practice Clusters: Not listed

167. Southeast Junior High School

Jenny Coleman,
Southeast Junior High School
Lauderdale County School District
Route 6; Box 2B
Meridian, MS 39301
601/485-5751

OTE Status: Started 8/25/92;
Actively using OTE

School Level: Middle/Junior High
Number of Students: 260
Area: Large City
Student Population:
Composition: 68% White; 31% Black; 1% Hispanic
Free/Reduced Lunch: 60%
Mobility: 10%

Assessment Data: Standardized test scores; criterion referenced or district developed tests; performance tests; teacher made tests; student survey; staff survey; parent/community survey; commercially available student attitude survey; locally developed student attitude survey; school records

Current Leadership Team: 5 members: Includes 4 classroom teachers; 1 building administrator

Goal: Student Behavior: Discipline Referrals
Start Date: 1992
Goal Status: Met long-term standard
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.2; 2.6.1; 2.7.1

168. Sutherlin Middle School

Gerry Galbraith, Principal
Sutherlin Middle School
Sutherlin School District No. 130
PO Box 1164
Sutherlin, OR 97479
503/459-2668

OTE Status: Started 9/1/88;
Not actively using OTE

School Level: Middle/Junior High
Number of Students: 215
Area: Town/Suburban
Student Population:
Composition: 99% White; 1% Black
Free/Reduced Lunch: 30%
Mobility: Not listed

Assessment Data: Not listed

169. Waipahu Intermediate School

Gary Takaki, Principal
Waipahu Intermediate School
Leeward District Public Schools
94-455 Farrington Highway
Waipahu, HI 96787
808/671-1702

OTE Status: Started 12/01/86;
Not actively using OTE

School Level: Middle/Junior High
Number of Students: 1158
Area: Rural
Student Population:
Composition: 5% White; 10% Black; 2.5% Hispanic; 70% Asian or Pacific Islander; 5% American Indian/Alaska Native; 2.5% Other
Free/Reduced Lunch: 40%
Mobility: 15%

Assessment Data: Standardized test scores; performance tests; student survey; staff survey; school records

170. Walker Middle School

Patricia Mack, Principal
Walker Middle School
Salem/Keizer School District No. 24J
1075 8th Street, NW
Salem, OR 97304
503/399-3220

OTE Status: Started 10/15/88;
Not actively using OTE

School Level: Middle/Junior High
Number of Students: Not listed
Area: Large City
Student Population:
Composition: 90.2% White; 6% Black; 3.1% Hispanic; 1.2% Asian or Pacific Islander; .5% American Indian/Alaska Native
Free/Reduced Lunch: 14%
Mobility: Not listed

Assessment Data: Standardized test scores; criterion referenced or district developed tests; school records

171. Winona Junior High School

Beverly Taylor, Principal
Winona Junior High School
Winona School District
301 Fairground Street
Winona, MS 38967
601/283-1244

OTE Status: Started 9/30/93; Actively using OTE

School Level: Middle/Junior High
Number of Students: 230
Area: Town/Suburban
Student Population:
Composition: 56% White; 44% Black
Free/Reduced Lunch: 65%
Mobility: 2%

Assessment Data: Standardized test scores; student survey; staff survey; locally developed student attitude survey; school records

Current Leadership Team: 9 members: Includes 4 classroom teachers; 1 building administrator; 4 parents

Goal: Student Academic Achievement: Reading
Start Date: 1993
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.3.2; 1.3.5; 1.4.1; 1.6.1; 2.5.1; 2.7.1

High Schools

A total of 42 high schools returned questionnaires and are listed in this section. Unless otherwise noted, schools include those with students in grade 8 or 9 through grade 12. Not all schools provided all requested information. All but 4 of the schools have more than 100 students: 18 have 100-499 students, 9 have 500-1,000 students, and 8 have more than 1,000 students. In terms of location, 4 are in large cities (over 50,000 population), 5 are in small cities (25,000-50,000), 15 are in towns or suburban areas (2,500-25,000) and 16 are in rural areas (2,500 or fewer).

In selecting improvement goals, 20 schools cite goals related to student academic achievement, 15 cite student behavior goals, and 3 cite student attitude goals. Of those identifying goals, 3 met long-term standards in their OTE cycle, 5 met short-term targets, 17 made some progress toward the target, 1 made little or no progress, and 8 have not yet formally assessed their progress.

172. Amory High School

William Miley, Principal
Amory High School
Amory School District
North Boulevard Drive
Amory, MS 38821
601/256-5753

OTE Status: Started 9/21/93;
Actively using OTE

School Level: High
Number of Students: 453
Area: Town/Suburban
Student Population:
Composition: 60% White; 40% Black
Free/Reduced Lunch: 35%
Mobility: 11%

Assessment Data: Standardized test scores; criterion referenced or district developed tests; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 6 members: Includes 4 classroom teachers; 2 building administrators

Goal: Student Academic Achievement: Writing
Start Date: 1993
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.2.2; 1.2.3; 1.3.2; 1.3.4; 2.3.2

173. Baker Senior High School

Jerry Peacock, Principal
Baker Senior High School
Baker School District No. 5J
2500 E Street
Baker, OR 97814
503/523-6336

OTE Status: Started 5/1/88;
Actively using OTE

School Level: High
Number of Students: 713
Area: Town/Suburban
Student Population:
Composition: 97% White; 1% Hispanic; 1% Asian or Pacific Islander; 1% American Indian/Alaska Native
Free/Reduced Lunch: 15%
Mobility: 10%

Assessment Data: Standardized test scores; performance tests; teacher made tests

Current Leadership Team: 6 members: Includes 3 classroom teachers; 1 building administrator; 1 non-certified staff; 1 parent

Goal: Student Academic Achievement: Reading
Start Date: 1988
Goal Status: Met long-term standard
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 2.7.1

174. Baldwyn High School

Sammy Bryant, Principal
Baldwyn High School
Baldwyn Public School District
512 Highway 45 North
Baldwyn, MS 38824
601/365-1015

OTE Status: Started 9/30/93;
Actively using OTE

School Level: High
Number of Students: 250
Area: Town/Suburban
Student Population:
Composition: 56% White; 44% Black
Free/Reduced Lunch: 42%
Mobility: 1%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 4 members: Includes 1 classroom teacher; 1 building administrator; 2 other certified staff

Goal: Student Behavior: Discipline Referrals
Start Date: 1993
Goal Status: Made some progress toward target
Practice Clusters: 1.2.2; 1.2.3; 1.2.4; 1.4.1; 1.4.2; 1.4.3; 2.2.3; 2.2.4

175. Bennington High School

Marvin Cain, Principal
Bennington High School
Twin Valley Unified School District 240
301 North Putnam
Bennington, KS 67422
913/488-3321

OTE Status: Started 8/18/93; Actively using OTE

School Level: High
Number of Students: 87
Area: Rural
Student Population:
Composition: 99% White; 1% Asian or Pacific Islander
Free/Reduced Lunch: 20%
Mobility: 1%

Assessment Data: Student survey; staff survey; school records

Current Leadership Team: 4 members: Includes 2 classroom teachers; 1 building administrator; 1 other certified staff

Goal: Student Behavior: Attendance
Start Date: 1993
Goal Status: Made some progress toward target
Practice Clusters: Not listed

176. Broken Bow High School

Mike Vadnais, Principal
Broken Bow High School
Broken Bow School District
South Park Drive
Broken Bow, OK 74728
405/584-3365

OTE Status: Start date not listed; Actively using OTE

School Level: High
Number of Students: 667
Area: Town/Suburban
Student Population:
Composition: 80% White; 5% Black; 1% Hispanic; 14% American Indian/Alaska Native
Free/Reduced Lunch: 40%
Mobility: 20%

Assessment Data: Standardized test scores; criterion referenced or district developed tests; performance tests; teacher made tests; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 12 members: Includes 10 classroom teachers; 1 building administrator; 1 parent

Goal: Student Academic Achievement: Math
Start Date: 1992
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.3; 2.1.1; 2.1.2; 2.2.2; 2.2.3; 2.3.2; 2.4.1; 2.5.1; 2.7.1

177. Caledonia High School

Don Harding, Principal
Caledonia High School
Lowndes County School District
111 Confederate Drive
Caledonia, MS 39740
601/356-4988

OTE Status: Started 10/10/91;
Actively using OTE

School Level: High
Number of Students: 387
Area: Rural
Student Population:
Composition: 74% White; 25% Black; 1% Hispanic
Free/Reduced Lunch: 18.3%
Mobility: 10%

Assessment Data: Student survey; staff survey; parent/community survey; school records

Current Leadership Team: 6 members: Includes 5 classroom teachers; 1 building administrator

Goal: Student Academic Achievement: Writing
Start Date: 1991
Goal Status: Not listed
Practice Clusters: 1.3.2; 1.3.4; 1.4.1

178. Capitol High School

Ron Arnold, Principal
Capitol High School
Independent District of Boise
8055 Goddard
Boise, ID 83704
208/322-3875

OTE Status: Start date not listed;
Actively using OTE

School Level: High
Number of Students: 1450
Area: Large City
Student Population:
Composition: 98% White; .7% Black; .6% Hispanic; .6% Asian or Pacific Islander
Free/Reduced Lunch: 14%
Mobility: 7%

Assessment Data: Standardized test scores; criterion referenced or district developed tests; performance tests; student survey; staff survey; parent/community survey; commercially available student attitude survey; locally developed student attitude survey; school records

Current Leadership Team: 11 members: Includes 7 classroom teachers; 1 building administrator; 1 non-certified staff; 2 students

Goal: Student Attitude: Student Commitment to Classwork
Start Date: 1992
Goal Status: Made little or no progress
Practice Clusters: 1.2.2; 1.3.1; 1.3.2; 1.3.4; 1.4.1; 1.4.3; 1.6.1; 2.1.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2

179. Centennial High School

Clark Brody, Principal
Centennial High School
Centennial School District No. 28J
3505 SE 182nd Avenue
Gresham, OR 97030
503/661-7612

OTE Status: Started 10/15/84;
Not actively using OTE

School Level: High
Number of Students: 1485
Area: Town/Suburban
Student Population:
Composition: 91.7% White; 1.2% Black; 1.6% Hispanic; 5.2% Asian or Pacific Islander; .1% American Indian/Alaska Native
Free/Reduced Lunch: 12.8%
Mobility: 36.5%

Assessment Data: Standardized test scores; performance tests; student survey; staff survey; school records

180. Century High School

Richard Erwin, Principal
Century High School
Escambia School District
700 East Hecker Road
Century, FL 32535
904/256-3501

OTE Status: Started 8/26/91;
Actively using OTE

School Level: High
Number of Students: 242
Area: Rural
Student Population:
Composition: 62% White; 38% Black
Free/Reduced Lunch: 74%
Mobility: 1%

Assessment Data: Standardized test scores; performance tests; teacher made tests; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 5 members: Includes 4 classroom teachers; 1 building administrator

Goal: Student Behavior: Dropouts
Start Date: 1990
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 1.2.1; 1.2.3; 1.2.4; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.6.1; 2.1.1; 2.2.3; 2.3.3; 2.4.2; 2.6.1; 2.7.1

181. Circle High School

William Dunlap, Principal
Circle High School
Circle Unified School District 375
Box 159
Towanda, KS 67144
316/536-2277

OTE Status: Started 9/13/93;
Actively using OTE

School Level: High
Number of Students: 410
Area: Rural
Student Population:
Composition: 97% White; 1% Black; 2% Hispanic
Free/Reduced Lunch: 14%
Mobility: 6%

Assessment Data: Standardized test scores; staff survey; commercially available student attitude survey; school records; state assessments in reading, math, writing

Current Leadership Team: 10 members: Includes 6 classroom teachers; 2 building administrators; 1 food service staff; 1 counselor

Goal: Student Academic Achievement: Critical Thinking
Start Date: 1993
Goal Status: Progress not yet formally assessed
Practice Clusters: Not listed

182. Clewiston High School

John Chapman, Principal
Clewiston High School
Hendry County School District
1501 South Francisco Street
Clewiston, FL 33440
813/983-1520

OTE Status: Started 11/19/91;
Actively using OTE

School Level: High
Number of Students: 840
Area: Town/Suburban
Student Population:
Composition: 42.1% White; 34.4% Black; 20.8% Hispanic; .4% Asian or Pacific Islander; 2% American Indian/Alaska Native
Free/Reduced Lunch: 21.3%
Mobility: 12.5%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; school records; Florida school report

Current Leadership Team: 9 members: Includes 2 classroom teachers; 1 building administrator; 1 non-certified staff; 2 parents; 2 students; 1 non-parent community member

Goal: Student Behavior: Attendance
Start Date: 1991
Goal Status: Met long-term standard
Practice Clusters: 1.2.4; 2.2.2; 2.2.3; 2.4.2; 2.7.1

183. Columbus East High School

T. Scott Murrah, Principal
Columbus East High School
Columbus Municipal School District
820 Browder Street
Columbus, MS 39702
601/328-2082

OTE Status: Started 10/10/91;
Actively using OTE

School Level: High (grades 11-12)
Number of Students: 650
Area: Small City
Student Population:
Composition: 33% White; 67% Black
Free/Reduced Lunch: 50%
Mobility: 10%

Assessment Data: Student survey; staff survey; locally developed student attitude survey; school records

Current Leadership Team: 12 members

Goal: Student Behavior: Discipline Referrals
Start Date: 1991
Goal Status: Met short-term target
Practice Clusters: 1.1.1; 1.2.2; 1.2.4; 1.3.2; 1.3.3; 1.4.1; 1.4.2; 1.5.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.4.1; 2.4.2; 2.5.1; 2.7.1

184. Crest High School

Ray Funk, Principal
Crest High School
Crest Unified School District 479
PO Box 325
Colony, KS 66015-0325
316/852-3521

OTE Status: Started 8/15/93;
Actively using OTE

School Level: High
Number of Students: 107
Area: Rural
Student Population:
Composition: 94% White; 3% Black; 1% Asian or Pacific Islander; 2% American Indian/Alaska Native
Free/Reduced Lunch: 65%
Mobility: 10%

Assessment Data: Standardized test scores

Current Leadership Team: 5 members: Includes 3 classroom teachers; 1 building administrator; 1 non-certified staff

Goal: Student Academic Achievement: Reading
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

185. Cunningham High School

Bob Stackhouse, Principal
Cunningham High School
Cunningham Unified School District 322
Box 98
Cunningham, KS 67035
316/298-2473

OTE Status: Start date not listed;
Not actively using OTE

School Level: High
Number of Students: 93
Area: Rural

Student Population:
Composition: 99% White; .5% Asian or Pacific Islander; .5% American Indian/ Alaska Native
Free/Reduced Lunch: 35%
Mobility: 3%

Assessment Data: Not listed

186. Franklin High School

James Hutto, Principal
Franklin High School
Franklin County School District
Box 666; Edison Street
Meadville, MS 39653
601/384-2965

OTE Status: Started 8/25/92; Actively using OTE

School Level: High
Number of Students: 424
Area: Rural
Student Population:
Composition: 60% White; 40% Black
Free/Reduced Lunch: 55%
Mobility: Not listed

Assessment Data: Standardized test scores; teacher made tests; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 5 members: Includes 3 classroom teachers; 1 building administrator; 1 other certified staff

Goal: Student Behavior: Attendance
Start Date: 1993
Goal Status: Met long-term standard
Practice Clusters: 1.4.3; 2.1.1; 2.4.2

187. Holly Springs High School

Judy Smith, Principal
Holly Springs High School
Holly Springs Municipal School District
165 North Walthall Street
Holly Springs, MS 38635
601/252-4371

OTE Status: Started 9/30/93; Actively using OTE

School Level: High
Number of Students: 533
Area: Town/Suburban
Student Population:
Composition: 5% White; 95% Black
Free/Reduced Lunch: 93%
Mobility: 1%

Assessment Data: Standardized test scores; performance tests; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 8 members: Includes 4 classroom teachers; 1 building administrator; 1 non-certified staff; 1 parent; 1 student

Goal: Student Academic Achievement: Reading
Start Date: 1993
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.1.1; 1.2.2; 1.4.1; 2.7.1

188. Junction City High School

Keith Gillis, Principal
Junction City High School
Junction City School District No. 69
1135 West 6th Street
Junction City, OR 97448
503/998-2343

OTE Status: Started 9/15/86; Not actively using OTE

School Level: High
Number of Students: Not listed
Area: Not listed

Student Population:
Composition: Not listed
Free/Reduced Lunch: Not listed
Mobility: Not listed

Assessment Data: Not listed

189. Kamloops Senior Secondary School

Keith Meakins, Assistant Principal
Kamloops Senior Secondary School
Kamloops School District No. 24
821 Monroe Street
Kamloops, BC Canada V2C 3E9
604/374-1405

OTE Status: Start date not listed;
Not actively using OTE

School Level: High (grades 11-12)
Number of Students: 1100
Area: Large City
Student Population:
Composition: 95% White
Free/Reduced Lunch: 0%
Mobility: 10%

Assessment Data: Not listed

190. Kinsley High Schol

Harvey Swager, Principal
Kinsley High Schol
Kinsley Offerle Unified School District 347
110 East 1st
Kinsley, KS 67547
316/659-2126

OTE Status: Started 10/1/92;
Actively using OTE

School Level: High
Number of Students: 127
Area: Rural
Student Population:
Composition: 99% White; 1% Hispanic
Free/Reduced Lunch: 38%
Mobility: 5%

Assessment Data: Standardized test scores; teacher made tests; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 5 members: Includes 3 classroom teachers; 1 building administrator; 1 parent

Goal: Student Academic Achievement: Reading
Start Date: 1992
Goal Status: Made some progress toward target
Practice Clusters: Not listed

191. Leland High School

Delores Nash, Principal
Leland High School
Leland School District
404 East 3rd Street
Leland, MS 38756
601/686-5020

OTE Status: Started 9/30/93;
Actively using OTE

School Level: High
Number of Students: 391
Area: Rural
Student Population:
Composition: 15.2% White; 84.8% Black
Free/Reduced Lunch: Not listed
Mobility: 5%

Assessment Data: Standardized test scores; criterion referenced or district developed tests; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 8 members: Includes 6 classroom teachers; 1 building administrator; 1 parent

Goal: Student Behavior: Attendance
Start Date: 1993
Goal Status: Made some progress toward target
Practice Clusters: Not listed

192. Lowndes County Vocational Complex

Maye Harrison, Vocational Director
Lowndes County Vocational Complex
Lowndes County School District
664 South Frontage Road
Columbus, MS 39701
601/327-7115

OTE Status: Started 10/10/91;
Actively using OTE

School Level: High
Number of Students: 180
Area: Small City
Student Population:
Composition: 51% White; 49% Black
Free/Reduced Lunch: 52%
Mobility: 9%

Assessment Data: Standardized test scores; teacher made tests; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 5 members: Includes 4 classroom teachers; 1 building administrator

Goal: Student Academic Achievement: Language Arts
Start Date: 1993
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

193. Lyndon High School

Danny Fulton, Principal
Lyndon High School
Lyndon Unified School District 421
412 East 6th Street
Lyndon, KS 66451
913/828-4911

OTE Status: Started 8/15/93;
Actively using OTE

School Level: High
Number of Students: 136
Area: Rural
Student Population:
Composition: 98% White; 2% American Indian/Alaska Native
Free/Reduced Lunch: Not listed
Mobility: 3%

Assessment Data: Standardized test scores; teacher made tests; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 6 members: Includes 5 classroom teachers; 1 building administrator

Goal: Student Academic Achievement: Reading
Start Date: 1993
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.3.3

194. McKay High School

Guido Caldarazzo, Principal
McKay High School
Salem/Keizer School District No. 24J
2440 Lancaster Drive NE
Salem, OR 97302
503/399-3080

OTE Status: Started 6/15/87;
Actively using OTE

School Level: High
Number of Students: 1800
Area: Large City
Student Population:
Composition: 78% White; 2% Black; 12% Hispanic; 7% Asian or Pacific Islander; 1% American Indian/Alaska Native
Free/Reduced Lunch: 27%
Mobility: 18%

Assessment Data: Standardized test scores; criterion referenced or district developed tests; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 16 members: Includes 9 classroom teachers; 1 building administrator; 1 other certified staff; 1 non-certified staff; 2 parents; 1 student; 1 non-parent community member

Goal: Student Academic Achievement: Reading
Start Date: 1987
Goal Status: Met short-term target
Practice Clusters: Not listed

195. McKellar Vocational Center

William Self, Director
McKellar Vocational Center
Columbus Municipal School District
810 Browder
Columbus, MS 39702
601/327-0290

OTE Status: Started 10/10/91; Actively using OTE

School Level: High (grades 11-12)
Number of Students: 325
Area: Small City
Student Population:
Composition: 30% White; 70% Black
Free/Reduced Lunch: 50%
Mobility: 13%

Assessment Data: Criterion referenced or district developed tests; teacher made tests

Current Leadership Team: 7 members: Includes 4 classroom teachers; 1 building administrator; 1 other certified staff; 1 parent

Goal: Student Academic Achievement: Reading
Start Date: 1991
Goal Status: Made some progress toward target
Practice Clusters: 1.2.1

196. McLoughlin High School

Bob Wimberly, Principal
McLoughlin High School
Milton-Freewater Unified School District
120 South Main Street
Milton-Freewater, OR 97862
503/938-5591

OTE Status: Started 8/1/87; Not actively using OTE

School Level: High
Number of Students: 470
Area: Rural
Student Population:
Composition: 78% White; 22% Hispanic
Free/Reduced Lunch: 25%
Mobility: 8%

Assessment Data: Standardized test scores; student survey; staff survey

197. Medicine Lodge High School

Bud Moore, Principal
Medicine Lodge High School
Barber County North Unified School District 254
Drawer D
Medicine Lodge, KS 67104
316/886-5668

OTE Status: Start date not listed; Actively using OTE

School Level: High
Number of Students: 215
Area: Town/Suburban
Student Population:
Composition: 100% White
Free/Reduced Lunch: 30%
Mobility: 7%

Assessment Data: Standardized test scores; criterion referenced or district developed tests; teacher made tests; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 5 members: Includes 3 classroom teachers; 1 building administrator; 1 other certified staff

Goal: Student Attitude: Self as Learner
Start Date: 1993
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.3.2; 2.1.1

198. Newport High School

Elaine Wells, Principal
Newport High School
Lincoln County School District
322 NE Eads Street
Newport, OR 97365
503/265-9281

OTE Status: Started 3/15/88; Not actively using OTE

School Level: High
Number of Students: Not listed
Area: Town/Suburban
Student Population:
Composition: Not listed
Free/Reduced Lunch: Not listed
Mobility: Not listed

Assessment Data: Not listed

199. Northeast High School

Roger Wright, Principal
Northeast High School
Lauderdale County School District
702 Briarwood Road
Meridian, MS 39305
601/679-8523

OTE Status: Started 8/25/92; Actively using OTE

School Level: High
Number of Students: 700
Area: Town/Suburban

Student Population:
Composition: 56% White; 44% Black
Free/Reduced Lunch: 45%
Mobility: 35%

Assessment Data: School records

Current Leadership Team: 6 members: Includes 5 classroom teachers; 1 building administrator

Goal: Student Academic Achievement: Overall Grades
Start Date: 1992
Goal Status: Made some progress toward target
Practice Clusters: 1.3.5; 1.6.1; 2.6.1

200. Port Gibson High School

Shirley Reeves, Principal
Port Gibson High School
Claiborne County Public Schools
Highway 18 East
Port Gibson, MS 39150
601/437-4190

OTE Status: Started 9/30/93; Actively using OTE

School Level: High
Number of Students: 595
Area: Town/Suburban
Student Population:
Composition: 1% White; 99% Black
Free/Reduced Lunch: 98%
Mobility: 1%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 10 members: Includes 7 classroom teachers; 1 building administrator; 1 other certified staff; 1 parent

Goal A: Student Behavior: Attendance
Start Date: 1993
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

Goal B: Student Attitude: School as Place to Learn
Start Date: 1993
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

Goal C: Student Academic Achievement: Science
Start Date: 1993
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

201. Prairie City High School

Principal
Prairie City High School
Prairie City School District No. 4
PO Box 345
Prairie City, OR 97869
503/820-3314

OTE Status: Started 8/15/87; Not actively using OTE

School Level: High
Number of Students: Not listed
Area: Not listed
Student Population:
Composition: Not listed
Free/Reduced Lunch: Not listed
Mobility: Not listed

Assessment Data: Not listed

202. Quitman County High School

Charles Barron, Principal
Quitman County High School
Quitman County School District
PO Box 350
Marks, MS 38646
601/326-5191

OTE Status: Started 9/30/93; Actively using OTE

School Level: High
Number of Students: 563
Area: Rural
Student Population:
Composition: 1% White; 99% Black
Free/Reduced Lunch: 95%
Mobility: 5%

Assessment Data: Standardized test scores; criterion referenced or district developed tests; student survey; school records; other state tests

Current Leadership Team: 9 members: Includes 3 classroom teachers; 2 building administrators; 3 other certified staff; 1 central office personnel

Goal: Student Academic Achievement: Reading
Start Date: 1993
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

203. Quivira Heights High School

Lloyd Holmes, Principal
Quivira Heights High School
Lorraine Unified School District 328
500 South Main; RR#1
Bushton, KS 67427
316/562-3597

OTE Status: Started 9/4/91;
Actively using OTE

School Level: High
Number of Students: 89
Area: Rural
Student Population:
Composition: 98.9% White; 1.1% Brazilian
Free/Reduced Lunch: Not listed
Mobility: Not listed

Assessment Data: Standardized test scores; criterion referenced or district developed tests; performance tests; teacher made tests; student survey; staff survey; parent/community survey; commercially available student attitude survey; locally developed student attitude survey; school records

Current Leadership Team: 6 members: Includes 4 classroom teachers; 2 central office personnel

Goal: Student Behavior: Attendance
Start Date: 1991
Goal Status: Made some progress toward target
Practice Clusters: 1.3.1; 1.3.2

204. Saltillo High School

Johnny Green, Principal
Saltillo High School
Lee County School District
3rd Street
Saltillo, MS 38866

OTE Status: Started 9/30/93;
Actively using OTE

School Level: High
Number of Students: 1300
Area: Town/Suburban
Student Population:
Composition: 89% White; 11% Black
Free/Reduced Lunch: 47%
Mobility: 19%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; commercially available student attitude survey; school records

Current Leadership Team: 7 members: Includes 6 classroom teachers; 1 building administrator

Goal: Student Behavior: Dropouts
Start Date: 1993
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.4.2; 1.4.3; 2.2.3; 2.3.1; 2.3.3; 2.7.1

205. Soda Springs High School

Laird Jenkins, Principal
Soda Springs High School
150 Soda Springs Joint District
3rd East; 1st North
Soda Springs, ID 83276
208/547-4308

OTE Status: Started 10/5/93;
Actively using OTE

School Level: High
Number of Students: 431
Area: Town/Suburban
Student Population:
Composition: 99% White; 1% Hispanic
Free/Reduced Lunch: 27%
Mobility: 5%

Assessment Data: Standardized test scores; criterion referenced or district developed tests; performance tests; student survey; staff survey; locally developed student attitude survey; school records

Current Leadership Team: 6 members: Includes 3 classroom teachers; 1 building administrator; 1 other certified staff; 1 parent

Goal: Student Academic Achievement: Reading
Start Date: 1993
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.2.3; 1.4.1; 2.1.2; 2.2.3; 2.3.1; 2.3.3; 2.4.2

206. Tescott High School

John Krajicek, Principal
Tescott High School
Twin Valley Unified School District 240
305 North Minnesota
Tescott, KS 67484
913/283-4385

OTE Status: Started 9/10/92; Actively using OTE

School Level: High
Number of Students: 70
Area: Rural
Student Population:
Composition: 90% White; 10% American Indian/Alaska Native
Free/Reduced Lunch: 40%
Mobility: 5%

Assessment Data: Standardized test scores; student survey; school records

Current Leadership Team: 4 members: Includes 2 classroom teachers; 1 building administrator; 1 other certified staff

Goal: Student Behavior: Student Organizational Skills
Start Date: 1992
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.2.3; 1.4.1; 2.2.2

207. Thurston High School

Wayne Hill, Principal
Thurston High School
Springfield School District No. 19
333 North 58th Street
Springfield, OR 97478
503/726-3320

OTE Status: Started 4/16/92; Not actively using OTE

School Level: High
Number of Students: 1276
Area: Small City
Student Population:
Composition: 95% White; .2% Black; 1.3% Hispanic; 1.6% Asian or Pacific Islander; 1.8% American Indian/Alaska Native
Free/Reduced Lunch: 16%
Mobility: Not listed

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records; district level surveys

208. Tigard High School

Mark Kubiaczyk, Principal
Tigard High School
Tigard School District No. 23J
PO Box 23059
Tigard, OR 97281-3059
503/684-2255

OTE Status: Started 8/1/84; Not actively using OTE

School Level: High
Number of Students: 1450
Area: Small City
Student Population:
Composition: 95% White; 1% Black; 3% Hispanic; 1% Asian or Pacific Islander
Free/Reduced Lunch: 8.8%
Mobility: 25%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; commercially available student attitude survey; school records

209. Walton Senior High School

Cheryl Mixson,
Walton Senior High School
Walton County School District
Route 8; Box 590
DeFuniak Springs, FL 32433
904/892-7224

OTE Status: Started 9/5/91;
Actively using OTE

School Level: High
Number of Students: 700
Area: Town/Suburban
Student Population:
Composition: 80% White; 18% Black; 1% Hispanic; 1% Asian or Pacific Islander
Free/Reduced Lunch: 65%
Mobility: 11%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 8 members: Includes 6 classroom teachers; 2 parents

Goal A: Student Academic Achievement: Communication
Start Date: 1993
Goal Status: Met short-term target
Practice Clusters: Not listed

Goal B: Student Academic Achievement: All Areas
Start Date: 1993
Goal Status: Not listed
Practice Clusters: Not listed

Goal C: Student Behavior: Discipline Referrals
Start Date: 1993
Goal Status: Met short-term target
Practice Clusters: 2.2.2; 2.2.3; 2.2.4

210. West Tallahatchie High School

Otis Antony, Principal
West Tallahatchie High School
West Tallahatchie School District
PO Box 129
Webb, MS 38966
601/375-8829

OTE Status: Started 9/30/93;
Actively using OTE

School Level: High
Number of Students: 427
Area: Rural
Student Population:
Composition: 100% Black
Free/Reduced Lunch: 97%
Mobility: 5%

Assessment Data: Standardized test scores; student survey; staff survey

Current Leadership Team: 8 members: Includes 6 classroom teachers; 2 building administrators

Goal: Student Academic Achievement: Reading
Start Date: 1993
Goal Status: Not listed
Practice Clusters: Not listed

211. Weston-McEwan High School

Wayne Kostur, Principal
Weston-McEwan High School
Athena-Weston School District No. 29J
PO Box 707
Athena, OR 97813
503/566-3555

OTE Status: Started 8/1/87;
Actively using OTE

School Level: High
Number of Students: 170
Area: Rural
Student Population:
Composition: 88% White; 2% Hispanic; 10% American Indian/Alaska Native
Free/Reduced Lunch: 35%
Mobility: 10%

Assessment Data: Standardized test scores; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 11 members: Includes 6 classroom teachers; 1 building administrator; 1 non-certified staff; 3 parents

Goal: Student Behavior: Responsible Learner
Start Date: 1992
Goal Status: Met short-term target
Practice Clusters: 1.1.1; 1.2.2; 1.2.3; 1.2.4; 1.3.2; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.7.1

212. Winona High School

Dwight Lollar, Principal
Winona High School
Winona School District
301 Fairground Street
Winona, MS 38967
601/283-1244

OTE Status: Started 9/30/93; Actively using OTE

School Level: High
Number of Students: 370
Area: Town/Suburban
Student Population:
Composition: 44% White; 55% Black; 1% Asian or Pacific Islander
Free/Reduced Lunch: 65%
Mobility: 5%

Assessment Data: Standardized test scores; student survey; staff survey; school records

Current Leadership Team: 8 members: Includes 3 classroom teachers; 2 building administrators; 1 other certified staff; 2 parents

Goal: Student Behavior: Attendance
Start Date: 1993
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.5.1; 2.6.1; 2.7.1

213. Woodham High School

Larry Rich, Principal
Woodham High School
Escambia School District
150 East Burgess Road
Pensacola, FL 32503
904/478-4020

OTE Status: Started 8/26/91; Actively using OTE

School Level: High
Number of Students: 1607
Area: Large City
Student Population:
Composition: 65% White; 33% Black; .7% Hispanic; 1.2% Asian or Pacific Islander; .1% American Indian/Alaska Native
Free/Reduced Lunch: 35%
Mobility: 35.9%

Assessment Data: Standardized test scores; criterion referenced or district developed tests; student survey; staff survey; parent/community survey; commercially available student attitude survey; school records

Current Leadership Team: 12 members: Includes 8 classroom teachers; 2 building administrators; 2 other certified staff

Goal: Student Academic Achievement: All Areas
Start Date: 1992
Goal Status: Made some progress toward target
Practice Clusters: 1.2.2; 1.2.3; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.5.1; 1.6.1; 2.1.1; 2.2.1; 2.2.2; 2.2.4; 2.3.2; 2.3.3; 2.4.1; 2.5.1; 2.6.1; 2.7.1

Multi-Level Schools

A total of 43 multi-level schools returned questionnaires and are listed in this section. Included are 15 schools with students in grades K to 8; 17 schools with grades 7 to 12; and 9 schools with grades K to 12. Not all schools provided all requested information. All but one of the responding schools have more than 100 students: 27 have 100-499 students, 6 have 500-1,000 students, and 3 have over 1,000 students. In terms of location, 1 is in a large city (over 50,000 population), 1 is in a small city (25,000-50,000), 4 are in towns or suburban areas (2,500-25,000) and 35 are in rural areas (2,500 or fewer).

In selecting improvement goals, 24 schools cite goals related to student academic achievement, 4 cite student behavior goals, and 6 cite student attitude goals. Of those identifying goals, 2 met long-term standards in their OTE cycle, 4 met short-term targets, 12 made some progress toward the target, 1 made little or no progress, and 12 have not yet formally assessed their progress.

214. Attica High & Elementary School

James Harrod, Superintendent
Attica High & Elementary School
Attica Unified School District 511
Box 415
Attica, KS 67009
316/254-7661

OTE Status: Start date not listed;
Actively using OTE

School Level: K-12
Number of Students: Not listed
Area: Rural
Student Population:
Composition: 99% White; 1% Hispanic
Free/Reduced Lunch: 51%
Mobility: 3%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 5 members: Includes 3 classroom teachers; 1 building administrator; 1 other certified staff

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

215. Bartlett Elementary School

Glenda Aikins, Principal
Bartlett Elementary School
Labette County Unified School District 506
PO Box 4676
Bartlett, KS 67332
316/226-3414

OTE Status: Started 10/1/93;
Actively using OTE

School Level: K-8
Number of Students: 149
Area: Rural
Student Population:
Composition: 100% White
Free/Reduced Lunch: 36%
Mobility: 10%

Assessment Data: Standardized test scores; performance tests; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 6 members: Includes 3 classroom teachers; 1 building administrator; 2 parents

Goal: Student Academic Achievement: Math
Start Date: 1993
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.3.2; 2.2.1

216. Bennington Elementary School

Bill Becker, Principal
Bennington Elementary School
Twin Valley Unified School District 240
223 North Putnam Street
Bennington, KS 67422
913/488-3913

OTE Status: Started 9/5/91;
Actively using OTE

School Level: K-8
Number of Students: 195
Area: Rural
Student Population:
Composition: 98% White; .5% Black; 1% Hispanic; .5% Asian or Pacific Islander
Free/Reduced Lunch: 30%
Mobility: 8%

Assessment Data: Standardized test scores; criterion referenced or district developed tests; performance tests; teacher made tests; student survey; staff survey; locally developed student attitude survey; school records

Current Leadership Team: 4 members: Includes 3 classroom teachers; 1 building administrator

Goal: Student Attitude: Self as Learner
Start Date: 1990
Goal Status: Met short-term target
Practice Clusters: 1.1.1; 1.2.2; 1.3.1; 1.3.2; 1.4.1; 2.1.1; 2.4.2; 2.5.1

217. Broad Street High School

Robert Hunter, Principal
Broad Street High School
North Bolivar School District
1423 Martin Luther King Drive
Shelby, MS 38774
601/398-7003

OTE Status: Started 9/30/93; Actively using OTE

School Level: 7-12
Number of Students: 469
Area: Rural
Student Population:
Composition: .5% White; 99% Black; .5% Hispanic
Free/Reduced Lunch: 91%
Mobility: 3%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 8 members: Includes 5 classroom teachers; 1 building administrator; 1 parent; 1 counselor

Goal: Student Attitude: Self-Esteem
Start Date: 1993
Goal Status: Not listed
Practice Clusters: 1.4.2; 1.4.3; 1.6.1; 2.2.4; 2.4.1; 2.4.2

218. Central Elementary School

Gary Haddock, Counselor
Central Elementary School
Columbus Unified School District 493
850 South High School; Box 109
Columbus, KS 66725
316/429-3084

OTE Status: Started 8/30/93; Actively using OTE

School Level: K-8
Number of Students: 486
Area: Town/Suburban
Student Population:
Composition: 96.1% White; .1% Black; .1% Hispanic; .1% Asian or Pacific Islander; 3.1% American Indian/Alaska Native
Free/Reduced Lunch: 47.4%
Mobility: 14%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records; community profile

Current Leadership Team: 6 members: Includes 2 classroom teachers; 2 building administrators; 1 other certified staff; 1 central office personnel

Goal A: Student Academic Achievement: Reading
Start Date: 1993
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.2; 1.4.1; 1.4.3; 1.5.1; 2.1.1; 2.2.1; 2.2.2; 2.2.3; 2.3.2; 2.4.1

Goal B: Student Academic Achievement: Math
Start Date: 1993
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.2; 1.4.1; 1.4.3; 1.5.1; 2.1.1; 2.2.1; 2.2.2; 2.2.3; 2.3.2; 2.4.1

219. Clarkdale Attendance Center

Wendy Wade, Assistant Principal
Clarkdale Attendance Center
Lauderdale County School District
Route 1; Box 417
Meridian, MS 39301
601/693-4463

OTE Status: Started 8/25/92;
Actively using OTE

School Level: K-12
Number of Students: 1085
Area: Town/Suburban
Student Population:
Composition: 91% White; 8% Black; 1% Hispanic
Free/Reduced Lunch: 35%
Mobility: 10%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 6 members. Includes 2 classroom teachers; 1 building administrator; 1 other certified staff; 2 non-certified staff

Goal: Student Academic Achievement: Reading
Start Date: 1992
Goal Status: Made some progress toward target
Practice Clusters: 1.2.1; 1.2.2; 1.2.4; 1.3.2; 1.3.4; 1.4.1; 2.2.1; 2.2.3

220. Corbett High School

Jim Kuhlmann, Principal
Corbett High School
Corbett School District No. 39
35800 East Crown Point Highway
Corbett, OR 97019
503/695-3600

OTE Status: Started 9/1/88;
Not actively using OTE

School Level: 6-12
Number of Students: 390
Area: Rural
Student Population:
Composition: 96.5% White; .5% Black; 1% Hispanic; 1% Asian or Pacific Islander; 1% American Indian/Alaska Native
Free/Reduced Lunch: 13%
Mobility: 5%

Assessment Data: Standardized test scores; criterion referenced or district developed tests; teacher made tests; student survey; staff survey; parent/community survey; school records

221. Culbertson School

Sherry Iverson, Principal
Culbertson School
Culbertson School District No. 17
423 1st Avenue West
Culbertson, MT 59218
406/787-6241

OTE Status: Started 8/1/87;
Not actively using OTE

School Level: K-12
Number of Students: 304
Area: Rural
Student Population:
Composition: 70% White; 28% American Indian/Alaska Native; 2% Other
Free/Reduced Lunch: 33%
Mobility: 5%

Assessment Data: Have not developed profile

222. Cunningham Elementary School

Steve Miller, Principal
Cunningham Elementary School
Cunningham Unified School District 322
Box 98
Cunningham, KS 67035
316/298-2462

OTE Status: Started 9/15/93;
Actively using OTE

School Level: K-8
Number of Students: 140
Area: Rural
Student Population:
Composition: 99% White; .5% Asian or Pacific Islander; .5% American Indian/ Alaska Native
Free/Reduced Lunch: 35%
Mobility: 10%

Assessment Data: Standardized test scores; teacher made tests; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records; state assessment tests

Current Leadership Team: 4 members: Includes 3 classroom teachers; 1 building administrator

Goal A: Student Academic Achievement: Reading
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.2; 2.3.1; 2.3.2; 2.4.1; 2.5.1; 2.6.1; 2.7.1

Goal B: Student Academic Achievement: Math
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.2; 2.3.1; 2.3.2; 2.4.1; 2.5.1; 2.6.1; 2.7.1

223. Elzy High School

Tommy Spells, Principal
Elzy High School
Leflore County School District
Route 4; Box 100
Greenwood, MS 38930
601/453-3394

OTE Status: Started 9/30/93; Actively using OTE

School Level: 7-12
Number of Students: 702
Area: Rural
Student Population:
Composition: 1% White; 99% Black
Free/Reduced Lunch: 93%
Mobility: 9%

Assessment Data: Standardized test scores; criterion referenced or district developed tests; teacher made tests; student survey; commercially available student attitude survey; school records

Current Leadership Team: 10 members: Includes 8 classroom teachers; 2 building administrators

Goal: Student Behavior: Discipline Referrals
Start Date: 1992
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.3.2; 1.3.3; 1.3.4; 1.4.2; 1.4.3; 1.5.1; 2.1.1; 2.1.2; 2.2.2; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.5.1; 2.6.1; 2.7.1

224. Gervais Elementary School

David Nuss, Superintendent
Gervais Elementary School
Gervais Elementary School District No. 76
PO Box 176
Gervais, OR 97026
503/792-3624

OTE Status: Started 1/20/88; Not actively using OTE

School Level: K-8
Number of Students: Not listed
Area: Rural
Student Population:
Composition: Not listed
Free/Reduced Lunch: Not listed
Mobility: Not listed

Assessment Data: Not listed

225. Hickory Flat Attendance Center

Ollice Massengill, Jr., Principal
Hickory Flat Attendance Center
Benton County School District
Main Street
Hickory Flat, MS 38633
601/333-7731

OTE Status: Started 9/30/93;
Actively using OTE

School Level: K-12
Number of Students: 400
Area: Small City
Student Population:
Composition: 89% White; 11% Black
Free/Reduced Lunch: 46%
Mobility: 4%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 6 members: Includes 4 classroom teachers; 1 building administrator; 1 central office personnel

Goal: Student Academic Achievement: Writing
Start Date: 1993
Goal Status: Made some progress toward target
Practice Clusters: 1.3.2

226. Kansas School for the Blind

Madeline Burkindine
Kansas School for the Blind
Kansas State Board of Education
1100 State Avenue
Kansas City, KS 66102
913/281-3308

OTE Status: Started 8/15/93;
Actively using OTE

School Level: K-12
Number of Students: 64
Area: Large City
Student Population:
Composition: 78% White; 18% Black; 2% Other
Free/Reduced Lunch: Not applicable
Mobility: Not applicable

Assessment Data: Standardized test scores; teacher made tests; student survey; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 8 members: Includes 3 classroom teachers; 2 building administrators; 2 other certified staff; 1 non-certified staff

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

227. Lanai Elementary & High Schools

Florentina Smith, Principal
Lanai Elementary & High Schools
Maui District Public Schools
PO Box 757 Lanai
Lanai City, HI 96763
808/565-6464

OTE Status: Started 9/8/86;
Not actively using OTE

School Level: K-12
Number of Students: Not listed
Area: Not listed
Student Population:
Composition: Not listed
Free/Reduced Lunch: Not listed
Mobility: Not listed

Assessment Data: Not listed

228. Leflore School

Charles Scott, Principal
Leflore School
Leflore County School District
Lakeside Street
Itta Bena, MS 38941
601/254-7762

OTE Status: Started 9/30/93;
Actively using OTE

School Level: K-12
Number of Students: 1250
Area: Rural
Student Population:
Composition: 2% White; 98% Black
Free/Reduced Lunch: 95%
Mobility: 5%

Assessment Data: Standardized test scores; criterion referenced or district developed tests; student survey; staff survey; locally developed student attitude survey; school records

Current Leadership Team: 9 members

Goal: Student Academic Achievement: All Areas
Start Date: 1993
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 1.2.2; 1.2.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 2.1.1; 2.1.2; 2.2.3; 2.3.1; 2.4.1

229. Lincoln High School

Robert Finger, Principal
Lincoln High School
Lincoln Unified School District 298
4th and College
Lincoln, KS 67455
913/524-4193

OTE Status: Started 10/1/92;
Actively using OTE

School Level: 7-12
Number of Students: 213
Area: Rural
Student Population:
Composition: 99.5% White; .5% Black
Free/Reduced Lunch: Not listed
Mobility: Not listed

Assessment Data: Have not developed profile

Current Leadership Team: 7 members: Includes 5 classroom teachers; 1 building administrator; 1 counselor

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

230. Lyndon Elementary School

Leo Heidebrecht, Principal
Lyndon Elementary School
Lyndon Unified School District 421
421 East 6th
Lyndon, KS 66451
913/828-4622

OTE Status: Started 10/1/92;
Actively using OTE

School Level: K-8
Number of Students: 350
Area: Rural
Student Population:
Composition: 97% White; 1% Black; 1% Hispanic; 1% Asian or Pacific Islander
Free/Reduced Lunch: 23%
Mobility: 10%

Assessment Data: Standardized test scores; staff survey; parent/community survey; locally developed student attitude survey

Current Leadership Team: 7 members: Includes 4 classroom teachers; 1 building administrator; 1 other certified staff; 1 central office personnel

Goal: Student Academic Achievement: Math
Start Date: 1992
Goal Status: Made some progress toward target
Practice Clusters: 1.3.2; 1.3.3; 1.4.1

231. Macksville Elementary School

Tom Morris, Principal
Macksville Elementary School
Macksville Unified School District 351
433 North Gilmore; Box 308
Macksville, KS 67557
316/348-2835

OTE Status: Started 9/28/92;
Actively using OTE

School Level: K-8
Number of Students: 220
Area: Rural
Student Population:
Composition: 91.5% White; .5% Black; 8% Hispanic
Free/Reduced Lunch: 43.7%
Mobility: 12%

Assessment Data: Standardized test scores; teacher made tests; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 7 members: Includes 4 classroom teachers; 1 building administrator; 2 parents

Goal A: Student Academic Achievement: Math
Start Date: 1992
Goal Status: Met long-term standard
Practice Clusters: 1.3.2; 1.4.1; 1.6.1; 2.7.1

Goal B: Student Academic Achievement: Reading
Start Date: 1993
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.4.2; 1.6.1; 2.7.1

232. Marais Des Cygnes Valley School

Tom Conway, Principal
Marais Des Cygnes Valley School
Marais Des Cygnes Valley USD 456
525 North Main Street
Melvern, KS 66510
913/549-3313

OTE Status: Started 8/15/93;
Actively using OTE

School Level: K-4; 9-12
Number of Students: 200
Area: Rural
Student Population:
Composition: 100% White
Free/Reduced Lunch: 40%
Mobility: 10%

Assessment Data: Standardized test scores; criterion referenced or district developed tests; performance tests; locally developed student attitude survey; school records

Current Leadership Team: 7 members: Includes 5 classroom teachers; 2 building administrators

Goal: Student Academic Achievement: Math
Start Date: 1993
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.2; 1.3.4; 1.4.1; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.2; 2.2.3; 2.3.2; 2.3.3; 2.7.1

233. Mooreville High School

John Dye, Principal
Mooreville High School
Lee County School District
Highway 78 East
Mooreville, MS 38857
601/842-6859

OTE Status: Started 9/30/93;
Actively using OTE

School Level: 7-12
Number of Students: 518
Area: Rural
Student Population:
Composition: 85.9% White; 13.9% Black; .2% Hispanic
Free/Reduced Lunch: 38%
Mobility: 30%

Assessment Data: Standardized test scores; performance tests; student survey; staff survey; parent/community survey; commercially available student attitude survey; school records

Current Leadership Team: 7 members: Includes 4 classroom teachers; 1 building administrator; 1 central office personnel; 1 parent

Goal: Student Behavior: Attendance
Start Date: 1993
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.2.2; 1.2.3; 1.2.4; 1.4.1; 1.4.2; 2.1.1; 2.2.2; 2.2.3; 2.4.2

234. Moran Grade School

Ken McWhirter, Principal
Moran Grade School
Marmaton Valley Unified School District 256
RR1; Box 35
Moran, KS 66755
316/237-4381

OTE Status: Started 11/3/92; Actively using OTE

School Level: K-8
Number of Students: 230
Area: Rural
Student Population:
Composition: 98% White; 1% Asian or Pacific Islander; 1% American Indian/ Alaska Native
Free/Reduced Lunch: 50%
Mobility: 10%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records; Chapter I; state assessments; progressive reports

Current Leadership Team: 7 members: Includes 4 classroom teachers; 1 building administrator; 1 non-certified staff; 1 Chapter I staff

Goal: Student Attitude: Positive Attitude
Start Date: 1992
Goal Status: Made some progress toward target
Practice Clusters: 1.4.3; 2.4.2

235. Mound Valley Elementary School

Jerry Beaver, Principal
Mound Valley Elementary School
Labette County Unified School District 506
Box 170
Mound Valley, KS 67354
316/328-3121

OTE Status: Started 10/1/92; Actively using OTE

School Level: K-8
Number of Students: 199
Area: Rural
Student Population:
Composition: 99% White; 1% Asian or Pacific Islander
Free/Reduced Lunch: 51%
Mobility: Not listed

Assessment Data: Standardized test scores; student survey; parent/community survey; school records

Current Leadership Team: 7 members: Includes 3 classroom teachers; 1 building administrator; 1 central office personnel; 2 non-certified staff; 2 parents

Goal: Student Academic Achievement: Reading
Start Date: 1993
Goal Status: Met short-term target
Practice Clusters: 1.2.2; 1.3.2; 1.3.3; 1.4.1; 1.6.1; 2.1.1; 2.7.1

236. Oxford Elementary School

Mike Young, Principal
Oxford Elementary School
Oxford Unified School District 358
PO Box 1000
Oxford, KS 67119
316/455-2422

OTE Status: Started 9/13/93;
Actively using OTE

School Level: K-8
Number of Students: 340
Area: Rural
Student Population:
Composition: 98% White; 1% Black; 1% Hispanic
Free/Reduced Lunch: 30%
Mobility: Not listed

Assessment Data: Standardized test scores; student survey; staff survey

Current Leadership Team: 8 members: Includes 4 classroom teachers; 2 building administrators; 2 other certified staff

Goal: Student Academic Achievement: Math
Start Date: 1993
Goal Status: Made some progress toward target
Practice Clusters: 1.3.2; 2.1.2; 2.2.3

237. Paxton School

Virginia Pridgen, Principal
Paxton School
Walton County School District
PO Box 1168
Paxton, FL 32538
904/834-2111

OTE Status: Started 9/5/91;
Not actively using OTE

School Level: K-12
Number of Students: 670
Area: Rural

Student Population:
Composition: 87% White; 13% Black
Free/Reduced Lunch: 51%
Mobility: 14%

Assessment Data: Standardized test scores; locally developed student attitude survey; school records

238. Philadelphia High School

Joe Wood, Principal
Philadelphia High School
Philadelphia Public School District
248 Byrd Avenue
Philadelphia, MS 39350
601/656-2672

OTE Status: Started 9/30/93;
Actively using OTE

School Level: 7-12
Number of Students: 515
Area: Town/Suburban
Student Population:
Composition: 50% White; 50% Black
Free/Reduced Lunch: 68%
Mobility: 5%

Assessment Data: Have not developed profile

Current Leadership Team: 7 members: Includes 4 classroom teachers; 1 building administrator; 1 other certified staff; 1 parent

Goal: Student Behavior: Suspensions
Start Date: 1993
Goal Status: Progress not yet formally assessed
Practice Clusters: 2.2.3

239. Plantersville School

Kenneth Jones, Principal
Plantersville School
Lee County School District
Highway 6
Plantersville, MS 38862
601/842-4690

OTE Status: Started 9/30/93;
Actively using OTE

School Level: K-8
Number of Students: Not listed
Area: Rural
Student Population:
Composition: 54% White; 46% Black
Free/Reduced Lunch: 64%
Mobility: 10%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 7 members: Includes 4 classroom teachers; 1 building administrator; 1 central office personnel; 1 special education teacher

Goal: Student Attitude: Attitude Toward Academics
Start Date: 1993
Goal Status: Progress not yet formally assessed
Practice Clusters: Not listed

240. Shannon High School

Lynn Lindsey, Principal
Shannon High School
Lee County School District
East Cherry Street
Shannon, MS 38868
601/767-9566

OTE Status: Started 9/30/93;
Actively using OTE

School Level: 7-12
Number of Students: Not listed
Area: Rural
Student Population:
Composition: 45% White; 55% Black
Free/Reduced Lunch: 46%
Mobility: 15%

Assessment Data: Standardized test scores; criterion referenced or district developed tests; performance tests; teacher made tests; student survey; staff survey; parent/community survey; commercially available student attitude survey; locally developed student attitude survey; school records

Current Leadership Team: 6 members: Includes 5 classroom teachers; 1 building administrator

Goal: Student Academic Achievement: Reading
Start Date: 1993
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

241. Simmons High School

Willie Amos, Principal
Simmons High School
Hollandale School District
Washington Street
Hollandale, MS 38748
601/827-2228

OTE Status: Started 9/30/93;
Actively using OTE

School Level: 7-12
Number of Students: 590
Area: Rural
Student Population:
Composition: 1% White; 99% Black
Free/Reduced Lunch: 98%
Mobility: 5%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 8 members: Includes 5 classroom teachers; 1 building administrator; 1 central office personnel; 1 counselor

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

242. Skyline Elementary School

J Vallace, Principal
Skyline Elementary School
Skyline Unified School District 438
Route 2; Box 138
Pratt, KS 67124
316/672-5651

OTE Status: Start date not listed; Actively using OTE

School Level: K-8
Number of Students: 260
Area: Rural
Student Population:
Composition: 95% White; 5% Hispanic
Free/Reduced Lunch: 45%
Mobility: 1%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 10 members

Goal: Student Academic Achievement: Reading
Start Date: Not listed
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.1.1; 1.3.1; 1.3.4

243. Solomon Junior/Senior High School

Bernard Girard, Principal
Solomon Junior/Senior High School
Solomon Unified School District 393
400 North Walnut
Solomon, KS 67480
913/655-2551

OTE Status: Started 9/4/91; Actively using OTE

School Level: 7-12
Number of Students: 150
Area: Rural
Student Population:
Composition: 100% White
Free/Reduced Lunch: 55%
Mobility: 5%

Assessment Data: Standardized test scores; criterion referenced or district developed tests; performance tests; teacher made tests; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 4 members: Includes 3 classroom teachers; 1 building administrator

Goal: Student Attitude: Self-Esteem
Start Date: 1991
Goal Status: Made some progress toward target
Practice Clusters: 1.2.2; 1.2.4; 1.4.1; 1.4.2; 1.4.3; 1.6.1; 2.2.2; 2.2.3; 2.3.2; 2.4.1; 2.4.2

244. South Pontotoc High School

Gerald Hegan, Principal
South Pontotoc High School
Pontotoc County School District
Route 5
Pontotoc, MS 38863
601/489-5925

OTE Status: Started 9/30/93; Actively using OTE

School Level: 7-12
Number of Students: 570
Area: Rural
Student Population:
Composition: 85% White; 14% Black; 1% Other
Free/Reduced Lunch: 45.7%
Mobility: 30%

Assessment Data: Standardized test scores; student survey; staff survey; locally developed student attitude survey; school records

Current Leadership Team: 8 members: Includes 5 classroom teachers; 1 building administrator; 1 other certified staff; 1 central office personnel

Goal: Student Attitude: Respect for Self, Others, Property
Start Date: 1993
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.2.4; 1.4.3; 2.2.3; 2.7.1

245. Southeast of Saline Junior/ Senior High School

Richard Harlan, Principal
Southeast of Saline Junior/Senior High School
Southeast of Saline Unified School District 306
5056 East K4 Highway
Gypsum, KS 67448
913/536-4286

OTE Status: Started 10/1/92; Actively using OTE

School Level: 7-12
Number of Students: 300
Area: Rural
Student Population:
Composition: 99% White; .5% Hispanic; .5% American Indian/Alaska Native
Free/Reduced Lunch: 21%
Mobility: 5%

Assessment Data: Standardized test scores; teacher made tests; student survey; commercially available student attitude survey; school records

Current Leadership Team: 14 members: Includes 8 classroom teachers; 1 building administrator; 1 other certified staff; 4 parents

Goal: Student Academic Achievement: Spelling
Start Date: 1993
Goal Status: Made some progress toward target
Practice Clusters: 1.3.2; 1.3.4; 1.4.1; 2.4.1; 2.7.1

246. Tammany Elementary-Junior High School

Robert Farris, Principal
Tammany Elementary-Junior High School
343 Tammany Elementary District
6800 Tammany Creek Road
Lewiston, ID 83501
208/743-2579

OTE Status: Started 8/1/88; Not actively using OTE

School Level: K-8
Number of Students: Not listed
Area: Not listed
Student Population:
Composition: Not listed
Free/Reduced Lunch: Not listed
Mobility: Not listed

Assessment Data: Not listed

247. TapuTapu School

Donna Gurr, Principal
TapuTapu School
American Samoa Department of Education
American Samoa Government
Pago Pago, AS 96799
684/633-5237

OTE Status: Started 6/1/89; Not actively using OTE

School Level: K-8
Number of Students: 117
Area: Rural

Student Population:
Composition: 100% Asian or Pacific Islander
Free/Reduced Lunch: 100%
Mobility: 2%

Assessment Data: Standardized test scores; criterion referenced or district developed tests; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

248. Vaiden High School

Billy Ferguson, Principal
Vaiden High School
Carroll County School District
PO Box 9
Vaiden, MS 39176
601/464-5491

OTE Status: Started 9/30/93; Actively using OTE

School Level: 7-12
Number of Students: 217
Area: Rural
Student Population:
Composition: 4.5% White; 95.5% Black
Free/Reduced Lunch: 85%
Mobility: 2%

Assessment Data: Standardized test scores; criterion referenced or district developed tests; teacher made tests; student survey; staff survey; commercially available student attitude survey; school records

Current Leadership Team: 4 members: Includes 2 classroom teachers; 1 building administrator; 1 other certified staff

Goal: Student Academic Achievement: Reading
Start Date: 1993
Goal Status: Made little or no progress
Practice Clusters: 1.2.2; 1.3.2; 1.4.1

249. Vardaman High School

James Casey, Principal
Vardaman High School
Calhoun County School District
PO Box 193
Vardaman, MS 38878
601/682-7574

OTE Status: Started 8/25/92; Actively using OTE

School Level: 7-12
Number of Students: 230
Area: Rural
Student Population:
Composition: 78% White; 22% Black
Free/Reduced Lunch: 45%
Mobility: 7%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 5 members: Includes 3 classroom teachers; 1 building administrator; 1 other certified staff

Goal: Student Academic Achievement: Reading
Start Date: 1992
Goal Status: Made some progress toward target
Practice Clusters: 1.2.1; 1.6.1; 2.7.1

250. Waimea Elementary & Intermediate Schools

Wilfred Murakami, Principal
Waimea Elementary & Intermediate Schools
Hawaii District Public Schools
PO Box 339
Kamuela, HI 96743
808/885-4963

OTE Status: Started 12/1/86; Not actively using OTE

School Level: K-8
Number of Students: 1425
Area: Town/Suburban

Student Population:
Composition: 35% White; 55% Asian or Pacific Islander
Free/Reduced Lunch: 40%
Mobility: 40%

Assessment Data: Not listed

251. Walton County Voc-Tech

Marilyn Holley, Vocational Director
Walton County Voc-Tech
Walton County School District
850 North 20th Street
DeFuniak Springs, FL 32433
904/892-8105

OTE Status: Started 9/5/91;
Actively using OTE

School Level: 10-12; Adult
Number of Students: 196
Area: Rural
Student Population:
Composition: 90% White; 10% Black
Free/Reduced Lunch: 30%
Mobility: 5%

Assessment Data: Standardized test scores; student survey; staff survey; school records

Current Leadership Team: 4 members: Includes 2 classroom teachers; 1 non-certified staff; 1 parent

Goal: Student Behavior: Discipline Referrals
Start Date: 1992
Goal Status: Met short-term target
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.2; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.5.1; 2.6.1; 2.7.1

252. Wellsville Junior-Senior High School

George Stewart, Principal
Wellsville Junior-Senior High School
Wellsville Unified School District 289
PO Box 537
Wellsville, KS 66092-0537
913/883-2057

OTE Status: Started 8/15/93;
Actively using OTE

School Level: 7-12
Number of Students: 350
Area: Rural
Student Population:
Composition: 97% White; 1% Black; 1% Hispanic; 1% Asian or Pacific Islander
Free/Reduced Lunch: 20%
Mobility: 5%

Assessment Data: Standardized test scores; performance tests; student survey; locally developed student attitude survey; school records

Current Leadership Team: 6 members: Includes 3 classroom teachers; 2 building administrators; 1 central office personnel

Goal: Student Academic Achievement: Reading
Start Date: 1993
Goal Status: Made some progress toward target
Practice Clusters: 1.2.2; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 2.3.2; 2.7.1

253. West Clay High School

Gwen Roberts, Principal
West Clay High School
Clay County School District
Highway 46
Pheba, MS 39755
601/494-4571

OTE Status: Started 9/30/93;
Actively using OTE

School Level: 7-12
Number of Students: 209
Area: Rural
Student Population:
Composition: 10% White; 90% Black
Free/Reduced Lunch: 91%
Mobility: 5%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 6 members: Includes 4 classroom teachers; 1 building administrator; 1 counselor

Goal: Student Academic Achievement: Reading
Start Date: 1993
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.3.2; 2.1.1; 2.6.1

254. White City Schools

Mary Lawrenz, Principal
White City Schools
Rural Vista Unified School District 481
PO Box 8
White City, KS 66872
913/349-2211

OTE Status: Started 9/5/91; Actively using OTE

School Level: K-12
Number of Students: 200
Area: Rural
Student Population:
Composition: 95% White; 2% Asian or Pacific Islander; 2% American Indian/ Alaska Native
Free/Reduced Lunch: 36%
Mobility: 13%

Assessment Data: Not listed

Current Leadership Team: Not listed

Goal: Student Academic Achievement: Reading
Start Date: 1991
Goal Status: Met short-term target
Practice Clusters: 1.2.2; 1.3.2; 1.3.3; 1.3.4; 1.4.1; 1.6.1

255. Wilson Junior-Senior High School

Maurice Strecker, Principal
Wilson Junior-Senior High School
Lorraine Unified School District 328
PO Box 220
Wilson, KS 67490
913/658-2202

OTE Status: Started 9/15/91; Actively using OTE

School Level: 7-12
Number of Students: 134
Area: Rural
Student Population:
Composition: 100% White
Free/Reduced Lunch: 21%
Mobility: 5%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 6 members: Includes 5 classroom teachers; 1 building administrator

Goal: Student Academic Achievement: Writing
Start Date: 1991
Goal Status: Met long-term standard
Practice Clusters: 1.1.1; 1.3.2; 1.3.5; 1.4.1

256. Wright City Junior Senior High School

Bob Finley, Principal
Wright City Junior Senior High School
Wright City School District
8th & School Street
Wright City, OK 74766
405/981-2558

OTE Status: Start date not listed; Actively using OTE

School Level: 7-12
Number of Students: 201
Area: Rural
Student Population:
- **Composition:** 59.2% White; 6.5% Black; .5% Hispanic; .5% Asian or Pacific Islander; 33.3% American Indian/Alaska Native
- **Free/Reduced Lunch:** 66.3%
- **Mobility:** 5%

Assessment Data: Standardized test scores; student survey; commercially available student attitude survey; school records

Current Leadership Team: 5 members: Includes 4 classroom teachers; 1 building administrator

Goal: Student Academic Achievement: Reading
- **Start Date:** 1993
- **Goal Status:** Progress not yet formally assessed
- **Practice Clusters:** 1.1.1; 1.2.2; 1.2.3; 1.3.2; 2.1.2

Index I:

Effective Schooling Research Practice Clusters

These practice clusters are used in each directory entry in the "School Practice Clusters" section. The clusters appear in the publication *Effective Schooling Practices: A Research Synthesis/1990 Update* (NWREL 1990).

Index I: Practice Clusters

1. Classroom Characteristics and Practices

1.1 Planning and Learning Goals

1.1.1 Instruction is guided by a preplanned curriculum

1.2 Classroom Organization and Management

1.2.1 Instructional groups formed in the classroom fit students' academic and affective needs
1.2.2 Classroom learning time is used efficiently
1.2.3 There are smooth, efficient classroom routines
1.2.4 Standards for classroom behavior are explicit and are consistently and equitably enforced

1.3 Instruction

1.3.1 Students are carefully oriented to lessons
1.3.2 Instruction is clear and focused
1.3.3 Effective questioning techniques are used to build basic and higher-level skills
1.3.4 Students routinely receive feedback and reinforcement regarding their learning progress
1.3.5 Review and reteaching are carried out as necessary to help all students master learning material

1.4 Teacher-Student Interactions

1.4.1 There are high expectations for student learning
1.4.2 Incentives and rewards for students are used to promote excellence
1.4.3 Personal interactions between teachers and students are positive

1.5 Assessment

1.5.1 Learning progress is monitored closely

1.6 Special Students and Programs

1.6.1 Students at risk of school failure are given the extra time and help they need to succeed

2. School Characteristics and Practices

2.1 Planning and Learning Goals

- 2.1.1 Everyone emphasizes the importance of learning
- 2.1.2 The curriculum is based on clear goals and objectives

2.2 School Organization and Management

- 2.2.1 Students are grouped to promote effective instruction
- 2.2.2 School time is used for learning
- 2.2.3 Discipline is firm and consistent
- 2.2.4 There are pleasant conditions for teaching and learning

2.3 Leadership and School Improvement

- 2.3.1 Strong leadership guides the instructional program
- 2.3.2 Administrators and teachers continually strive to improve instructional effectiveness
- 2.3.3 Staff engage in ongoing professional development and collegial learning activities

2.4 Administrator-Teacher-Student Interactions

- 2.4.1 There are high expectations for quality instruction
- 2.4.2 Incentives and rewards are used to build strong student and staff motivation

2.5 Assessment

- 2.5.1 Learning progress is monitored closely

2.6 Special Students and Programs

- 2.6.1 Students at risk of school failure are provided programs to help them succeed

2.7 Parent and Community Involvement

- 2.7.1 Parents and community members are invited to become involved

Index II:

Practice Clusters Selected by Schools

During the *Onward to Excellence* process, schools select practice clusters from *Effective Schooling Practices: A Research Synthesis/1990 Update* to use as a basis for their improvement prescriptions. In this index, all schools that have selected practice clusters for preparing their prescriptions are listed. If a school has multiple goals, practice clusters for the first goal are noted as "A," for the second goal "B," etc.

Index II: Practice Clusters Selected by Schools

1.1.1 Instruction is guided by a preplanned curriculum

3, 18, 20, 23B, 23C, 25, 28, 31, 33, 35, 36, 38, 39, 54, 55, 59, 60, 69, 71, 72, 73, 76, 79, 82, 91, 98, 99, 102, 106, 107, 110, 114, 123, 125, 129, 132, 134, 137, 141, 155, 159A, 159C, 167, 173, 176, 180, 183, 187, 192, 200A, 200B, 200C, 202, 211, 212, 216, 218A, 218B, 222A, 222B, 223, 228, 232, 240, 242, 251, 255, 256

1.2.1 Instructional groups formed in the classroom fit students' academic and affective needs

1, 3, 6, 7, 12, 14, 16, 23, 25, 28, 33, 34, 35, 38, 40, 42, 45, 55, 60, 69, 71, 76, 114, 122, 123, 125, 128, 129, 131, 132, 133, 134, 137, 139, 141, 159, 167, 173, 176, 180, 192, 195, 200A, 200B, 200C, 202, 212, 218A, 218B, 219, 222A, 222B, 223, 232, 240, 249, 251

1.2.2 Classroom learning time is used efficiently

1, 3, 7, 11, 13, 15, 18, 19, 20, 23B, 23C, 24, 25, 27, 28, 32, 34, 35, 38, 49, 55, 59, 60, 69, 71, 72, 73, 76, 91, 98, 102, 107, 109, 114, 123, 125, 129, 132, 134, 141, 145, 167, 172, 173, 174, 176, 178, 183, 187, 192, 200A, 200B, 200C, 202, 211, 212, 213, 216, 218A, 218B, 219, 222A, 222B, 223, 228, 232, 233, 235, 240, 243, 248, 251, 252, 254, 256

1.2.3 There are smooth, efficient classroom routines

1, 3, 11, 15, 23, 25, 27, 28, 35, 36, 37, 38, 49, 69, 71, 73, 102, 104, 109, 118, 123, 125, 126, 132, 134, 141, 145, 167, 172, 173, 174, 176, 180, 192, 200A, 200B, 200C, 202, 205, 206, 211, 212, 213, 218A, 218B, 232, 233, 240, 251, 256

1.2.4 Standards for classroom behavior are explicit and are consistently and equitably applied

3, 4, 6, 11, 15, 16, 17, 20, 23A, 23B, 27, 28, 35, 36, 49, 51, 58, 60, 69, 71, 83, 85, 98, 102, 104, 109, 111, 113, 121, 125, 126, 131, 134, 141, 145, 148, 155, 165, 167, 174, 176, 180, 182, 183, 192, 200A, 200B, 200C, 202, 211, 212, 218A, 218B, 219, 228, 232, 233, 240, 243, 244

1.3.1 Students are carefully oriented to lessons

3, 9, 12, 23B, 23C, 28, 32, 34, 60, 69, 71, 73, 114, 123, 125, 126, 132, 134, 139, 141, 154, 165, 167, 176, 178, 192, 200A, 200B, 200C, 202, 203, 212, 213, 216, 222A, 222B, 240, 242, 251, 252

1.3.2 Instruction is clear and focused

1, 3, 6, 7, 9, 13, 19, 20, 22, 23B, 23C, 24, 25, 27, 28, 31, 32, 33, 34, 36, 38, 40, 42, 44, 55, 59, 60, 62, 69, 71, 73, 76, 82, 87, 89, 98, 102, 103, 114, 115, 116, 121, 123, 125, 126, 128, 130, 132, 133, 134, 137, 141, 152, 154, 159A, 159C, 161, 165, 167, 171, 172, 176, 177, 178, 183, 192, 197, 200A, 200B, 200C, 202, 203, 211, 212, 213, 215, 216, 218A, 218B, 219, 222A, 222B, 223, 225, 230, 231, 232, 235, 236, 240, 245, 248, 251, 252, 253, 254, 255, 256

1.3.3 Effective questioning techniques are used to build basic and higher-level skills

1, 3, 14, 19, 23, 28, 34, 49, 60, 62, 64, 70, 71, 72, 87, 88, 90, 102, 114, 123, 125, 126, 132, 134, 139, 141, 167, 176, 183, 192, 193, 200A, 200B, 200C, 202, 212, 213, 222A, 222B, 223, 230, 235, 240, 251, 252, 254

1.3.4 Students routinely receive feedback and reinforcement regarding their learning progress

3, 6, 19, 20, 23A, 23B, 23C, 25, 28, 32, 34, 35, 36, 48, 49, 60, 65, 69A, 69B, 71, 72, 73, 76, 83, 88, 89, 91, 102, 116, 121, 123, 125, 126, 132, 134, 137, 141, 155, 167, 172, 176, 177, 178, 180, 188, 192, 200A, 200B, 200C, 202, 212, 213, 219, 222A, 222B, 223, 232, 240, 242, 245, 251, 252, 254

1.3.5 Review and reteaching are carried out as necessary to help all students master learning material

3, 12, 19, 20, 23B, 23C, 25, 28, 34, 37, 42, 49, 55, 60, 62, 69, 71, 72, 73, 76, 83, 102, 103, 116, 123, 125, 126, 132, 134, 137, 139, 141, 154, 167, 171, 176, 180, 192, 199, 200A, 200B, 200C, 202, 212, 213, 222A, 222B, 228, 240, 255

1.4.1 There are high expectations for student learning

1, 3, 7, 13, 19, 20, 23, 25, 27, 28, 32, 33, 34, 35, 36, 38, 40, 42, 44, 49, 54, 56, 59, 60, 64, 65, 70, 71, 73, 82, 85, 88, 90, 94, 98, 99, 102, 110, 111, 114, 123, 125, 126, 129, 130, 131, 132, 133, 134, 137, 139, 141, 161, 164, 165, 167, 171, 174, 176, 177, 178, 180, 183, 187, 188, 192, 200A, 200B, 200C, 202, 205, 206, 211, 212, 213, 216, 218A, 218B, 219, 222A, 222B, 228, 230, 231, 232, 233, 235, 240, 243, 245, 248, 254, 255

1.4.2 Incentives and rewards for students are used to promote excellence

3, 15, 20, 23, 25, 28, 35, 38, 60, 65, 69, 71, 73, 76, 83, 88, 102, 106, 109, 113, 117, 125, 126, 131, 134, 137, 141, 148, 155, 159, 161, 164, 165, 167, 174, 180, 183, 192, 200A, 200B, 200C, 202, 204, 211, 217, 222A, 222B, 223, 228, 231, 233, 243, 251

1.4.3 Personal interactions between teachers and students are positive

3, 6, 16, 18, 23B, 23C, 28, 32, 33, 34, 35, 36, 38, 40, 41, 49, 51, 56, 60, 63, 65, 69A, 69C, 71, 73, 76, 80, 83, 102, 109, 111, 122, 123, 125, 126, 134, 137, 141, 148, 151, 155, 165, 167, 174, 176, 178, 186, 192, 200A, 200B, 200C, 202, 204, 211, 212, 217, 218A, 218B, 222A, 222B, 223, 228, 234, 240, 243, 244, 251

1.5.1 Learning progress is monitored closely

3, 10, 18, 19, 20, 23B, 23C, 28, 32, 33, 34, 36, 44, 49, 56, 59, 60, 64, 71, 73, 76, 80, 82, 85, 90, 94, 102, 106, 114, 116, 123, 125, 128, 130, 132, 134, 141, 154, 155, 159A, 159C, 167, 183, 192, 200A, 200B, 200C, 202, 211, 212, 213, 218A, 218B, 222A, 222B, 223, 232, 240, 251

1.6.1 Students at risk of school failure are given the extra time and help they need to succeed

3, 11, 14, 18, 28, 34, 35, 37, 38, 48, 54, 56, 60, 62, 63, 71, 72, 76, 79, 83, 85, 89, 94, 102, 114, 117, 123, 125, 126, 129, 131, 132, 134, 137, 139, 141, 145, 152, 164, 167, 171, 178, 180, 188, 192, 199, 200A, 200B, 200C, 202, 211, 212, 213, 217, 222A, 222B, 231A, 231B, 232, 235, 240, 243, 249, 251, 254

2.1.1 Everyone emphasizes the importance of learning

3, 6, 11, 20, 23B, 23C, 25, 26, 27, 28, 32, 34, 36, 38, 49, 56, 60, 63, 71, 72, 73, 80, 99, 102, 106, 123, 125, 132, 134, 137, 141, 154, 155, 160, 165, 167, 176, 180, 183, 186, 192, 197, 200A, 200B, 200C, 202, 211, 212, 213, 216, 218A, 218B, 222A, 222B, 223, 228, 232, 233, 235, 240, 253

2.1.2 The curriculum is based on clear goals and objectives

3, 6, 13, 19, 20, 23B, 23C, 25, 26, 23, 36, 56, 60, 69, 71, 73, 76, 85, 102, 114, 121, 123, 125, 126, 132, 134, 141, 146, 154, 159, 167, 176, 178, 183, 192, 200A, 200B, 200C, 202, 205, 211, 212, 222A, 222B, 223, 228, 232, 236, 240, 251, 256

2.2.1 Students are grouped to promote effective instruction

1, 3, 11, 14, 23, 35, 38, 42, 59, 71, 76, 102, 123, 125, 132, 134, 141, 183, 200A, 200B, 200C, 202, 212, 213, 215, 218A, 218B, 219

2.2.2 School time is used for learning

3, 13, 20, 23B, 23C, 28, 32, 33, 34, 37, 38, 49, 56, 60, 69, 71, 73, 76, 80, 82, 83, 85, 88, 102, 109, 117, 123, 125, 132, 134, 141, 146, 160, 167, 176, 182, 183, 192, 200A, 200B, 200C, 202, 206, 209, 211, 212, 213, 218A, 218B, 222A, 222B, 223, 232, 233, 240, 243, 251

2.2.3 Discipline is firm and consistent

3, 4, 15, 16, 17, 19, 20, 23, 28, 35, 36, 45, 49, 51, 58, 60, 63, 69, 71, 73, 76, 80, 83, 85, 88, 98, 102, 104, 109, 111, 113, 121, 123, 125, 130, 131, 134, 137, 141, 145, 148, 151, 165, 167, 174, 176, 178, 180, 182, 183, 192, 200A, 200B, 200C, 202, 204, 205, 209, 211, 212, 218A, 218B, 219, 228, 232, 233, 236, 238, 240, 243, 244, 251

2.2.4 There are pleasant conditions for teaching and learning

3, 6, 20, 23, 25, 28, 32, 34, 36, 37, 38, 51, 65, 69, 71, 73, 76, 80, 85, 102, 118, 123, 125, 126, 134, 141, 155, 160, 167, 174, 178, 183, 192, 200A, 200B, 200C, 202, 209, 211, 212, 213, 217, 223, 240, 251

2.3.1 Strong leadership guides the instructional program

3, 20, 23B, 23C, 28, 33, 34, 36, 38, 56, 60, 69, 71, 73, 76, 102, 123, 125, 134, 141, 155, 167, 178, 183, 192, 200A, 200B, 200C, 202, 204, 205, 211, 212, 222A, 222B, 223, 228, 240, 251

2.3.2 Administrators and teachers continually strive to improve instructional effectiveness

3, 10, 20, 23B, 23C, 24, 25, 28, 32, 34, 35, 36, 37, 38, 40, 49, 56, 60, 62, 64, 66, 69, 70, 71, 73, 76, 79, 80, 82, 87, 102, 110, 114, 117, 123, 125, 132, 134, 141, 147, 154, 155, 159A, 159C, 161, 167, 172, 176, 178, 183, 192, 200A, 200B, 200C, 202, 211, 212, 213, 218A, 218B, 222A, 222B, 223, 232, 240, 243, 251, 252

2.3.3 Staff engage in ongoing professional development and collegial learning activities

3, 6, 20, 23A, 23B, 23C, 25, 28, 34, 36, 37, 38, 41, 49, 60, 69A, 69C, 71, 76, 80, 83, 99, 102, 103, 125, 126, 134, 141, 144, 145, 147, 148, 155, 165, 167, 180, 188, 192, 200A, 200B, 200C, 202, 204, 205, 211, 212, 213, 223, 232, 240, 251

2.4.1 There are high expectations for quality instruction

3, 20, 23B, 23C, 25, 28, 32, 33, 34, 35, 36, 38, 45, 48, 49, 56, 60, 69, 71, 73, 80, 82, 88, 98, 102, 103, 123, 125, 128, 134, 137, 141, 145, 147, 160, 164, 167, 176, 183, 192, 200A, 200B, 200C, 202, 211, 212, 213, 217, 218A, 218B, 222A, 222B, 223, 228, 240, 243, 245, 251

2.4.2 Incentives and rewards are used to build strong student and staff motivation

3, 15, 20, 23A, 23C, 25, 28, 33, 58, 60, 63, 65, 69, 71, 73, 76, 88, 102, 104, 111, 117, 122, 125, 126, 131, 134, 137, 141, 144, 148, 160, 164, 165, 167, 180, 182, 183, 186, 192, 200A, 200B, 200C, 202, 205, 211, 216, 217, 233, 234, 240, 243

2.5.1 Learning progress is monitored closely

3, 10, 19, 20, 23B, 23C, 28, 32, 33, 36, 39, 45, 49, 56, 60, 64, 71, 73, 76, 80, 85, 102, 114, 123, 125, 126, 132, 134, 141, 154, 155, 171, 176, 183, 192, 200A, 200B, 200C, 202, 211, 212, 213, 216, 222A, 222B, 223, 240, 251

2.6.1 Students at risk of school failure are provided programs to help them succeed

1, 3, 6, 20, 22, 23, 25, 28, 33, 34, 35, 37, 56, 60, 63, 71, 76, 82, 85, 98, 114, 117, 123, 125, 126, 129, 132, 134, 137, 141, 145, 151, 167, 180, 188, 192, 199, 200A, 200B, 200C, 202, 212, 213, 222A, 222B, 223, 240, 251, 253

2.7.1 Parents and community members are invited to become involved

1, 3, 6, 11, 15, 16, 19, 20, 23, 25, 28, 31, 33, 34, 35, 36, 37, 38, 49, 51, 56, 60, 62, 63, 69A, 69B, 69C, 71, 73, 76, 80, 83, 85, 88, 98, 102, 106, 109, 113, 114, 115, 116, 123, 125, 126, 130, 132, 134, 137, 141, 145, 147, 155, 159, 160, 165, 167, 171, 173, 176, 180, 182, 183, 187, 188, 192, 200A, 200B, 200C, 202, 204, 211, 212, 213, 222A, 222B, 223, 231A, 231B, 232, 235, 240, 244, 245, 249, 251, 252

Index III:

Goal and Content Areas Selected by Schools

Schools are listed in three goal areas: student academic achievement, student behavior and student attitude. Within these goal areas, schools are listed alphabetically according to the specific content area selected in each goal area.

INDEX III: GOAL AND CONTENT AREAS SELECTED BY SCHOOLS

READING

Elementary Schools

1	A W Watson Jr Elementary School	George Knox	601/437-5070	Oil Mill Road	Port Gibson	MS	39150
3	Altoona Elementary School	Lonnie Bratcher	316/568-5722	PO Box 128	Altoona	KS	66710
6	Baker Elementary School	Jan Kanarrk	503/399-3130	1515 Saginaw Street	Salem	OR	97302
7	Bennett Elementary School	Mike Hubbard	405/584-6440	North Park Drive	Broken Bow	OK	74728
10	Bratt Elementary School	John Dell Hucabee (Mrs)	904/327-6137	5721 North Highway 99	Century	FL	32535
14	Caledonia Elementary School	Roger Hill	601/356-4936	111 Confederate Drive	Caledonia	MS	39740
20	Curbullido School	Norma Tabayoyong	671/472-8901	PO Box ED	Agana	GU	96910
22	Demonstration Elementary School	Alma Turner	601/329-7358	W-Box 1617	Columbus	MS	39701
24	Dierks Elementary School	Larry Smith	405/584-2765	Jones Street	Broken Bow	OK	74728
27	Eastside Elementary School	C Gordon Swaggerty Jr	813/983-6113	201 West Arroyo Avenue	Clewiston	FL	33440
28	Edgewood Elementary School	Donald Garvin	316/252-6870	2108 West 4th	Coffeyville	KS	67337
33	Fairview Elementary School	Milton Fields	601/328-2000	225 Airline Road	Columbus	MS	39702
35	Garfield Elementary School	Darrel Burbank	208/338-3445	1914 Broadway	Boise	ID	83706
36	Garfield Elementary School	Martha Landrith	316/252-6850	701 West 4th Street	Coffeyville	KS	67337
37	Garnett Elementary School	Nancy Bailey	913/448-3177	North Oak Street	Garnett	KS	66032
38	Grace Elementary School	Bart Simmons	208/425-3984	117 West 4th South	Grace	ID	83241
43	Hathorn Elementary School	Willie Thomas, Jr	601/464-5411	PO Box 69	Vaiden	MS	39176
48	Hilltop Elementary School	Mary Hamler	913/686-3079	16740 West 175th	Olathe	KS	66062
50	Holly Springs Primary School	Mike Flynn	601/252-1768	405 South Maury Street	Holly Springs	MS	38635
55	Ida Greene Elementary School	Thomasine Brown	601/247-2835	900 Church Street	Belzoni	MS	39038
62	Leland Elementary School	Veronica Richardson	601/686-5013	404 East 3rd Street	Leland	MS	38756
64	Lewis & Clark Elementary School	Mary Ann Cosgrove	406/791-2208	3800 1st Avenue South	Great Falls	MT	59405
73	Marshall Elementary School	Laura Curry	601/237-6840	Marshall Road	North Carrollton	MS	38947
76	McEvans Elementary School	Gail Towers	601/754-4871	PO Box 560	Shaw	MS	38773
79	Molalla Primary School	Ray Halter	503/829-4333	PO Box 206	Molalla	OR	97038
80	Molino Elementary School	Linda Doelker	904/587-5265	6450 Highway 95 A N	Cantonment	FL	32514
85	Myrtle Grove Elementary School	Sandra Edwards	904/453-7410	6115 Lillian Highway	Pensacola	FL	32506
87	Neshoba Central Elementary School	Lynda Crawford	601/656-2182	1002 St. Francis Drive	Philadelphia	MS	39350
89	Newman Elementary School	Cheryl McCall	406/255-3862	605 South Billings Blvd	Billings	MT	59101
90	Nora Davis Magnet School	George Partlow	601/428-7782	1305 Martin Luther King Blvd	Laurel	MS	39440
91	O'Bannon Elementary School	Kathryn Livingston	601/335-2637	Reed and Race	Greenville	MS	38704
94	Oakridge Elementary School	Michael Lambert	503/782-3226	48119 West 1st Street	Oakridge	OR	97463
97	Philadelphia Elementary School	Charlie Rosenbaum	601/656-1623	406 Stribling Street	Philadelphia	MS	39350

99	Pleasant Hill Elementary School	Dennis Biggerstaff	503/747-2917	36386 Highway 58	Pleasant Hill	OR	97455
103	Riveria Elementary School	Meg Valentine	503/963-1945	2609 2nd Street	La Grande	OR	97850
105	Rocky Boy Elementary School	Jean Belcourt	406/395-4475	Box 620; Rocky Boy Route	Box Elder	MT	59521
107	Roosevelt Elementary School	Thomas Palmer	316/326-4330	201 North B	Wellington	KS	67152
108	Rural Center Elementary School	Donna Davis	913/479-2213	902 1400 Avenue	Abilene	KS	67410
114	Simmons Elementary School	Robert Woodruff	601/827-2024	Washington Street	Hollandale	MS	38748
120	Sumner Elementary School	Carolyn Murphey	601/375-8392	PO Box 276	Sumner	MS	38957
123	Thirkill Elementary School	Wayne Waddoups	208/547-4426	60 East 4th South	Soda Springs	ID	83276
125	Warrington Elementary School	Thomas McRae	904/453-7426	220 North Navy Blvd	Pensacola	FL	32504
128	Washington Elementary School	Mike Miller	503/399-3193	3165 Lansing Avenue NE	Salem	OR	97303
129	Waverly Grade School	Tony Houchin	913/733-2493	PO Box 657	Waverly	KS	66871
130	Wellsville Elementary School	James Daugherty	913/883-2996	PO Box 537	Wellsville	KS	66092
132	West Clay Elementary School	Andra Brown	601/494-2350	Highway 46	Montpelier	MS	39754
133	West End/Harris Elementary School	Lavon Fluker-Reed	601/482-7171	3930 14th Street	Meridian	MS	39301
134	West Lowndes Elementary School	Fred Young	601/328-7772	1000 Gilmer Wilburn Road	Columbus	MS	39701
139	Wright City Elementary School	Mark Bush	405/981-2248	8th & School Street	Wright City	OK	74766

Middle/Junior High Schools

152	Gardiner Junior High School	William Gully	601/428-1880	303 West 8th Street	Laurel	MS	39440
153	Guntown Middle School	Harvey Brooks	601/348-5567	1539 Main Street	Guntown	MS	38849
154	Humphreys County Junior High School	J B Holmes	601/247-3761	610 Cohn Street	Belzoni	MS	39038
159	Mulvane Junior High School	Jerry Quigley	316/777-1155	628 East Mulvane	Mulvane	KS	67110
171	Winona Junior High School	Beverly Taylor	601/283-1244	301 Fairground Street	Winona	MS	38967

High Schools

173	Baker Senior High School	Jerry Peacock	503/523-6336	2500 E Street	Baker	OR	97814
184	Crest High School	Ray Funk	316/852-3521	PO Box 325	Colony	KS	66015
187	Holly Springs High School	Judy Smith	601/252-4371	165 North Walthall Street	Holly Springs	MS	38635
190	Kinsley High Schol	Harvey Swager	316/659-2126	110 East 1st	Kinsley	KS	67547
193	Lyndon High School	Danny Fulton	913/828-4911	412 East 6th Street	Lyndon	KS	66451
194	McKay High School	Guido Caldarazzo	503/399-3080	2440 Lancaster Drive NE	Salem	OR	97302
195	McKellar Vocational Center	William Self	601/327-0290	810 Browder	Columbus	MS	39702
202	Quitman County High School	Charles Barron	601/326-5191	PO Box 350	Marks	MS	38646
205	Soda Springs High School	Laird Jenkins	208/547-4308	3rd East, 1st North	Soda Springs	ID	83276
210	West Tallahatchie High School	Otis Antony	601/375-8829	PO Box 129	Webb	MS	38966

Multi-Level Schools

218	Central Elementary School	Gary Haddock	316/429-3084	850 South High School, Box 109	Columbus	KS	66725
219	Clarkdale Attendance Center	Wendy Wade	601/693-4463	Route 1; Box 417	Meridian	MS	39301
222	Cunningham Elementary School	Steve Miller	316/298-2462	Box 98	Cunningham	KS	67035
231	Macksville Elementary School	Tom Morris	316/348-2835	433 North Gilmore; Box 308	Macksville	KS	67557
235	Mound Valley Elementary School	Jerry Beaver	316/328-3121	Box 170	Mound Valley	KS	67354
240	Shannon High School	Lynn Lindsey	601/767-9566	East Cherry Street	Shannon	MS	38868
242	Skyline Elementary School	Jack Wallace	316/672-5651	Route 2; Box 138	Pratt	KS	67124
248	Vaiden High School	Billy Ferguson	601/464-5491	PO Box 9	Vaiden	MS	39176
249	Vardaman High School	James Casey	601/682-7574	PO Box 193	Vardaman	MS	38878
252	Wellsville Junior-Senior High School	George Stewart	913/883-2057	PO Box 537	Wellsville	KS	66092
253	West Clay High School	Gwen Roberts	601/494-4571	Highway 46	Pheba	MS	39755
254	White City Schools	Mary Lawrenz	913/349-2211	PO Box 8	White City	KS	66872
256	Wright City Junior Senior High School	Bob Finley	405/981-2558	8th & School Street	Wright City	OK	74766

MATH

Elementary Schools

12	Broadwater Elementary School	Jim Strecker	406/255-3831	415 Broadwater Avenue	Billings	MT	59101
13	Brush College Elementary School	Patti Hoffert	503/399-3132	2623 Doaks Ferry Road NW	Salem	OR	97304
18	Circle Grove Elementary School	Robert Austin	913/837-2145	29030 Mision Bellview	Louisburg	KS	66053
32	Fairview Elementary School	Jeff Stevens	503/667-2954	225 Main Street	Fairview	OR	97024
34	Garfield Elementary School	Beverly Flaten	406/255-3843	3212 First Avenue South	Billings	MT	59101
42	Happy Corner Elementary School	Vicki Scanlon	913/827-8891	1757 North Halstead Road	Salina	KS	67401
44	Hayesville Elementary School	Scott Butterfield	503/399-3153	4545 Ward Drive NE	Salem	OR	97305
45	Hazel Green Elementary School	Tanya Grape	503/399-3150	5774 Hazel Green Road	Salem	OR	97305
54	Humboldt Elementary School	Larry Hart	316/473-2461	1100 Central	Humboldt	KS	66748
70	Louisburg Elementary School	Jack Turner	913/837-2946	105 East 5th Street	Louisburg	KS	66053
71	Loy Elementary School	Les Duncan	406/791-2243	501 57th Street North	Great Falls	MT	59400
72	Malad Elementary School	Dottie Evanson	208/766-2255	250 West 4th North Street	Malad	ID	83252
106	Roosevelt Elementary School	Kent Graves	406/791-2238	2501 2nd Avenue North	Great Falls	MT	59403
110	Scenic Heights Elementary School	Clarence Ladner	904/494-5635	3801 Cherry Laurel Lane	Pensacola	FL	32504
116	Snoqualmie Elementary School	Les Jones	206/888-2267	755 Park Street	Snoqualmie	WA	98065
137	Whittier Elementary School	Charles Fuller	406/791-2306	305 8th Street North	Great Falls	MT	59403

Middle/Junior High Schools

141	Altoona-Midway Middle School	Lonnie Bratcher	316/568-5725	9th and River Street	Altoona	KS	66710
146	Broken Bow Middle School	Howard Minor	405/584-9603	Johnson Drive	Broken Bow	OK	74728
159	Mulvane Junior High School	Jerry Quigley	316/777-1155	628 East Mulvane	Mulvane	KS	67110

High School

176	Broken Bow High School	Mike Vadnais	405/584-3365	South Park Drive	Broken Bow	OK	74728

Multi-Level Schools

215	Bartlett Elementary School	Glenda Aikins	316/226-3414	PO Box 4676	Bartlett	KS	67332
218	Central Elementary School	Gary Haddock	316/429-3084	850 South High School, Box 109	Columbus	KS	66725
222	Cunningham Elementary School	Steve Miller	316/298-2462	Box 98	Cunningham	KS	67035
230	Lyndon Elementary School	Leo Heidebrecht	913/828-4622	421 East 6th	Lyndon	KS	66451
231	Macksville Elementary School	Tom Morris	316/348-2835	433 North Gilmore, Box 308	Macksville	KS	67557
232	Marais Des Cygnes Valley School	Tom Conway	913/549-3313	525 North Main Street	Melvern	KS	66510
236	Oxford Elementary School	Mike Young	316/455-2422	PO Box 1000	Oxford	KS	67119

WRITING

Elementary Schools

21	Deer Creek Elementary School	Pam Maurice	503/672-5157	18585 Dixonville Road	Roseburg	OR	97470
26	East Evergreen Elementary School	Jim Magness	406/752-1347	535 East Evergreen	Kalispell	MT	59901
30	Englewood Elementary School	Lynn Blevens	503/399-3143	1132 19th Street NE	Salem	OR	97301
31	Eyre Elementary School	Sandy Erwin	503/399-3311	4868 Buffalo Drive SE	Salem	OR	97301
39	Grant Elementary School	Karna Johnson	503/399-3151	725 Market Street NE	Salem	OR	97301
51	Hoover Elementary School	Myrna White	503/399-3157	1104 Savage Road NE	Salem	OR	97301
59	Jefferson Elementary School	Phil Meager	503/776-8845	333 Holmes Avenue	Medford	OR	97501
121	Swegle Elementary School	Michele Beal-Evans	503/399-3191	4485 Market Street NE	Salem	OR	97301

High Schools

172	Amory High School	William Miley	601/256-5753	North Boulevard Drive	Amory	MS	38821
177	Caledonia High School	Don Harding	601/356-4988	111 Confederate Drive	Caledonia	MS	39740

Multi-Level Schools

225	Hickory Flat Attendance Center	Ollice Massengill, Jr.	601/333-7731	Main Street	Hickory Flat	MS	38633
255	Wilson Junior-Senior High School	Maurice Strecker	913/658-2202	PO Box 220	Wilson	KS	67490

SCIENCE

Elementary School

23	Diablo Elementary School	Rebecca Sharp		Panama Region; Unit 0925	APO	AA	34002

High School

200	Port Gibson High School	Shirley Reeves	601/437-4190	Highway 18 East	Port Gibson	MS	39150

CRITICAL THINKING

Elementary School

82	Morningside Elementary School	Robert Jewell	406/791-2234	4119 7th Avenue North	Great Falls	MT	59400

Middle/Junior High School

166	Soda Springs Junior High/Middle School	Patricia Erickson	208/547-4922	250 East 2nd South	Soda Springs	ID	83276

High School

181	Circle High School	William Dunlap	316/536-2277	Box 159	Towanda	KS	67144

OTHER

Elementary Schools

9	Beulah Elementary School Language Arts	Suzanne Angstadt	904/944-0550	6201 Helms Road	Pensacola	FL	32506
11	Breidablik Elementary School Restructured Teacher Model	Marylou Murphy	206/770-8802	25142 Waghorn Road NW	Poulsbo	WA	98370
19	Creslane Elementary School Assessment	Jacque Burnell	503/895-2108	996 West A Avenue	Creswell	OR	97426
23	Diablo Elementary School Increase Computer Literacy	Rebecca Sharp		Panama Region; Unit 0925	APO	AA	34002
49	Hollister Elementary School Language Arts	Jan Drennan	208-655-4215	2463 Salmon Avenue	Twin Falls	ID	83301
56	Independence Elementary School Assessment	Laticia Mendenhall	503/838-1322	150 South 4th Street	Independence	OR	97351
60	Kennedy Elementary School Study Skills	Ramona Tirrell	503/399-3163	4912 Noren Avenue NE	Keizer	OR	97303
69	Longleaf Elementary School Staff Development	Ernest Thorne	904/944-0043	2600 Longleaf Drive	Pensacola	FL	32536
115	Skyline Elementary School Language	Skip Gillis	206/596-2270	2301 North Mildrid Street	Tacoma	WA	98406
118	South Pontotoc Elementary School SAT Scores	Jim Sappington	601/5925	Route 5	Pontotoc	MS	38863
126	Washington Elementary School Physical Education	Stephanie Johnson	503/776-8860	610 South Peach Street	Medford	OR	97501

Middle/Junior High Schools

147	Chief Joseph Middle School Interdisciplinary	Anne K. Olson	406/585-1610	309 North 11th Avenue	Bozeman	MT	59715
157	McKinley Middle School Language Arts	Harold Thomas	316/252-6830	1002 Gillam	Coffeyville	KS	67337
161	North Pike Middle School Vocabulary	Roy Brewer	601/684-3283	Route 1; Box 25	Summit	MS	39666

High Schools

192	Lowndes County Vocational Complex Language Arts	Maye Harrison	601/327-7115	664 South Frontage Road	Columbus	MS	39701
199	Northeast High School Overall Grades	Roger Wright	601/679-8523	702 Briarwood Road	Meridian	MS	39305
209	Walton Senior High School All Areas	Cheryl Mixson	904/892-7224	Route 8; Box 590	DeFuniak Springs	FL	32433
209	Walton Senior High School Communication	Cheryl Mixson	904/892-7224	Route 8; Box 590	DeFuniak Springs	FL	32433
213	Woodham High School All Areas	Larry Rich	904/478-4020	150 East Burgess Road	Pensacola	FL	32503

Multi-Level Schools

228	Leflore School All Areas	Charles Scott	601/254-7762	Lakeside Street	Itta Bena	MS	38941
245	Southeast of Saline Jr/Sr High School Spelling	Richard Harlan	913/536-4286	5056 East K4 Highway	Gypsum	KS	67448

DROPOUTS

High Schools

180	Century High School	Richard Erwin	904/256-3501	700 East Hecker Road	Century	FL	32535
188	Junction City High School	Keith Gillis	503/998-2343	1135 West 6th Street	Junction City	OR	97448
204	Saltillo High School	Johnny Green		3rd Street	Saltillo	MS	38866

ATTENDANCE

Elementary School

63	Lewis & Clark Elementary School	Evelyn Robinson	208/233-2552	800 Grace Drive	Pocatello	ID	83201

Middle/Junior High School

159	Mulvane Junior High School	Jerry Quigley	316/777-1155	628 East Mulvane	Mulvane	KS	67110

High Schools

175	Bennington High School	Marvin Cain	913/488-3321	301 North Putnam	Bennington	KS	67422
182	Clewiston High School	John Chapman	813/983-1520	1501 South Francisco Street	Clewiston	FL	33440
186	Franklin High School	James Hutto	601/384-2965	Box 666; Edison Street	Meadville	MS	39653
191	Leland High School	Delores Nash	601/686-5020	404 East 3rd Street	Leland	MS	38756
200	Port Gibson High School	Shirley Reeves	601/437-4190	Highway 18 East	Port Gibson	MS	39150
203	Quivira Heights High School	Lloyd Holmes	316/562-3597	500 South Main; RR#1	Bushton	KS	67427
212	Winona High School	Dwight Lollar	601/283-1244	301 Fairground Street	Winona	MS	38967

Multi-Level School

233	Mooreville High School	John Dye	601/842-6859	Highway 78 East	Mooreville	MS	38857

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DISCIPLINE REFERRALS

Elementary Schools

4	Arrowhead Elementary School	Clayton Croff	406/255-3813	2510 38th Street West	Billings	MT	59102
16	Chapman Hill Elementary School	Meri McLeod	503/399-3195	1500 Doaks Ferry Road	Salem	OR	97304
17	Cherokee Elementary School	Fran Gerstman	904/833-4321	Gaffney Road	Elgin Air Force Base	FL	32542
41	Hallmark Elementary School	J. P. McLaughlin	904/444-2755	115 South E Street	Pensacola	FL	32501
58	Jackson Elementary School	Dan Burns	208/322-3808	334 South Cole Road	Boise	ID	83709
69	Longleaf Elementary School	Ernest Thorne	904/944-0043	2600 Longleaf Drive	Pensacola	FL	32526
81	Mooreville Elementary School	Lemois Oswalt	601/844-7105	Highway 76 East	Mooreville	MS	38857
88	New Hope Elementary School	Sammy Townsend	601/327-3801	199 Enlow Drive	Columbus	MS	39702
104	Riverside Elementary School	Daniel Sims	904/482-9611	2958 Cherokee Drive	Marianna	FL	32446
109	Saltillo Elementary School	Ruth Stanford		3rd Street	Saltillo	MS	38866
113	Shannon Elementary School	Don Whitlock	601/767-9514	Highway 45 South	Shannon	MS	38868
131	West Amory Elementary School	Jerry Lewis	601/256-2601	111th Street	Amory	MS	38821

Middle/Junior High Schools

145	Brentwood Middle School	Mary Helen Fryman	904/494-5640	201 East Hancock Lane	Pensacola	FL	32501
142	Amory Middle School	Travis Beard	601/256-5658	2nd Avenue North	Amory	MS	38821
167	Southeast Junior High School	Jenny Coleman	601/485-5751	Route 6; Box 2B	Meridian	MS	39301

High Schools

174	Baldwyn High School	Sammy Bryant	601/365-1015	512 Highway 45 North	Baldwyn	MS	38824
183	Columbus East High School	T. Scott Murrah	601/328-2082	820 Browder Street	Columbus	MS	39702

Multi-Level School

223	Elzy High School	Tommy Spells	601/453-3394	Route 4; Box 100	Greenwood	MS	38930
251	Walton County Vo-Tech	Marilyn Holley	904/892-8105	850 North 20th Street	DeFuniak Springs	FL	32433

RESPONSIBLE LEARNER

Elementary Schools

15	Cedar Grove Elementary School	Lynn Stryker	904/872-4550	2826 East 15th Street	Panama City	FL	32405
40	Greenacres Elementary School	Derold Bates	208/233-2575	1250 East Oak	Pocatello	ID	83201
83	Morningside Elementary School	Ann Andrews	503/399-3173	3513 12th Street SE	Salem	OR	97302
98	Pine Meadow Elementary School	Robert Cary	904/494-5630	10001 Omar Avenue	Pensacola	FL	32534

Middle/Junior High Schools

155	Leslie Middle School	Toni Cesario	503/399-3206	710 Howard Street SE	Salem	OR	97302

High School

211	Weston-McEwan High School	Wayne Kostur	503/566-3555	PO Box 707	Athena	OR	97813

OTHER

Elementary School

25	East Amory Elementary School Listening Skills	Valerie Jaynes	601/256-7191	POB 330; East Haven & Concord	Amory	MS	38821
110	Scenic Heights Elementary School Tardiness	Clarence Ladner	904/494-5635	3801 Cherry Laurel Lane	Pensacola	FL	32504

High School

206	Tescott High School Student Organizational Skills	John Krajicek	913/283-4385	305 North Minnesota	Tescott	KS	67484

Multi-Level School

238	Philadelphia High School Suspensions	Joe Wood	601/656-2672	248 Byrd Avenue	Philadelphia	MS	39350

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SELF AS LEARNER

Elementary Schools

122	Sylvan Grove Elementary School	Dale True	913/526-7179	4th and School Streets	Sylvan Grove	KS	67481

Middle/Junior High Schools

151	Fern Ridge Middle School	Chris Peters	503/935-8230	88831 Territorial Road	Elmira	OR	97437
164	Port Gibson Middle School	Elijah Brown	601/437-4251	161 Ramsey Drive	Port Gibson	MS	39150

High Schools

197	Medicine Lodge High School	Bud Moore	316/886-5668	Drawer D	Medicine Lodge	KS	67104

Multi-Level Schools

216	Bennington Elementary School	Bill Becker	913/488-3913	223 North Putnam Street	Bennington	KS	67422

SCHOOL AS PLACE TO LEARN

Elementary Schools

65	Lincoln Elementary School	Dean Collins	913/524-4487	302 South 4th	Lincoln	KS	67455

Middle/Junior High Schools

148	Chief Kanim Middle School	Barbara Gibson	206/222-6686	PO Box 639	Fall City	WA	98024
160	North Junior High School	Kathy McCurdy	208/338-3555	1105 North 13th Street	Boise	ID	83702

High Schools

200	Port Gibson High School	Shirley Reeves	601/437-4190	Highway 18 East	Port Gibson	MS	39150

OTHER

Elementary Schools

23	Diablo Elementary School Enhance Conflict Resolution Among Students	Rebecca Sharp		Panama Region; Unit 0925	APO	AA	34002
66	Lincoln Elementary School Student Attitude on Achievement	Susan Lonergan	316.365-4820	700 North Jefferson	Iola	KS	66749
69	Longleaf Elementary School Self-Esteem	Ernest Thorne	904/944-0043	2600 Longleaf Drive	Pensacola	FL	32526
102	Quivira Heights Elementary School Self-Esteem	Kenneth Parks	913/252-3243	Box 248	Holyrood	KS	67450
110	Scenic Heights Elementary School Cleaner School Environment	Clarence Ladner	904/494-5635	3801 Cherry Laurel Lane	Pensacola	FL	32504
111	Scott Elementary School Positive Character and Citizenship	Russ Williams	503/399-3302	4700 Arizona NE	Salem	OR	97305
117	Solomon Elementary School Self-Esteem	Joe Wiggins	913/655-2521	PO Box 325	Solomon	KS	67480

Middle/Junior High Schools

144	Bellview Middle School Attitude Toward School Work	Elizabeth Miller		6201 Mobile Highway	Pensacola	FL	32526
165	Quivira Heights Junior High School Self-Esteem	Kenneth Parks	913/252-3666	Box 145	Holyrood	KS	67450

High Schools

178	Capitol High School Student Commitment to Classwork	Ron Arnold	208/322-3875	8055 Goddard	Boise	ID	83704

Multi-Level Schools

217	Broad Street High School Self-Esteem	Robert Hunter	601/398-7003	1423 Martin Luther King Drive	Shelby	MS	38774
234	Moran Grade School Positive Attitude	Ken McWhirter	316/237-4381	RR1; Box 35	Moran	KS	66755
239	Plantersville School Attitude Toward Academics	Kenneth Jones	601/842-4690	Highway 6	Plantersville	MS	38862

243	Solomon Junior/Senior High School Self-Esteem	Bernard Girard	913/655-2551	400 North Walnut	Solomon	KS	67480
244	South Pontotoc High School Respect for Self, Others, Property	Gerald Hegan	601/489-5925	Route 5	Pontotoc	MS	38863